## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale**: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course to their DESIRED STATE. Here are the operational definitions of each:

**Goal**: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

* There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
* There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

| Goal 1: By 2020, North Hardin High School will increase its combined math/reading proficiency score to 71.5. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: By 2018, North Hardin HS will increase its combined math/reading proficiency score to 65.8.  | KCWP 2: Design and Deliver Instruction | Ensure that all users of assessment data use information to benefit student learning. **(PLC work, common assessments, learning checks, pre/post-test analysis, goal setting, intervention identification, one-on-one conferencing with students on scheduling and ACT/Pre ACT scores, 8th grade math placement test, master scheduling, barrier reduction support such as YSC, ELL and ESS services)**Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After). **[PLC work, pre/post-test analysis, common assessments, learning checks, goal setting, intervention identification)** Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments (Assessments for Learning)**.[PLC work, common assessments, learning checks, pre/post-test analysis, purchasing of TCA+ Prep for 2018-19 school year)** | PLC agendasWalkthroughsObservationsCommon AssessmentsLearning ChecksState assessment resultsOne on one conferences**Teachers and Staff****Principal****Assistant Principal** | Fall 2018: State assessment score release and School Report Card | ESSTitle IPPA |
|  Ensure that effective communication to guide instructional planning, student grouping, etc. **(PLC work in planning lessons that include technology, rigor and differentiation, PD training in summer, on PL Days and within PLCs)** | PLC agendasPL Day agendas**Teachers and Staff****Principal****Assistant Principals****Counselors** |  | PDTitle IPPA |
| KCWP 4: Review, Analyze and Apply Data | Implement student participation in conducting student‐led data conferences and goal setting. Use assessment data to help students assess and adjust their own learning. Use classroom assessment data to inform teacher’s instructional decisions. Use collection of assessment artifacts to inform next steps for individual students and groups of students.**(Common assessments, learning checks, goal setting, standards based learning, personalized learning, one-on-one conferences with students after taking the Practice ACT.)**  | Conference formsInstructional Focus CalendarsPLC minutesClass MeetingsMaster Schedule/rostersLearning ChecksCommon Assessments**Leadership Team****Teachers****Intervention staff**  |  | PPATitle I |
|  Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports. **(PLC work, standards based grading practices, KSI committee and referrals, intervention criteria and intervention classes embedded in master schedule).**  | Master Schedule/rostersESS referralsKSI referralsIntervention minutes**Teachers****KSI Committee****Leadership Team** |  | Title IPPA |
|  |  Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.Develop and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.**(PLCs, Name and need survey results, Night School, Summer School, ESS tutoring)** | Infinite Campus reportsAPEX rostersPLC agendas/minutes**Teachers****Credit Recovery Staff****Leadership Team** |  | ESSTitle IPPA |
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## 2: Gap

| Goal 2:By 2020, North Hardin High School will increase its non-duplicated gap proficiency score from 42.1 to 53.9.  |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment – Continuous-Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: By 2018, North Hardin HS will increase its non-duplicated proficiency writing score to 44.6.  | [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)[KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)[KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) | Create intentional opportunities for students to receive and offer effective feedback during learning. Implement student participation in self‐assessment and goal setting. Use assessments to help students assess and adjust their own learning. Use classroom assessments to inform teacher’s instructional decisions. **(HCS and NHHS Writing Plan, Shared Writing Drive for staff, Implemented use of new writing program, PEG Writing in junior classes to include content classes, moved to purchase PEG for grades 9 and 10).**  | PEG Writing dataWriting samples in shared driveState Assessment resultsWalkthroughsClassroom observations**Teachers****Leadership Team** |  | Title I |
| Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.**(Teachers and principals attend writing conferences and share with staff, content area teachers trained on use of PEG writing program, sharing ideas/strategies at faculty meetings, PL Days and PD days).**  | PD/PL Day agendasProfessional learning workshops**Teachers****Leadership Team** |  | PDTitle I |
| Use classroom assessment data to inform teacher’s instructional decisions. Use collection of assessment artifacts to inform next steps for individual students and groups of students. **(PLC Writing reflection forms, Staff Writing shared drive)** | PLC Writing Feedback forms (per trimester)Shared Writing drive documents**Teachers****Leadership Team** |  | Title I |
| Objective 2: By 2018, North Hardin will reduce the number/percent of non-duplicated gap students scoring novice in the following subject areas by 5%. English from 40.2 to 35.2Math from 22 to 17Science from 29.4 to 24.4Social St from 26.6 to 21. 6  | KCWP 2: Design and Deliver Instruction[KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)[KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Ensure that effective communication to guide instructional planning, student grouping, etc. (**PLC work in planning lessons that include technology, rigor and differentiation, PD training in summer, on PL Days and within PLCs, common assessments, learning checks, CCR interventions, ESS tutoring, freshmen reading class, KSI)** | PLC agendas/minutesLesson plansPD agendasPL Day agendasCommon assessmentsLearning checksData from CA & LCESS rostersIntervention rosters**Teachers****Leadership Team** |  | PDTitle IESSPPA |
| Create intentional opportunities for students to receive and offer effective feedback during learning. Implement student participation in self‐assessment and goal setting. Use assessments to help students assess and adjust their own learning. Use classroom assessments to inform teacher’s instructional decisions.**[PLC work, common assessments, learning checks, pre/post-test analysis, purchasing of TCA+ Prep for 2018-19 school year, ESS tutoring, student tutor for EL learners)]** | PLC agendas/minutesLesson plansCommon assessmentsLearning checksData from CA & LCData from TCA**Teachers** **Leadership Team** |  | Title IPPA |
| Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After). **[PLC work, pre/post-test analysis, common assessments, learning checks, goal setting, intervention identification)** Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments **(Assessments for Learning).[PLC work, common assessments, learning checks, pre/post-test analysis, purchasing of TCA+ Prep for 2018-19 school year)** | PLC agendas/minutesLesson plansCommon assessmentsLearning checksData from CA & LCData from TCA**Teachers** **Leadership Team** |  | Title IPPA |

## 3: Graduation rate

| Goal 3:By 2020, North Hardin will increase its Graduation Rate from 92.6 to 95.2.  |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2018, North Hardin High School will improve its Graduation Rate to 94.6 as measured by the number of students receiving diplomas.  | [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)[KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)[KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf) | Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc.(**YSC supports such as counseling, backpack program, holiday assistance, community outreach, School Nurse, Attendance checks by Attendance Clerk and Assistant Principals, Counselors use transcript reviews)** | YSC brochure of servicesYSC sign in sheetsYSC Advisory minutesNurse logAttendance documentation and reportsTranscript reviews**Counselors****YSC****Nurse****Teachers****Leadership Team** |  | YSCPPA |
| Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.Assure that attendance issues are rectified as to not pose an interference with the educational process of students.Develop school culture supports, both academic and behavioral, to promote and support learning for all. ( Incorporate professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement.’(**APEX Credit Recovery, Night School, ESS, Course Repeat, Intervention classes, Transcript Review, Graduation Walks, Academic and Military signings)** | PTGrad tool report from ICAttendance PolicyAPEX rostersAPEX credits completedOne on one college and career counselingNight school rosters**Counselors****APEX staff****Central Office staff****Leadership Team****Night School Coordinator** |  | PPAESSTitle I |
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## 5: Transition readiness

| Goal 4: North Hardin High School will increase its Transition Readiness by 5%. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: By 2018, North Hardin High School will increase its transition readiness score from 68.3 to 73.3.  | [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)[KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf) | Develop school culture supports, both academic and behavioral, to promote and support learning for all.**(EC3, Dual Credit, Career Pathways, AP Courses, ACT Prep courses, ACT after school help, TCA Prep, Varsity Tutors, Work Ethic Certification, Student Conferencing Sessions, CTSOs, academic and military signings, Graduation Walks)** | Career Pathway EnrollmentsMaster ScheduleASVAB pass rateKOSSA pass rateIndustry Certificates earnedWork Ethic Certification percentageACT Benchmark percentages**Teachers****Leadership Team****EC3 Staff** |  | PerkinsArmyPPATitle I |
| Enable students to develop leadership roles within the school.**(EC3, Dual Credit, Career Pathways, AP Courses, Co Op, Peer Tutoring, ACT Prep, Work Ethic Certification, CTSOs, academic and military signings, Graduation Walks)** | Career PathwaysMaster ScheduleASVAB pass rate KOSSA pass rateIndustry Cert earnedWork Ethic CertificationsACT BenchmarksAP Pass rateDual Credit enrollmentsCTSO awards and honors |  | PerkinsArmyPPATitle I |
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