

Summary of Changes to 703 KAR 5:280 – School Improvement Procedures

January 2018

Change	Reason
Section 1, Page 2, Lines 17-21: The definition of “adequate performance progress” now references the exit criteria in SB 1.	This change clarifies the definition of “adequate performance progress”.
Section 1, Page 3, Line 15: Added a semi-colon at the end of line 15.	This is a technical edit.
Section 3, Page 6, Line 9: A semi-colon was added at the end of line 9.	This is a technical edit.
Section 3, Page 6, Line 19: A correction was made to reflect the correct number of audit team members.	This is a technical edit.
Section 3, Page 7, Line 1: A coma was added after Commissioner of Education on line 1.	This is a technical edit.
Section 4, Page 9, Line 15: The word “and” was removed.	This is a technical edit.
Section 4, Page 10, Lines 2-18: The criteria to be used for the addendum used to determine the governing board’s capacity was added.	This was added due to feedback from LSAC to clarify that charter schools are to be held to the same requirements outlined in this regulation as other public schools.

Section 4, Page 10, Lines 15-18: Subsection (8) was added, (8) “If the audit team chooses not to use the criteria in subsection (7) of this Section, they shall provide notification to the department as well as the framework to be used in the analysis of the governing board’s capacity and submit the criteria that shall be utilized to the department for approval”.	This was added due to feedback from LSAC to clarify that charter schools are to be held to the same requirements outlined in this regulation as other public schools.
Section 6, Page 12, Lines 19-21: Subsection (1) has been added to read, “Following any school audit, the audit team shall submit all findings and the principal capacity recommendation to the Commissioner of Education”.	This change was made to clarify the process required in SB 1(2017).
Section 6, Page 12, Line22: Subsection (1) is now (2).	This is a technical edit.
Section 6, Page 12, Lines 22-23: The phrase “the district or governing board audit findings and” was added,	Provides clarity of requirements.
Section 6, Page 13, Line 4: Subsection (2) is now (3).	This is a technical edit.

Section 6, Page 13, Line 6: The words “audit findings and” were added.	Provides clarity of requirements.
Section 6, Page 13, Lines 8-10: A statement has been added to what is now subsection (3) that reads, “The superintendent shall then make any necessary determination regarding the principal or other certified staff pursuant to KRS 160.346(7)(c)-(e)”.	This change was made to clarify the process required in SB 1(2017).
Section 7, Page 14, Lines 19 and 23: “of Education” was added to Commissioner.	This is a technical edit for consistency throughout regulation.
Section 8, Page 15, Line 7: The words “serving on the advisory board” were added.	This statement provides clarity of requirements for minority member.
Section 13, Page 18, Lines 1 and 3: The word “audit” was added after district.	Provides clarity.

Section 15, Page 19, Line 7: The phrase “for two (2) consecutive years” has been removed.	This statement was an error in the first reading version of the regulation. The statement should not have been included and has been removed.
Section 15, Page 19, Lines 14 and 15: The phrase “and demonstrate continued progress on the data that served as the basis for identification”.	This change was made to ensure alignment to ESSA.