

4th Grade Student Comments

1. My favorite part of the *Ready for Success* program was:

- I like the teamwork we did
- The “kaizen poem” because it said “little by little, bit by bit, I’m improving, every day.” It told me to do things step by step
- The goals: I learned self-control, believe in yourself, and share your feelings
- The “brain gym,” because it was just fun!
- When we wrote our weekly goals to help us learn what we did wrong
- I got to share my feelings
- My favorite part is when we learned how to be optimistic by saying something is half full than half less

2. One thing I learned from the *Ready for Success* program was:

- To believe in yourself and don’t give up
- I get better with my goals every week
- Being optimistic, because it gives you hope if you are feeling down with yourself
- Teamwork
- Listen with your eyes, ears, and heart and if you do that, you will be a better person, and someone will listen to you
- Help others
- How to stay calm and find my calm place
- To never take anger out on somebody who did not do it
- Believing in myself
- Self-talk
- Say you can do it
- I got to set goals and self-talk my way through
- How to be optimistic; I learned how to be positive

Points of Emphasis

Each area highlighted in yellow on the scaled data was identified as an area of weakness based on student responses to the pre-test needs assessment given in August. Scores in **black** represent pre-test responses, and scores in **red** represent post-test responses. The good news: All areas of concern noted in the pre-test results (highlighted in yellow) increased in the “always” and “sometimes” category! There were also notable improvements on items 14 and 15 (“My teacher likes me” and “I fix mistakes on my work without getting upset.”) The less good news: Other items decreased in the number of positive responses (“I feel like I belong in my school and my classroom,” “I am responsible for what I say and do,” and “I follow my teacher’s directions.”) These responses indicate a need for follow-up lessons to address these concerns. There is always more work to be done to help our students be their best!