



FLOYD COUNTY BOARD OF EDUCATION
Stephen A. Trimble, Interim Superintendent
106 North Front Avenue
Prestonsburg, Kentucky 41653
Telephone (606) 886-2354 Fax (606) 886-8862
www.floyd.kyschools.us

Sherry Robinson- Chair - District 5
Dr. Chandra Varia, Vice-Chair - District 2
Linda C. Gearheart, Member - District 1
William Newsome, Jr., Member - District 3
Rhonda Meade, Member - District 4

Date: January 8, 2018

Consent Agenda Item (Action Items): Approve the 2018-2019 Floyd County Technology Plan

Applicable Statute or Regulation: BOE Policy 01.11 General Powers and Duties of the Board.

Fiscal/Budgetary Impact: Technology Plan has items in budget for District/KETS budget.

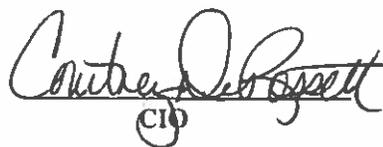
History/Background:

The FCS Technology program is entering into the 5th year of a 1:1 implementation and this is the third year gathering Clarity Bytes Data for tracking progress in several areas of the program. Goals, data and needs assessments have driven the technology plan.

Recommended Action: Approve as presented.

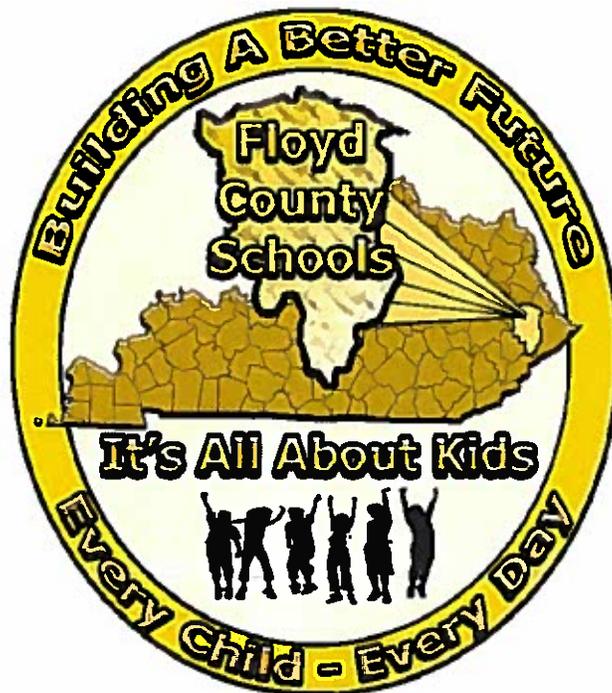
Contact Person(s): Courtney DeRossett, Chief Information Officer

Director of
District-Wide Services


CIO


Superintendent

2018-2020 Technology Plan
Floyd County School District
Prestonsburg, Kentucky



<http://www.floyd.k12.ky.us>

Prepared Date: January 10, 2018

Plan Start Date: November 1, 2016

Plan Expiration Date: June 30, 2020

Approved Date: Pending Commonwealth Approval

Acknowledgments

Those involved in the development of this plan included the following: District Chief Information Officer, Director of Finance, Directors of District Wide Services, Lead Network Technician, Network Services/ERATE Coordinator, Network Administrators, All School Principals, Student/Staff Integration Technology Coordinators, Classroom Teachers, Student Representatives, and Parents.

Our goal is to allow school stakeholders, teachers, principals, students, parents, business leaders and policymakers, to provide a unified approach in the management and delivery of educational technology capabilities.

District Technology Staff

Courtney DeRossett, CIO

Randy Smith, Lead Network Technician

Wes Turner, ERATE Coordinator/
Network Technician

Josh Paige, Network Technician

Jason King, Network Technician

Chris Campbell, Network Technician

Student/Staff Technology Integration Coordinators

Lisa Blankenship– Adams Middle

Brittany Hammonds – May Valley Elem

Justin Akers – Betsy Layne High

Cassandra Fulks – Floyd Central High

Brandon Maynard – Prestonsburg Elem

Cecelia Prater – Duff-Allen Central

Deborah Slone – Stumbo Elem

Sandy Akers – Betsy Layne Elem

Kanessa Ritchie – Prestonsburg High

Mike Bell – Allen Elem

Instructional Team Leaders

Tonya Williams – Chief Academic Officer

David Marson – Lead Director

Tonya Goodman – Director

Angela Duncan – Director

Rady Martin – Director Special Ed

School Library Media Specialists

Jamie Adams

Danique Howard

Tessica Strong

Amy Dixon

Misty Reed (.3 TIS)

Planning Process/Methodology

Those involved in the development of this plan included the following: District Chief Information Officer/Innovation Coordinator, Director of Finance, Directors of District Wide Services, Lead Network Technician, Network Services/ERATE Coordinator, Network Technicians, All School Principals, Student Staff Technology Integration Coordinators (SSTIC), and Classroom Teachers.

Our goal is to allow school stakeholders, teachers, principals, students, parents, business leaders and policymakers, to provide a unified approach in the management and delivery of educational technology capabilities.

Executive Summary (Optional)

It is the intent of the Floyd County School District to provide network access in order to maximize student achievement by making the classroom a place where students can learn anytime, anywhere, at all levels with no boundaries.

Technology Vision and Goals

Goal 1

To provide the proper educational technology tools to support anytime, anywhere, always-on, differentiated teaching and learning.

Action Plan	Objectives
<ul style="list-style-type: none"> A. Annual 1:1 Continuation/District Plan B. Equity C. Devices D. Continue Wireless Connectivity School-Wide for all Schools E. Addition of Mobile Devices 	<p>A1. Laptops/Chromebooks will be purchased each year for 5th and 9th grade levels.</p> <p>B1a. Equal and equitable access will be given to all students, teachers and staff.</p> <p>B1b Equitable distribution of grants will increase access to technological resources.</p> <p>C1. Will continue to expand connectivity to all areas of all schools</p> <p>D1. To continue with 1:1 Implementation and assist with admin & teacher training with technology integration.</p>

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
-----------------	-------------------	--	--------------------	------------	----------	-------------------------------	-------------

A1a	Strategy for Continuing 1:1 District Plan	Students will have greater access to empower them to have anytime, anywhere, always-on, differentiated teaching and learning	CIO Network Team	07/2017	On going	KETS General Fund Title KVEC
B1b	Strategy for equitable distribution of grants.	District will continue to utilize technology grant opportunities to continue to fund essential equipment, support, and services in order to maintain an effective and updated access.	CIO Network Team Instructional Leaders	07/2017	On-Going	KETS General Fund Title KVEC
C1a	Strategy for providing Devices to schools	The continued use of devices in schools will provide students, teachers, staff, the opportunities for video conferencing, anytime anywhere learning, 21 st century skills, project based learning, and increased communication between the teacher, student, and peers	CIO Network Team Instructional Leaders	07/2017	On-Going	KETS General Fund Title KVEC
D1a	Strategy for Expansion of Wireless Connectivity	Will continue to expand wireless connectivity to all classrooms and all areas of schools campuses district wide	CIO Network Team Instructional Leaders	07/2017	On-Going	ERATE KETS General Fund
E1a	Strategy to continue 1:1 District Plan and assist with admin & teacher training with technology integration.	District will support 1:1 Program school wide through available funds	CIO Network Team Instructional Leaders	07/2017	On-Going	KETS General Fund Title

Goal 2

To ensure capacity building and enhancing staff and resources.

Action Plan	Objectives
<p>A. Maintenance & Support B. Skilled Technical Staff C. School Level Support</p>	<p>A1. All IDU's and infrastructure equipment will be updated with the newest and up –to-date software and fixes and maintained on a regular basis.</p> <p>B1. District will provide well trained and skilled technical staff in order to operate, maintain and plan for technology use.</p> <p>B1b. District will provide annual training opportunities to all Technical Staff to build skill levels</p> <p>C1a. SSTIC will be identified and supplemented on an annual basis to support and assist with 1:1 District Plan.</p> <p>C1b. Student Tech Teams will be formed at each school in order to provide assistance and work in conjunction with SSTIC</p>

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source

A1a	<p>Strategy for continued maintenance and support</p> <ul style="list-style-type: none"> a. Secure Maintenance contracts b. Secure Funding Sources c. Provide for Network integrity d. Prepare Emergency Data Recovery e. Assist School Level Support f. Training and Certification updates 	<p>District Wide Technology related services will be the most current and up-to-date. Costs of upgrading and implementing new 1:1 devices and software programs will be shared through grant opportunities. Network integrity will ensure reliable and safe access. Emergency recovery of data provisions will increase use and confidence of data. Assisting school level support will result in full benefit of instructional resources. Continued training and updated certifications for Network Team Technicians will assure district-level hardware and services for schools.</p>	<p>CIO Network Team Instructional Leaders</p>		<p>On-Going</p>		<p>E-Rate General Fund KETS</p>
B1	<p>Strategy for Skilled Technical Staff</p>	<p>District will provide a Skilled Technical Network Team in order to Support Digital Conversion needs district wide</p>	<p>CIO Instructional Leaders Network Team</p>		<p>On-Going</p>		<p>KETS General Fund E-Rate Funding</p>
B1b	<p>Strategy for School Level Support</p>	<p>District will provide for training and certification updates for all Network Team.</p>			<p>On-Going</p>		
C1a		<p>SSTIC will be identified and supplemented on an annual basis to support and assist with Digital Conversion.</p>	<p>CIO Network Team Instructional Leaders</p>		<p>On-Going</p>		<p>General Fund KETS</p>
C1b		<p>Student Tech Teams will be formed at each school in order to provide assistance and work in conjunction with SSTIC's</p> <p>Each SSTIC will be expected to be at a minimum Level 1 Google Certified.</p>					

Goal 3

Increase Customer Relationship and Resource Management

Action Plan	Objectives
<p>A. Student Staff Technology Integration Coordinator B. Student Tech Teams C. Student Technology Leadership</p>	<p>A1. SSTIC will work with teachers, administrators, staff, students to ensure proper management of 1:1 at the school level</p> <p>A2. District will strengthen School Level Support (SSTIC) Responsibilities</p> <p>B1. Student Tech Teams will advance student capabilities, motivate them to learn, and to create leadership opportunities using technology.</p> <p>C1. Student Technology Leadership for all Schools</p>

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source

A1a	Strategy for SSTIC at each school location.	SSTIC will serve to assist with all school level technology related activities or projects including, inventory of hardware and software, maintaining school web page, purchasing procedures, user id's and password security, deliverance of technology notices to building staff, installation of programs, securing of AUP's, and preparation of work orders.	CIO Network Team School Principal	7/2014	On-Going	Provide \$3000/HS \$1,500/Elem Level Stipend per SSTIC Position	KETS General Fund
B1a	Strategy for Strengthening SSTIC's Proficiency	SSTIC's will be provided with additional Training opportunities and a renewal list of Responsibilities.	CIO Instructional Leaders Network Team	07/2017	On-Going	PD Academy	General Fund PD
B1b	Strategy for Student Tech Teams	Student Tech Teams will assist all teachers and students in basic technology needs and 1:1 activities	CIO School Principal	7/2014	On-Going	Schools provide \$500 Stipend per STLP Coord.	KETS General Fund
C1	Student Technology Leadership for all Schools	Student Technology Leadership will provide students opportunities to showcase technology skills and experiences that may prepare them for the workforce and prepare them to help address the school's technology needs.	CIO School STLP Coordinator				

Goal 4

To provide Data Driven Decision-Making for teachers and administrators.

Action Plan	Objectives
<p>A. School Management SIS (Infinite Campus)</p> <p>B. Online Testing</p>	<p>A1. District will continue the collection and reporting of student and school management information from the schools.</p> <p>B1. Greater access and will be given to facilitate online testing.</p>

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
A1a	District will continue to utilize the statewide reporting and information management system in order to access data to improve decision-making and instruction at the school and district level.	District will continue using the new SIS Infinite Campus. District will also continue with "Lunch Box" for Lunchroom Management	CIO Instructional Leaders Network Team Food Service Director Instructional Leaders	1/2017	On-Going		General Fund KETS
B1a	District will continue to prepare for student online testing.	District will consider future online state online assessment opportunities	CIO	7/2017	On-going	N/A	

Goal 4

To provide Data Driven Decision-Making for teachers and administrators.

Action Plan	Objectives
<p>A. School Management SIS (Infinite Campus)</p> <p>B. Online Testing</p>	<p>A1. District will continue the collection and reporting of student and school management information from the schools.</p> <p>B1. Greater access and will be given to facilitate online testing.</p>

Strategies/Activities

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Resources and Costs	Fund Source
A1a	District will continue to utilize the statewide reporting and information management system in order to access data to improve decision-making and instruction at the school and district level.	District will continue using the new SIS Infinite Campus. District will also continue with "Lunch Box" for Lunchroom Management	CIO Instructional Leaders Network Team Food Service Director Instructional Leaders	1/2017	On-Going		General Fund KETS
B1a	District will continue to prepare for student online testing.	District will consider future online state online assessment opportunities	CIO	7/2017	On-going	N/A	

Student Technology Literacy Skills

Student will acquire skills in accordance with Kentucky Program of Studies at their appropriate grade level.

Link to the Program of Studies: http://www.iste.org/docs/pdfs/20-14_ISTE_Standards-S_PDF.pdf

Goal 1

*Testing of Eighth graders as a Transition to High School.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
Will annually assess students to work toward proficiency of technology skills from K-12.	School will meet completion of District Technology Curriculum	District Technology Curriculum per Grade Level	08/01/2017 – 6/30/2020	Instructional Team School Principals School Designee	N/A

Integration of Technology into Curricula and Instruction

District will use a variety of funds to implement research-based, promising practices that integrate technology into the curriculum, increase student engagement and motivation, foster 21st century information skills, and improve academic achievement.

Goal 1

Web Based Instruction

Action Plan: Projects/Activities

Project/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
Utilize District Web Based Information Services to increase interest in learning and increase information literacy	Students will have access to individual teacher guidance through Web Based Programs	Principal Observation Lesson Review Review of District and School Web Sites.	7/2017 – 6/30/2020	Instructional Team School Principals School Designee	General Fund

Goal 2**Smart Classroom Technologies Action Plan: Strategies/Activities**

Strategy/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
Teachers will utilize Interactive Tools and devices to enhance instruction in all classrooms.	Instruction through a variety of modern media and technology will motivate students interest to learn and enhance instruction	Principal Observation Lesson Review	7/01/2017 – 6/30/2020	Instructional Team School Principals School Designee	Continuation of earlier investment
Digital Conversion Students, Teachers, and Parents will have access to Web Based software (WIN, ICurio, Blackboard)	Anywhere, Anytime Learning for Student Enhancement in all Content Areas	Usage Data Walk Thru Data Student Achievement	07/2017 – 6/30/2020	SSTIC Instructional Team School Principals School Designee	Continuation of Digital Conversion investment

Schools will utilize online Blackboard and/or Google Classroom to instruct college level courses between multiple high schools across the district	Students will receive college credit for courses taken through their schools for dual credit. Schools will have increased course selection by collaboration of teachers through conferencing equipment	District review and student credit data	08/2017 – On Going	Instructional Team School Principals School Designee SSTIC's	Continuation of earlier investment
--	---	---	--------------------	---	------------------------------------

Goal 3

ISAFE Curriculum Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
Students will receive instruction on Internet Safety that address CIPA mandates via ISAFE Curriculum	To promote cyber security awareness and digital literacy education.	Lesson Review and Assessment Report Tracking	7/01/2017 – 6/30/2019	Safe Schools Coordinator Instructional Team All School Principals	Title VI Funding \$4,200.00 annually

Technology Projects for 2017 - 2019	Goal
<p>Maintenance on all LAN Systems</p> <p>Maintenance on all Internal Wiring</p> <p>Maintenance on Phone Systems</p> <p>Continued Purchase of Student Laptops/Chromebooks</p> <p>KEN – Kentucky Education Network Continuation</p> <p>System Improvements and Upgrades</p> <p>**Continue Cellular Service (Voice Only)</p> <p>Web Hosting Services</p> <p>SIS-Student Information System (Installation, Integration, Implementation)</p> <p>**Denotes possible USF Discount Application Items</p>	<p>To provide all schools with internet connectivity</p> <p>To provide all schools with Voice, Video , & Data</p> <p>To ensure operation of our VoIP Phone System</p> <p>To provide continued network connection for all students, teachers and administrators</p> <p>To provide a more secure wireless environment</p> <p>To provide wired network access to additional workstations</p> <p>To provide additional workstations for both students and teachers</p> <p>To provide up to date equipment to students and staff</p> <p>To provide communication</p> <p>To provide the transport of information to individual classrooms district wide</p> <p>To provide web hosting services to all teachers across the district to allow better communication between schools, teachers, students, parents, and community</p> <p>To provide district and state data on student attendance and demographics</p>

Staff Training/ Professional Development Goals (Mandatory)

With all of the technology initiatives previously listed there is a great need for job embedded on-going professional development in technology in small group and one on one situation in all our schools. Professional Development in the use of: Instructional Device Upgrades (IDU's), KETS Encyclomedia, Individual Learning Plans (ILP's), the new technology standards for students outlined in ISTE Standards, and ISTE standards for educators. Below is a list of training topics to be addressed beginning August 2017.

- Instructional Use of Digital Tools
- Operating and Desktop Systems
- Multimedia Instructional Devices
- Technology Standards for students, teachers, administrators
- SSTIC Training
- Student Tech Team Training
- STLP Training
- I-SAFE
- Blackboard, Google Training
- Use of Video Conferencing, Google Hangout/SKYPE, as an enhancement tool for Instruction, etc.
- 1:1 Basics & Handbook

Staff Training/ Professional Development Goals

Goal 1 District will conduct needs assessment on a regular basis to measure current staff professional development needs

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
District will survey all staff in to determine staff professional development needs	Improved awareness of staff proficiency in technology and targeted Professional Development to enhance staff skills in instruction using technology	Survey Staff Evaluation Walk Thru Instrument	On-going	Instructional Team All School Principals	Title VI \$5,500
Staff will receive annual survey on teacher/administrator technology proficiency to determine growth and set future professional development plans.		Survey Staff Evaluation Walk Thru Instrument	On-going	Instructional Team All School Principals	Title VI \$5,500

Goal 2

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Evaluation	Timeline	Person(s) Responsible	Funding Source
Microsoft, Blackboard, Google & Device Training for Digital Tools	Enhanced use of and school based knowledge of the capabilities of new Technologies to enhance instruction	Walk Thru Instrument Usage Data	7/2016 – 6/30/2020	Instructional Team CIO SSTIC's Technology Team	KETS General Fund Title Funds
SSTIC's-Identify Responsibilities and provide training	Increase in instructional use of technology by training the building technology coordinator in enhanced use of technology	Building level evaluation of SSTIC.	7/2015 -16 6/30/2020	All School Principals CIO SSTIC's Technology Team	General Fund

Current Technology and Resources (Mandatory)

Floyd County Public Schools is a rural district in eastern Kentucky with approximately 6,000 students and 450 teachers. We have 12 schools and one Area Technology school. Three schools are high schools, 9-12 grade levels, five schools are K-8 elementary, one school is a 6-8 middle school, two schools are K-5 elementary schools, and a Renaissance Learning Program serving students with credit recovery in grades 9-12. Approximately 78.8% of the students in our district qualify for free or reduced priced lunches.

We currently have five technology staff employees that provide technical services across the district and one Chief Information Officer (CIO). Contracts for additional services are outsourced on an as needed basis.

Our district has placed recent emphasis on the district technology infrastructure using KETS matching grants and USF discounts which has resulted in a top class network that offers 1gb high speed connection, with 10gb throughout the district. The connection to the Kentucky Educational Network (KEN) has given us high speed access not only inside the district but also to the outside web. This high speed connection will afford enhanced access to available resources that were hampered by slow access of the previous connection to the outside web.

In July 2014, we began our new implementation of Digital Conversion. It is a 4 phase project beginning with installation of Wireless Connectivity to all classrooms in 5th thru 12th grades. The annual purchase of Student Laptops and backpacks in combination with the purchase of content support (ICurio) and a LMS (Blackboard) will provide for anytime anywhere learning.

The purpose of this initiative is to enhance classroom instruction, increase student engagement, provide 21st Century Skills, Improve Academic Performance, and increase educational communication between students, parents, and teachers.

July 1, 2018 will begin our 21st year in participation with the USF program through the Schools and Libraries Division (SLD). For our Universal Service Fund Grant for 2018, we will file application for the opportunity to receive discounts on services in Category One and Category Two Eligible Services.

These discounts will help provide funding for all necessary Digital Transmission Services and LAN/WAN Services. Funding requests will encompass all planned projects listed in this technology plan as well as all year to year Telco, Internet Access, and Broadband Internal Connections, to provide voice, video, and data district wide. Our grant will envelop all but not limited to the following:

- Voice Services (POTS, Long Distance, Fax machine lines, Cellular Voice excluding Data and Texting) On an annual 20% point phase down (30%). Working toward an Interconnected Voice Service District Wide
- Digital Transmission and Internet Access Services (DSL, Managed Fiber, MPLS, Telephone Dial-Up).
- LAN/WAN Services: (Network Cabling, Switches, Access Points, Routing Switches, and Installations to accommodate expansion of Wireless Connectivity and Upgrades of existing out dated equipment).

Evaluation

Performance Goal 1

The District will provide an evaluation process that enables the district to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

Action Plan: Strategies/Activities

Indicator	Target	Tools/Methods Used	Timeline	Person(s) Responsible	Funding Source
Math Reading Science Social Studies	75% proficiency	MAP Testing/School Benchmarks (K-8) MAP/School Benchmarks (9-12) ACT - COMPASS Accelerated Reading KOSSA STAR Reading TorchPrep	Present thru Spring 2020	Instructional Team	Title I, VI, Gen Fund \$50,000 \$50,000

Performance Goal 2

To provide a description of the indicators and accountability measures that will be used to evaluate the extent to which activities are effective in integrating technology into the curricula and instruction, increase the ability of teachers to teach, and enable students to meet challenging state academic standards.

Action Plan: Strategies/Activities

Indicator	Target	Tools/Methods Used	Timeline	Person(s) Responsible	Funding Source
-----------	--------	--------------------	----------	-----------------------	----------------

Student Technology Proficiency	K-5 90% Completion 6-12 90% Completion	Student Completion of the Floyd County District Technology Curriculum	Present to Spring 2020	Instructional Team School Principals	N/A
Staff technology Proficiency	90% Proficiency	Supervisor Evaluation	Present to Spring 2020	School Principals	N/A

Summary

Technology Vision and Goals Evaluation Narrative

The district has continued to progress towards reaching vision and goal in the following was:

- A. Continuation of Digital Conversion Project into FCS 1:1 District Plan.
- B. Equal and equitable access – we have enhanced access for student’s district and school purchase decisions have provided enhanced access to technology for student and teachers thru innovative new devices and student laptops.
- C. We continue to maintain current equipment and add additional devices to enhance learning opportunities.

Student Technology Literacy Skills Evaluation Narrative

We implement the Floyd County Technology Curriculum. We will also use student surveys and observations to effectively monitor student learning.

Integration of Technology into Curricula and Instruction Evaluation Narrative

Web Based Resources such as Google Tools, ICurio, and Blackboard, have given our district an increased opportunity to provide teachers the tools to motivational practices that will increase student engagement, enhance student participation, foster 21st Century Information Skills, and improve academic achievement.

We also have invested in a variety of Technology Resources for all classrooms district wide that, combined with our 1:1 District Plan, will provide students with unique possibilities to greatly effect student learning and experiences.

With the purchase of the ISAFE Curriculum for the district, teachers will be provided a comprehensive approach to teaching e-Safety to K-12 students with I-Safe lessons that reinforce the students’ knowledge of basic e-safety concepts that develop a positive Internet-related culture. This will be achieved through video and online instruction for internet safety education, all areas of digital citizenship and responsibility, social media education, digital literacy, identity protection/reputation, cell phones/texting, cyber security, and predator identification. Assessment reporting will provide tracking and on demand documentation for proof of compliance with CIPA mandates and E-Rate audits.

Staff Training/Professional Development Evaluation Narrative

Multiple opportunities in a wide variety of technology use were provided in the districts professional development academy. Sessions will be provided with the focus of the Technology Plan. Additionally, the district has provided a 1-1 small group and large group PD sessions. All administrators utilize 1 to 1 technology and software to enhance instruction thru the use of web-based walk-thru instrument.

District Shared Technology Service Expenditure Worksheet
FY 2018-2019

District Shared Service Expenditures									
									USF
Expenditure	\$ Goal Range	Title I	Title VI	USF 162X	Attend	KETS	Gen Fund	Subject to Approval	
CIO - 240 Day Contract	\$60,000						60,000		
2 - Network Technicians - 240 day	\$127,500						\$127,500		
3 - General Technician - 240	\$133,000						\$133,000		
KETS Local Match 2014-2016 Yr	\$115,500						\$115,500		
Digital Conversion - Laptops/Be	\$446,250	\$145,000				\$115,500	\$185,750		
Professional Development For Tech De	\$20,000						\$20,000		
I-SAFE Curriculum	\$4,500		\$4,500						
Student Information System	\$35,000				\$35,000				
Web Hosting	\$13,000						\$13,000		
School Cast Alert System	\$13,000						\$13,000		
Vendor Maint. & Warranties	\$30,000						\$25,000		
Technology Hardware	\$23,750					\$23,750			
Gasoline/Maint.& Repairs for Tech Veh	\$4,000						\$4,000		
SSTIC/STLP Stipends	\$35,000						\$35,000		
Tech. Dept. Supplies	\$10,000						\$10,000		
Laptop/Computer Repair Parts	\$50,000						\$50,000		
Tech. Dept. Software (SHI-MS Contract & R	\$70,000					\$35,000	\$35,000		
IPOffice/Install/Parts	\$15,000						\$15,000		
District STLP State (Travel)	\$5,000					\$5,000			
FIBER District Service *USF	\$240,000			\$24,000				\$216,000	
Telephone Service (POTS, LD, Cell)*USF	\$85,000			\$77,500				\$7,500	
TOTALS	\$1,535,500	\$145,000	\$4,500	\$101,500	\$35,000	\$179,250	\$781,750	\$223,500	