

Phase III: Executive Summary for Schools_11272017_08:17

Phase III: Executive Summary for Schools

Lincoln Trail Elementary School

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Elizabethtown, Kentucky, 42701
United States of America

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Status: Locked

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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lincoln Trail Elementary (LTE) is a kindergarten through fifth grade facility outside of the city limits of Elizabethtown with 500 students. LTE employs 38 certified teachers and 14 classified employees. LTE is a Title 1 school with an average of our student body at 38% Free/Reduced Lunch. The number of students that move in and out of our school district has increased in the last 3 years, as well as the number of students being cared for by grandparents or foster families. With the addition of a new Special Education Program (PASS) and an increase in the number of our student population qualifying for special education services, that particular gap group, according to the KDE report card, has increased. Individual student needs are met through a variety of programs including special education resource classes, ESL Program, After School Childcare Program, Extended School Services Daytime Waiver, partnerships with Elizabethtown Community and Technical College and Western Kentucky University, Gifted and Talented Program, and Title 1. Related Arts classes are provided through PE, Art, Music, and Library/Computer. Lincoln Trail houses a fully-functional Family Resource Center that helps remove learning barriers for students and works with families to obtain needed services.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our vision at LTE is to recognize that all children can achieve high levels of growth. Lincoln Trail Elementary School's mission statement is as follows: "In partnership with our families and community, Lincoln Trail Elementary builds the foundation for lifelong success." Through our interactions with parents, students, staff members and community stakeholders we demonstrate our beliefs as follows: * "Success for all - whatever it takes" * "School, parent and community engagement, collaboration and communication are winning combinations" * "Investing in our students is investing in Hardin County's future." The mission statement for Lincoln Trail Elementary drives the improvement plan and classroom instruction on a day-to-day basis.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The highly experienced staff includes 2 National Board Certified Teachers, 2 WHAS EXCEL Award winners, Physical Fitness Teacher of the Year, Social Studies Teacher of the Year and multiple GRECC participants and presenters. The average years of experience for certified staff at LTE is 15 years. Various sources of data were used to determine priority areas of improvement for LTE. A priority for improvement is Novice reduction in the area of reading for the non-duplicated gap groups from grades 3-5. State assessment results have documented deficiencies in the area of writing for all students. LTE has an improvement goal to increase the number of proficient and

distinguished writers, while reducing the number of novice and apprentice .specifically in that content area.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

See Above

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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