

What's in your Backpack?
The JCPS Graduate Profile
BOARD RETREAT
January 2018



DRIVING QUESTIONS

How do we ensure our graduates are leaving with the knowledge and skills they need to succeed?

How might we be assured that each student graduates with a viable post secondary plan?
How do we build a system that ensures students are building the knowledge and skills needed to be successful as they move through the system?

Our North Star
Dr. Pollio
Three Questions
<ol style="list-style-type: none">1. What knowledge and skills are most essential for success?2. What kinds of experiences are most likely to result in those outcomes? <i>If you had 25 students for a week and you were only responsible for making sure each one could show evidence of growth in the knowledge and skills we've listed, what would you do?</i> <i>What kinds of specific artifacts might they be able to provide as evidence? For which skills? Knowledge?</i>3. How do the experiences we provide today in classrooms compare to the ones created when responding to #2? If there are differences, why?
SO WHAT?

The Backpack: 3 main compartments

- Literacy and Numeracy
 - Success skills
- Other
- School signature items

The Evidence

What should be in a student's backpack to ensure -

Elementary readiness?

Middle School readiness?

High School readiness?

Post Secondary readiness?

Then

How might a student's evidence be collected?

How might a student's evidence be presented?

Implications for the Adults

If the skill is _____, where do students have the opportunity to develop this in our school?

What evidence might he/she be able to provide?

Does EVERY student have this opportunity?

If not, what do we - as the adults in the school - need to do?

Next Steps for Schools and as a District

Dr. Pollio