

**Curriculum, Instruction, and Assessment
Board Agenda
Wednesday, January 24, 2018**



PROFESSIONAL LEARNING

- For the February PL day, teachers read Eric Jensen's book *Poor Students, Richer Teaching* and are implementing strategies from the book in their classrooms. Teachers also completed 3 hours of "Flex PL" in which they got 3 hours on their own.
- We are in the beginning stages of planning curriculum alignment days at the beginning of the summer.

ASSESSMENT

- Updated scores with updated Annual Measurable Objectives (AMO) for 2017 have yet to be received. As soon as I receive these, the board and everyone will be notified.
- We have 15 ELL students (English Language Learners) in the midst of taking the ACCESS assessment. This assessment tests these students ability to understand the English language. The goal is for students to exit the EL program that we offer here through the Co-op.
- Juniors are taking the statewide administration of the ACT on Tuesday, March 20.
- We will be administering the ACT to eligible 9th, 10th, and 12th grade students on April 24 as part of the ACT District Administration

CURRICULUM/INSTRUCTION

- We are currently planning Live Scoring sessions for grades 3 – 8 in reading and math. All ELA teachers throughout the district have scored writing samples from our students and shared strengths and areas of growth with our students.
- All first year teachers are in the midst of observing experienced teachers. The "takeaways" from these observations will be discussed at the February and/or March New Teacher Meeting.
- Principals will begin completing final, full observations on all non-tenured teachers and tenured teachers in their summative year

NEW TEACHERS

- Our sixth new teacher meeting took place on Tuesday, January 9. We discussed engagement strategies, brain breaks, and building a "We are Family" classroom environment.