

Charter Schools Update

Cassie R. Blausey
Director of School Choice

Update

- ▶ Regulations:
 - ▶ In final stages of approval - February
- ▶ Funding Formula:
 - ▶ HB 471 (2017)
 - ▶ Must be addressed by the General Assembly
- ▶ Lingering Questions:
 - ▶ Guidance from KDE
 - ▶ LEA versus School
 - ▶ Health, Safety, Civil and Disability Rights
 - ▶ Federal Funding Rules

Board's Role

- ▶ Application Review
 - ▶ Vision and Mission
 - ▶ Application Process
- ▶ Contracting
 - ▶ Performance Framework
 - ▶ Expectations
- ▶ Monitoring
 - ▶ Living up to the expectations
 - ▶ Renewal, Nonrenewal, Revocation
 - ▶ Closure

Implementation in Two Parts

▶ Part 1:

- ▶ Vision and Mission
- ▶ Authorizing Duties
- ▶ Application Process
- ▶ Performance Framework

▶ Part 2:

- ▶ Contracting
 - ▶ Monitoring
 - ▶ Performance Framework*
 - ▶ Transparency
 - ▶ Renewal and Nonrenewal
 - ▶ Closure

See pages 2 and 3 of proposal.

Part 1: Vision and Mission, Authorizing, and Application Process

- ▶ Vision for Authorizing
- ▶ Authorizing
- ▶ Application Process
- ▶ Performance Framework

See pages 4 and 5 of proposal

Vision and Mission

DeKalb County, Georgia:

The DeKalb County Board of Education seeks to authorize high quality charter schools with innovative, unique, and effective academic programs that align to the strategic priorities of the District in order to increase student performance and achievement. The DeKalb County School District will enforce clear expectations for its charter schools and hold them accountable to the terms of their charter contracts.

See pages 5 and 6 of proposal.

Orleans Parish, Louisiana:

To be an exemplary portfolio school district that values excellence, choice, autonomy, accountability, and public engagement.

Preferences

- ▶ KRS 160.1594 - “Authorizer is encouraged to give preference to applications that demonstrate the intent, capacity, and capability to provide comprehensive learning experiences to:
 - ▶ (a) students identified by the applicants as at risk of academic failure; and
 - ▶ (b) Students with special needs as identified in their individualized education program as defined in KRS 158.281.”
- ▶ 701 KAR 8:020 defines at-risk (next slide)

See pages 6 and 7 in proposal.

(7) "At risk of academic failure" means:

- (a) Attendance at a school identified pursuant to KRS 160.346(2) for targeted support or intervention;
- (b) Attendance at a school identified pursuant to KRS 160.346(3) for comprehensive support and improvement;
- (c) Current achievement two (2) or more grade levels below the student's age group;
- (d) Demonstration of poor academic skills, such as failure of two (2) or more subjects in two (2) of the past four (4) school years;
- (e) Consistent absence or tardy and absence twenty-five (25) or more unexcused student attendance days, as defined in KRS 158.070, in the last two (2) school years and an overall grade average below a C;
- (f) Suspension (in-school suspension or home suspension) two (2) or more times during the past school year and an overall grade average below a C;
- (g) Family history of dropping out or lack of family support for the student in the completion of school;
- (h) Little or no participation in school cocurricular or extracurricular programs;
- (i) Below grade level in reading or math skills;
- (j) Indication of being socially isolated; or
- (k) An applicant's definition for this term in its authorizer approved charter application, pursuant to KRS 160.1594(2).

Authorizing

- ▶ Description of organizational capacity of the authorizer
 - ▶ Human and Financial Resources
- ▶ Example: General Duties of the Director with regards to areas of Authorizing:
 - ▶ Application Process
 - ▶ Contracting
 - ▶ Monitoring
 - ▶ Financial Oversight
 - ▶ Transparency
 - ▶ Renewal, Nonrenewal, Revocation and Closure
- ▶ Statement regarding general adherence to professional principles and standards of authorizing. See NACSA link

See pages 7 and 8 in proposal.

Application Process

- ▶ Notice of Intent
- ▶ Request for Proposals
- ▶ Charter School Application
- ▶ Application Review Process - 3 Phases
- ▶ Application Review Team
- ▶ Application Rubric
- ▶ Interviews
- ▶ Community Forum
- ▶ Recommendation
- ▶ Approval or Denial

See pages 8 through 14 in proposal.

Request for Proposals

- Notice of Intent
- KY Application
- Evidence Necessary for Application
- Timeline for Review
- Form and Format of Application

	Report	Deadlines	Example	Example
New Schools	New Charter Application Received	Must be submitted to KDE and Authorizer	June 15, 2018	April 16, 2018
	Authorizer Publishes Application on Website; Open for Public Comment	3 days after application is submitted	June 18, 2018	April 19, 2018
	Authorizer Copies Application to Superintendent and Mayor's Office	3 days after application is submitted	June 18, 2018	April 19, 2018
	Initial Review for completeness	5 days after application is submitted	June 20, 2018	April 21, 2018
	Third Party Reviewer Receives Applications	5 days after application is submitted	June 20, 2018	April 21, 2018
	Review by Application Review Team	25 days after application is submitted	July 10, 2018	May 11, 2018
	Interview of Applicant and Proposed Governing Board Members	30 days after application is submitted	July 16, 2018	May 16, 2018
	List of Finalist(s) published	35 days after application is submitted	July 20, 2018	May 21, 2018
	Public Hearing for Finalist Presentations and Comments	40 days after application is submitted	July 26, 2018	May 26, 2018
	JCBE Work Meeting to review application	Meeting before Final Approval	August 7, 2018	May 29, 2018 or Special Meeting Before June 12
	Statutory Deadline	60 days after application is submitted	August 14, 2018	June 15, 2018
	JCBE Meeting to approve or deny application	Closest to 60 day requirement or Special Meeting	Special Meeting between August 7 and 14	June 12, 2018

See page 23 in proposal.

Application Timeline for Applicants Interested in School Year 2020-2021 and Beyond						
December 2018	January 2019	February 2019	March 2019	April 2019	May 2019	June 2019
Draft 2020-2021 RFP Completed December 1	Release RFP- January 1	Notice of Intent Deadline – February 1	Deadline for RFP – March 1	Application Reviews and Interviews	Community Hearing and Public Comment	Deadline for Contract to be entered into with JCBOE and charter board of directors
Press Release for January 1 RFP Release Date December 1	Press Release RFP January 1		Communicate with applicants that are incomplete and give 10 day deadline to complete	Community Hearing and Public Comment	Community Hearing and Public Comment	
Application Review Team Training December 15	Application Orientation for Prospective Applicants – January 15		Application Reviews and Interviews (as needed)	JCBE votes on the application recommendations	JCBE votes on the application recommendations	
			Community Hearing and Public Comment	Recommendations brought to JCBE	Recommendations brought to JCBE	
					Deadline for Contract to be entered into with JCBOE and charter board of directors	

Application Timeline for Applicants Interested in School Year 2019-2020

January 2018	February 2018	March 2018	April 2018	May 2018	June 2018	July 2018
Draft 1 st Round of Policies- Due January 31	Work Session to Review 1 st Round of Policies – February 13	Draft 2 nd Round Board Policies Due- March 1	Press Release RFP April 16	Notice of Intent Deadline – May 15	Deadline for RFP – June 15	Community Hearing and Public Comment
Draft RFP - January 31	Press Release - Notice of Intent to Release RFP – After February 13 Work Session	Second Read of 1 st Round Policies March 13	Release RFP- April 16	Application Reviews and Interviews (as needed)	Communicate with applicants that are incomplete and give 10 day deadline to complete	Community Hearing and Public Comment
	First Read of 1 st Round Policies- February 27	Work Session to Review 2 nd Round Draft Policies – March 13	Application Orientation for Prospective Applicants – April 23	Community Hearing and Public Comment	Application Reviews and Interviews	JCBE votes on the application recommendations
	Application Review Team initial Training - by February 28	First Read of 2 nd Round Policies - March 27	Second Reading of 2 nd Round Policies – April 24		Community Hearing and Public Comment	Recommendations brought to JCBE
					JCBE votes on the application recommendations	
					Recommendations brought to JCBE	

Phase 1:

- Application Received and time stamped by Director of School Choice or designee.
- Each Application will be given a "Deadline Card" that will outline due dates based on the 60 day statutory timeline.
- Application is posted online for public comment by Portfolio Team.
- Applications are reviewed by Portfolio Team for completeness.
- Incomplete applications are notified and provided 10 days to supplement.
 - When received, the supplemental material will be posted and time stamped.
- Applications deemed insufficient or noncompliant with protocol will be denied if they do not amend.
- Third Party Reviewer receives applications for review.
- Third Party Reviewer recommends Applicants to Application Review Team for Phase 2. Third Party Reviewer will provide information to Application Review Team regarding all Applicants.

Phase 2:

- Application Review Team is given applications and feedback from Third Party Reviewer for review.
- Interviews are scheduled. Under statute, all Applicants are to be given an interview.
- Portfolio Team provides guidance for Applicants regarding interview.
- Interviews are performed by Application Review Team (90 minutes each).
- Application Review Team debriefs after each interview.
- Applicants present in Community Forum to receive feedback from community. Under statute, all Applicants are to be given an opportunity to present at a Community Forum.
- Application Review Team makes recommendation for Finalists to move to Phase 3.

Phase 3:

- Invited Applicants present to JCBOE at Work Session
- JCBOE meets during Work Session to review recommended applications and receive recommendation from staff which will include summary of comments from community forum
- JCBOE meets in Business Session to review recommendation and make final decisions

See pages 11 through 14 in proposal.

Performance Framework

- ▶ Indicators:
 - ▶ Mission
 - ▶ Academic Performance
 - ▶ Financial Performance
 - ▶ Organizational Performance
 - ▶ Climate and Culture

See pages 14 through 17 in proposal.

Action Plan

- ▶ 30 Days
 - ▶ Deliverables: Drafted 1st Round of Policies, Draft RFP, Draft Performance Framework, Draft Rubric, and create Application Review Team.
 - ▶ To meet February Board Meeting Schedule
- ▶ 60 Days
 - ▶ Deliverables: Drafted 2nd Round of Policies, Draft Monitoring, Draft Contract Template, Application Review Team Training.
 - ▶ To meet March Board meeting Schedule
- ▶ 90 Days
 - ▶ Deliverables: Interview Protocol, Community Forum Protocol, Applicant Orientation
 - ▶ To launch Application Review Process.
- ▶ 120 Days
 - ▶ Deliverables: Technical Assistance Resources for Applicants
 - ▶ To meet June 15 RFP Deadline.
- ▶ 150 Days
 - ▶ Application Review Process

See pages 18 through 22 in proposal.

Questions?