

## Phase III: Executive Summary for Schools\_12202017\_07:33

### Phase III: Executive Summary for Schools

#### **New Highland Elementary School**

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United States of America

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## Phase III: Executive Summary for Schools

### Executive Summary

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

New Highland Elementary has approximately 495 students from preschool-fifth grade. The school is located in Elizabethtown between Radcliff and the greater Elizabethtown area. New Highland is one of 13 elementary schools in the HCS system. This school consist of a principal, assistant principal, counselor, KSI specialist, EL specialist, and a library-media specialist. New Highland houses a Family Resource Center. This school is also made of 20 homeroom teachers, 5 special education teachers, 2preschool teachers, 2 speech-language pathologist, 2 HI teachers, and 1 school nurse. New Highland houses three special education teachers in art, music and physical education. There are approximately 28 classified staff members in the building who make the instructional assistant, custodial staff, food service and office staff. Central Office offers support services in the area of GT. The school currently has four part-time ESS instructional assistants. New Highland's population has changed this year as 125 students were redistricted out of the population to another site. The New Highland population is currently: Caucasian 52%, African-American 16%, Hispanic 14%, Asian 3%, Native Hawaiian/Pacific Islander 2%, American Indian .04%, and two or more 13%. New Highland Elementary is a School-Wide Title 1 Program and approximately 43% qualify for Free/Reduced Lunch- however, NHES is a CEP campus so both breakfast and lunch are free to all students. With New Highland being in such close proximity with Fort Knox and many apartment complexes, it is a highly transient school. Our community at large has a diverse demographic as well as a higher poverty rate. Our community breakdown: white 54.8% Caucasian, African-American 27.2%, 2 or more races with 8.2%. The community at large cost of living index is 84.9% less than the national average. In addition, having a high poverty rate often has created various barriers for students. Another challenge is the single parent families that are predominant issue for this site. Also, many of our core programs that have been purchased for New Highland have phased out due to Common Core implementation.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Various stakeholders including parents, teachers, leadership and the SBDM Council created New Highlands vision, mission and belief statements. The mission statement for New Highland is: Every Child, Every Day, Whatever It Takes. The vision statement is: We are innovative, constantly striving to find and create better ways of pursuing our goals; we are all engaged in learning. We are committed to learner success in the NHES mission. The faculty at New Highland hold high expectations for all of our students. They are provided with a differentiated curriculum to allow for an intervention block that has been built into the master schedule for all levels. The school currently implements: IRead, Literacy First, Reflex Math, Lexia, Go-Math, MAP RIT bands, IXL, Coach Assessments, and Common Assessments. MAP, KPREP, Title 1 feedback, ValED and the Tell survey results have been analyzed to determine areas of growth for NHES. New Highland also implements PBIS. Students are expected to know PAWS (Expectations/code) which are reflected throughout the school. New Highland belief statements are: to provide a positive learning environment- allow for individual differences- encourage independent learners, help students to cope with physical and emotional barriers. The school works with the Family Resource Centers to

reduce barriers for all students and families. In addition, NHES has a very strong guidance program to also help reduce these barriers.

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

NHES has a history of high attendance. A strong BETA and academic team program resides at NHES. Girl Power for the fifth grade is an on-going successful program to empower our soon to be middle school female population. NHES has 3 Google Certified staff members. Both preschool classrooms are ranked with the five star state ratings scale. NHES FRC received the Governor's Award for Excellence. Current data shows that NHES needs to improve on on-demand, math and reading. All areas show that growth must be made. Currently, a new writing program with RACE is being implemented school-wide. NHES is also focusing on novice reduction and gap groups. Summer PD has been slated for Pacing Guide and curriculum work for common assessments and organizers so that all standards will be ensured. In addition, NHES is striving to implement the new NGSS.

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#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

During the current school year the sitting principal transferred to another district. The sitting assistant principal was named principal November 1, and an interim has been named for the remainder of the school year for the assistant principal position.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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