

## Phase III: Executive Summary for Schools\_11302017\_10:19

### Phase III: Executive Summary for Schools

**North Middle School**  
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United States of America

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## Phase III: Executive Summary for Schools

### Executive Summary

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Middle School is located in Northern Hardin County, just inside Radcliff city limits, and just outside the gates of Fort Knox. 89% of the 22,490 total population report an education level of high school or better. The median household income is \$45,464 with 19.5% of individuals living below the poverty level. During the 2016-17 school year, there were 573 students and 33 certified teachers. Based on the data, 59% of our students are minority, while 18% of certified staff are minority; 0% of administrators are minority. Although 73% of our student body qualify for free or reduced lunch, all of our students receive free breakfast and lunch. 17% of the student body are reported to have one or more disabilities. 73% of our teachers have four or more years experience, 18% have one to three years experience, while 9% of our teachers are in their first year of teaching. During the 2016-17 school year, NMS experienced 9% teacher turn over and 3% of our teachers were National Board Certified. In the last three years, NMS has experienced a change in administrators. In addition, we are a highly transient school in that approximately 30% of our student population moves in and out during the school year.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

North Middle School is committed to providing meaningful learning experiences and knowledge that will enable our students to become self-sufficient and active members of our diverse and ever-changing society. Our purpose is to ensure that our students become responsible citizens, active community members, and lifelong learners. Our school-wide expectations are life-long expectations: be prompt, prepared, polite, and productive. Our Junior Leadership Corps (JLC) provides students with a number of opportunities to meet, and work with, community leaders/groups such as the Mayor of Radcliff and the Rotary Club. Kentucky Youth Association and the Kentucky United Nations Assembly are clubs that provide our students with a snapshot of domestic and foreign diplomacy. Our National Beta Club fosters academic, leadership, and service opportunities for our students. Our Vex/Robotics club encourages creativity, innovation, and problem solving among our students. Our mentoring and Girl Power groups provide students with much needed opportunities for talking through problems, and our Sources of Strength program encourages peer led positive interactions/events. We have an enrichment/enhancement block, daytime ESS, and an after school academic help program. In addition, North Middle School offers a myriad of sports, band programs, and academic team.

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

North Middle School has been a National BETA club school of merit for the past two years. In 2016-17, a student was a G.O.L.D. Key Award National BETA Club recipient. The same student

placed 2nd in 2015-16 and 3rd in 2016-17 in the Kentucky BETA convention recyclable art contest and 4th place both years in the National BETA convention recyclable art contest. In the 2016-17 school year, a student was recognized as "Tuesday's Teen" (a local recognition of well-rounded and community minded teens), while another student won the Daughters of the American Revolution writing contest. Sixteen students scored distinguished in all areas of the KPREP assessment taken in the 2016-17 school year. The Vex/Robotics team was invited to state where two teams placed 24th in both 2016 and 2017. The cheer leading team placed 2nd in regionals in 2017. In 2017, the Academic Team placed 4th in the Future Problem Solving regional competition and was the district runner up. In 2016, NMS was awarded Silver for hours at Feeding America and in 2017, two JLC students received the Youth Appreciation Award. During the 2016-17 school year, a faculty member was named the first recipient of the Hardin County Schools "Make It Count" award. The student attendance rate at North Middle School has consistently been at or about 95% for that past 5 years. In the 2016-17 school year, NMS saw a 53% reduction in the number of behavior referrals from the previous school year. Sixth grade reading and language mechanics have seen an increase in the number of students scoring proficient/distinguished since the 2014-15 school year. Areas for improvement over the next three years include increasing the number of students scoring proficient/distinguished in reading, writing, and math and increasing parent and family involvement.

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#### Additional Information



Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 <a href="#">Racliff, Ky demographics</a>	Community facts per United States Census Bureau	
 <a href="#">School report card</a>	2016-17 school report card	,