

PF
\$11.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Mrs. Blumeier

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Gatti's ADDRESS 4200 Outer Loop PHONE 964-0933

☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Feb. 21, 2018 DEPARTURE TIME 9:10 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE To explore fractions and related concepts

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 116 FACULTY SPONSORS 6 OTHER CHAPERONES 15 parents

TOTAL # OF PARTICIPANTS 137

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Laurie Blumeier
Signature of Faculty Sponsor

Jan 9, 2018
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

1-9-18
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging : Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Blumeier, Barnett, Miles, Fladung, Pollett

Class: Second Grade Math

Date: Feb. 21, 2018

Class Size: ≈ 125 students, ≈ 5 Adults

Instruction Plan

PRE Activities

Students will participate in lessons to create anchor charts: fractions, halves thirds; describe shares of halves as half of, a third of, students will use the smart board to enhance their learning.

POST Activities

- Math Assessment and Writing using Sensory Words/descriptive Writing
- Unit 5 Everyday Math - sheets in folder

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

- Students will use knowledge about fractions and symmetrical shapes to create a pizza

Choose one post-assessment of learning activity:

☐ Open Response Prompt: _____

☒ Student Product: Student made pizza

☐ Performance Event: _____

☒ Writing for Authentic Audience: descriptive writing - write about sights, sounds and smells.

Adaptations or Special Strategies (if applicable)
