

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Competency-Based Education (CBE) & Assessment Pilot Update

Rationale:

This pilot project has been approved as part of Kentucky's newly-established accountability system. Updates will be provided regarding the Request for Application (RFA) process and the project's plans for the 2018-19 academic year.

Applicable Statute or Regulation:

KRS 158.6453; KRS 158.6455; Every Student Succeeds Act (Elementary and Secondary Education Act of 1965, as amended by P.L. 115–64, Enacted September 29, 2017)

History/Background:

Existing Policy: Language within the Every Student Succeeds Act (ESSA) and Senate Bill 1 (2017) provided support for a competency-based education and assessment pilot project in Kentucky. Additionally, the Educational Innovations Accountability Workgroup, which was established by Commissioner Pruitt during the state's ESSA planning phase, put forth a recommendation related to the development of such a pilot.

Summary: A small work group, comprised of leading districts who have begun exploring competency-based education models, was formed by Commissioner Pruitt last year. This group met on March 28, 2017 to inform what elements and factors should be considered during the development of the pilot project. The official RFA seeking interested districts for the pilot was released on December 4, 2017 and closed on January 12, 2018.

This presentation will provide KBE members with information regarding the RFA process, the identified districts for cohort 1 of the pilot, the implementation timeline of the pilot project and its intended outcomes.

Budget Impact: At this time, the pilot project has no fiscal impact on state funds. Current and future grant opportunities are being analyzed for potential support toward this work.

Contact Person:

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A handwritten signature in blue ink that reads "Stephen L. Pruitt". The signature is fluid and cursive, with the first name "Stephen" and last name "Pruitt" clearly legible.

Commissioner of Education

Date:

February 2018