## BREATHITT COUNTY SCHOOLS

## 2018-19 GOALS AND ACTIVITIES

## 1: Proficiency

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| Strategy | Activities to deploy strategy |
| **KCWP 1: Design and Deploy Standards:**  Establish a protocol for reviewing and revising the curriculum to ensure the curriculum goes beyond pacing (e.g., how often, who, what is completed) and implemented with fidelity. | **Process: The district will design a protocol and timeline that ensures regularly**‐scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. |
| **Process: The district will revise the common PLC protocols** at all levels to include the continuous improvement of curriculum alignment is an ongoing action that includes identifying and revising the unit that resulted in the highest percent of novice in the annual assessment review. |
| **KCWP 2: Design and Deliver Instruction:**  Create a process to roll out the implementation of **“Core Tools”** in literacy (LDC) and math (MDC) in grades 7th-12th. | **Practice: The CAO will strategically create an implementation plan** that includes the selection of high yield instructional strategy usage within lessons, timeline and monitoring process. |
| **Process: The CAO will create and monitor an implementation plan to include ongoing professional development** in the area of best practice/high yield instructional strategies for “Core Tools” (Literacy Design Collaborative and Math Design Collaborative). |
| **KCWP 1: Design and Deploy Standards:**  Establish a protocol that assures the writing plan is valid and sustainable (e.g., aligned to state/essential standards and supports instruction and assessment) and communicated. | **Process: The district literacy team will review, revise and communicate the district writing plan** in which writing standards are embedded. The plan will include the identification of school writing committees. The committee members will report to the Literacy Team as an avenue of communication between school and district. Decisions will be communicated through principals’ meetings and literacy team meetings. |
| **KCWP 2: Design and Deliver Instruction:**  Create a process to develop a science curriculum that is 3-dimensional and phenomena-based. | **Process: The CAO and DoSE will create the district science implementation plan** that includes timeline, schedule of professional learning, pacing calendar expectations, and completed science expectations. The plan will include the identification of school science committees. The members will report to the District Science Lead in each school as an avenue of communication between school and district. |
| **Process: The CAO will support principals in providing ongoing professional development** in the area of best practice/high yield instructional strategies in science to aid in 3-dimensional and phenomena-based science instruction. |

## 2. Gap

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| **Strategy** | **Activities to deploy strategy** |
| **Strategy 1: KCWP 5: Design, Align, and Deliver Support:**  Establish a protocol for regularly monitoring student data to ensure high levels of teacher effectiveness and student learning occur. | **Process: The district monitoring team will collaborate to ensure a 30‐60‐90 day** plan and monitoring tool are developed with timelines and implemented for determination of Continuous Classroom Improvement (CCI) Initiative effectiveness. |
| **Strategy 2: KCWP 5: Design, Align, and Deliver Support:**  Establish a process to ensure behavioral interventions are taking place and monitored to meet the needs of all students. | **Process: The Director of Special Education**, along with central office staff and building principals, **will create a district-wide behavioral support system** that aligns with the Code of Conduct as well as student action plans for Self‐monitoring and immediate feedback. |
| **Process: Develop a protocol and monitoring/documentation tool** for tiered intervention movement considerations. |

## 4. Growth

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| **Strategy** | **Activities to deploy strategy** |
| **KCWP 1: Design and Deploy Standards:**  Establish a protocol for reviewing and revising the curriculum to ensure the curriculum goes beyond pacing (e.g., how often, who, what is completed) and implemented with fidelity. | **Process: The district monitoring team will collaborate to ensure a 30‐60‐90 day plan and monitoring tool are developed** with timelines and implemented for determination of Continuous Classroom Improvement (CCI) Initiative effectiveness. |

## 3: Graduation Rate

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| Strategy | Activities to deploy strategy |
| **KCWP 5:** Develop a systematic approach in order to **design, align and deliver student support processes** which monitors and evaluates effectiveness. | **Process/Condition**- **The Director of Pupil Personnel will support the school process**,of collaboration in the Persistence to Graduation protocol. The process will include data analysis and monitoring student progress towards standards mastery (failures), including identification of students in need of intervention supports. |
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| **See Goal 2, Objective 1, KCWP 1** | **Process: The district monitoring team will collaborate to ensure a 30‐60‐90 day plan and monitoring tool are developed** with timelines and implemented for determination of Continuous Classroom Improvement (CCI) Initiative effectiveness. |

## 5: Transition Readiness

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| Strategy | Activities to deploy strategy |
| **See Goal 2, Objective 1, and Strategy 2: KCWP 5** | **Process: The Director of Special Education**, along with central office staff and building principals, **will create a district-wide behavioral support system** that aligns with the Code of Conduct as well as student action plans for Self‐monitoring and immediate feedback. |
|  | The DPP and district team will work with the school leadership team to monitor graduation, academic progress, and college and career readiness which includes KOSSA, ASVAB, and Industry Certificates. |