

Phase III: Executive Summary for Schools_11262017_21:09

Phase III: Executive Summary for Schools

North Hardin High School
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United States of America

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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Hardin High School is located in Radcliff, Kentucky. Our school's current enrollment is approximately 1571 students. The student population is very diverse with 47% minority, 61% poverty and 14% special education. North Hardin is one of three high schools in the district, and is located near Fort Knox. Consequently, we cater to a transient population. We are currently structured on a five period day, three trimester schedule. We have approximately 140 staff, classified and certified. North Hardin has 83 certified teachers, all whom are certified in the area in which they teach. We also have 4 Guidance Counselors, 1 Youth Services Center Coordinator, 1 nurse and 3 Assistant Principals. Our school has recently finished multiple phases of renovations to our classrooms, gymnasiums, cafeteria, parking lot, weight room and athletic facilities. A new principal was hired in June 2017 and our focus has been on personalized, individualized learning, increasing parent and volunteer involvement, community outreach and recognizing student achievement. Our professional development for our staff this year has focused on increasing use of technology, especially with Google (calendar, classroom, etc). We have also had teachers share instructional strategies at our monthly faculty meetings and at our Professional Learning Days. In the last few years, our school has been deemed Proficient, Distinguished and Distinguished respectively. We were also recognized as a Bronze School by the US News & World Report in 2016-17. Our most recent testing cycle did not allow for us to have a rating as our accountability model is changing. We are working hard to educate our students, staff and parents on the new model during this transition year.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

In 2010, after completion of the SACS review, our faculty was tasked with creating a vision/mission statement for the school. Out of the work of the entire faculty, the following was determined to be the school's vision/mission statement: Destination Graduation: Lifelong learning for all starts at NHHS. This purpose statement has led us to establish several programs/initiatives to ensure success for all of our students. Transition Readiness will be key and we emphasize to our students each of them need to strive to be either academic, career and/or military ready by the time they graduate. Academically, each grade level prepares our students for success on the ACT they take as juniors. We offer several ACT prep opportunities and plan to purchase TCA Prep next school year. We give practice ACT tests to our freshmen, sophomores and juniors and give them feedback on how they did and how to improve the next time they test. NHHS has a variety of Dual Credit and AP courses for students. This year, a new Early College Pathway is offered for juniors and seniors. This year's junior class will finish high school with 60 college credit hours, or an Associate's Degree. Career-wise, NHHS offers approximately 38 career pathways at the school and through EC3. Areas offered are FCS, Agriculture, Business, Health Sciences, PLTW, TVP, JR ROTC, Welding, Automotive and much more. Intentional one on one scheduling is given to students to assist them in completing a career pathway and earning industry certifications. In regards to the military, we have a very strong JR ROTC program that provides a great deal of outreach to our community and feeder schools. We offer the ASVAB twice a year to our juniors

and seniors and plan to incorporate ASVAB prep curriculum in our JR ROTC classes. For all three areas, we have a recognition board where we plan to put the picture and name of each student who earns the status of academic, career or military readiness. We understand that it takes a unique blend of programs and services to serve the needs of our student body. The NHHS Youth Services Center offers programming to reduce the non-cognitive barriers to learning in order to enhance academic achievement, student well-being and promote graduation with a successful transition to adult life. This year, we have assigned several seniors to our feeder schools to either tutor or work as aides - building a communication line among our schools. We are also planning a graduation walk at each of our elementary feeder schools to display pride in the accomplishment of graduating to our younger generation. Through this snapshot, it is evident that NHHS is providing opportunities for all of its students. Simply, we expect all students to succeed, and we work to find what is needed to allow our students to do so.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As a school, we have seen many notable achievement and improvement the last three years. Whether it be our assessment data, on the playing field or in academic competitions, North Hardin is excelling at all levels. Our test scores reached historic levels. We have increased our dual credit and career and technical offerings. Our student and staff attendance has improved. We put an emphasis on staff and student attendance to school. Increases in attendance directly impact instruction and learning. We have a student attendance policy and offer incentives to both students and teachers. School culture has improved as well. Improved communication among faculty and strong working PLC's have attributed to this, as well as, faculty events such as tailgating, holiday party, food trucks, chili cook offs, etc. Another emphasis is we recognize both staff and students through our PBIS committee. Students are rewarded if they demonstrate any of the four Trojan Traits: Be Prompt, Be Prepared, Be Polite, Be Productive. Students are given rewards to sporting events, end of trimester awards such as pizza or ice cream parties or a trip to Holiday World. PBIS also recognizes I'm A Big Deal students of the month. A new recognition program started this year is the Staff IMPACT program where students nominate staff who have made a difference in their lives. In the next three years, we hope to improve our ACT scores, increase our parent/community involvement and ensure each graduate is either academic, career or military ready each year. Some specific notable achievements include: Marching Band 2nd in the state Marching Band 2nd in Class 2A in nation Girls Golf Region Champion Cheerleading Region Champion Girls Tennis Region Champions 165 Work Ethic Certified seniors 134 seniors met ACT benchmark in 2016-17 81 seniors earned a B average or better in 6+ Dual Credit credits/lasses 2016-17 by graduation. 14 seniors earned a 3 or better on 2+ AP exams by graduation. 68 seniors earned industry certifications by graduation. 89 seniors passed a KOSSA exam by graduation. 26 16-17 graduates passed the ASVAB by graduation.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We have made a conscious effort to recognize the work ethic of our students and staff. Morale has increased with the focus on rewarding both students and teachers. We are optimistic with the focus

of our work on curriculum, instruction, assessment and culture that the school will continue to see improvements in the future and our students will see greater growth and achievement. We have plans for goal setting with our Juniors on their ACT. We plan to do the same with our freshmen and sophomores. We also hope that by being as transparent as possible in regards to agendas, calendars, plans, staff input on committees that a high level of trust will be established and we grow to new heights together.

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Attachment Name	Description	Item(s)
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