

Phase III: Executive Summary for Schools_11072017_18:21

Phase III: Executive Summary for Schools

Vine Grove Elementary School

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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Vine Grove Elementary has approximately 500 students from first through fifth grade. The school is located in the rural community of Vine Grove, KY. Vine Grove is one of thirteen elementary schools in the Hardin County School System. The school has a Principal, Counselor, KSI Specialist, and Library Media Specialist. Vine Grove Elementary shares a Family Resource Center (FOR-YOU) director with the neighboring middle school, James T. Alton. The school is also made up of 19 homeroom teachers, 4 special education teachers, and a speech-language pathologist. Three special area teachers are provided for Physical Education, Art, and Music. There are approximately 18 classified personnel members in the building who make up the instructional assistants, custodians, cafeteria and office staff. In addition, Vine Grove has a Military Family Liaison. Central Office provides support in the areas of English as a Second Language and Gifted and Talented. The school currently has two part time Extended School Services instructional assistants. Vine Grove Elementary's population is primarily Caucasian which makes up about 67.2%. Other population groups include African-American: 9.9%, Hispanic: 7.6%, Asian: .8%, Native Hawaiian/Pacific Islander: 1.7%, and two or more: 12.8%. There are approximately 49.3% male students and 50.7% females. Vine Grove Elementary has a Title I school-wide program and has approximately 61.9% students who qualify for free or reduced lunch. Vine Grove is located in the northern part of Hardin County near Ft. Knox military base. The city of Vine Grove has approximately 5,400 people. Of this number, 47% are males while 53% are females. The estimated median housing income is around \$53,400. The population is made up of the following: White 79.4%, Black or African American 16.9%, American Indian and Alaska Native 1.0%, Asian 4.4%, Native Hawaiian and Other Pacific Islander 0.5%, and other Race 1.8%. Many of the students enrolled in the school are from military families. Due to this, the school often has a very transient population. In addition, having a high poverty rate often has created various barriers to students. Another challenge has been many of our adopted programs have changed or are being phased out due to Common Core implementation.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Various stakeholders including parents, teachers, leadership team, and the Site-Based Decision Making Council created the mission, vision, and belief system for the school. The mission of Vine Grove of Vine Grove Elementary School is to provide the opportunity for faculty, staff, parents, students, and community to develop, through communication, a sense of ownership, spirit, and pride in their school. Not only must students be prepared academically, physically, emotionally, and socially; they must be nurtured with a sense of cultural awareness which includes an appreciation of the arts, diversity and the community. VISION STATEMENT-Our Vision is to Guarantee Every Student Success. The faculty and staff at Vine Grove hold very high expectations for all students. Students are provided with a differentiated curriculum to allow for interventions at all levels. The school currently implements Literacy First, LEAD 21, REFLEX Math, Everyday Math, Ready Common Core, iREAD, and Edgenuity. MAP, K-PREP, Title I feedback, and TELL Survey results have been analyzed to determine areas of growth for the school. Currently the

school has an after school homework tutorial program. A reading tutorial program will be implemented again during the winter/spring of 2018. An enrichment schedule is also in place to allow additional opportunities for learning. VGES also implements PBIS-Positive Behavioral Interventions & Supports. Students are expected to know the school expectations and honor code which are displayed throughout the school and classrooms. They are as follows: Be on Time! Be Prepared! Be Respectful! Be Hard Working! Students attending Vine Grove Elementary School must be trustworthy people that practice honesty, reliability, and loyalty. We will not cheat, deceive, or steal. We will be dependable by doing what we say we will do. We will have the courage to do the right thing and build a good reputation for ourselves, our school, and our community. The school implements a Brag Tag system in which students are rewarded for mastery of skills. Additional offerings such as principal luncheons and Celebrate Success assemblies also contribute to the culture and climate of high expectations for all learners. Vine Grove Elementary has the following belief statements: be child centered, provide a positive learning environment, allow for individual differences, adapt to learner needs, encourage independent learners, help students cope with physical and emotional barriers, instill within students' self-discipline and responsibility, practice consistent and fair discipline, provide a safe atmosphere and environment, promote dignity and respect for all members of the school community, involve community and parents, acknowledge an awareness of culture diversities, set high expectations for the entire school community, provide summer instructional program, integrate related arts in a collaborative setting, provide opportunities for all children to express themselves through creative and artistic performances, and have dedicated, caring and professional faculty and staff. The school works very closely with the FOR-YOU Family Resource Center to help reduce barriers to learning with students and families. In addition, Vine Grove Elementary has a strong guidance program. The counselor provides classroom guidance lessons on a regular basis to reduce additional barriers to learning.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Vine Grove Elementary currently has five certified staff members who are Nationally Board Certified. The Vine Grove Elementary School Academic Team has placed 1st in District Competition for the 4th year in a row. The school's robotics team has earned several awards this year at the district competition. The school had the highest overall attendance rate for the district. In addition, several faculty members had perfect attendance. A Vine Grove student won the local school Geography Bee and represented our school. One of our former fifth grade leadership students raised money to build a playground for handicapped individuals. The project was titled "Rachel's Fun For Everyone". She recently appeared on the Harry Connick, Jr. Show. The Youth Appreciation Week Certificate of Achievement Awards were given to two of our fifth graders which were provided by the Radcliff Optimist Club. A primary and intermediate student won the school-wide spelling bee and represented Vine Grove at the district level. Several teachers have received grants including a Hardin County Schools One-to-One Technology Classroom Grant and a Dow-Corning STEM grant. Vine Grove Elementary was also recognized at the Bronze level of America's Healthiest Schools by the Alliance for a Healthier Generation. In 2015, Cindy Proffitt won the WHAS Excel Teaching Award for the district. During the 2016-17 school year, Jaime Fey was recognized for being nominated for the Ashland Teacher Achievement Award. Based on the 2016 K-PREP data, Vine Grove was recognized as a School of Distinction. The 2017 data also showed significant gains. Although scores have shown improvement with on-demand writing, this continues to be an area for growth. Teachers continue to implement the newly revised writing plan, integrate

strategies from Abell and Atherton, and showcase proficient work on the Writing Wall of Fame. The writing plan was recently modified again at the beginning of the 17-18 school year. Another area of focus is that of reducing the percent of novice students. Although this number is typically lower than the district and state level, the school is reviewing strategies and procedures of targeting students for extra assistance. We are continuously analyzing K-PREP, MAP, classroom, and common assessment data to target students to meet the needs of learners to meet our delivery targets and close the various gaps. This continues to be an area for improvement for the school. In addition, we are striving to teach with fidelity with the new science standards.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

During the 17-18 school year, the school had a change on the leadership team. The former principal, Greg Sutton, became the Academic Chief Officer for Hardin County Schools. The SBDM Council decided to have an interim principal for the year. Retired administrator/ associate superintendent, Robert Lewis is filling the position for the current school year. The position will be posted in late spring 2018.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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