## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale**: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course to their DESIRED STATE. Here are the operational definitions of each:

**Goal**: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

* There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
* There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

State your *Proficiency* **Goal**

| Goal 1:Increase the combined Reading and Mathematics proficient/distinguished percentage from 62.5 in 16/17 to 63.5 in 17/18 and to 65 in 18/19 |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
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 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: Analyze MAP data and use this assessment data to drive instruction. | KCWP 4 | Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed | Admin Team | Fall/Winter/Spring tests |  |
| * Teachers meet twice monthly to go over student data and monitor progress
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| Objective 2: Administrative team meet with every student to set goals for KPREP base on assessments and MAP data  | KCWP 6 | Ensure that classrooms operate within the school’s guidelines of cultural responsivenessand hold students to high expectations for appreciating and accepting diversity | Admin Team | Winter & Spring |  |
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## 2: Gap

State your *Gap* **Goal**

| Goal 2: Increase the average combined reading and math proficiency rates for all of our Non-Duplicated GAP students. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: Teachers name and claim identified GAP students and work with/ meet with them to help them achieve their growth. | KCWP 5 | Create and monitor a “Watch (Cusp) List” for students performing below proficiency | Admin Team,Teachers | Ongoing throughout school year |  |
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| Objective 2: Provide ESS services 4 days per week after school for identified GAP students | KCWP 2 | Incorporate professional knowledge of best practice and high yield strategies with knowledge of personalized student needs to procure a unique match that will propel student achievement | ESS coordinatorESS teachers | Ongoing M-Thur |  |
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## 3: Graduation rate

State your *Graduation rate* **Goal**

| Goal 3: N/A at Middle School |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: |  |  |  |  |  |
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| Objective 2: |  |  |  |  |  |
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## 4: Growth

State your *Growth* **Goal**

| Goal 4: Increase the average combined reading and math growth in grades 6 through 8 by the 18/19 school year. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: Analyze MAP data and use this assessment data to drive instruction. | KCWP 4 | Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed | Admin TeamAll Teachers | Fall/Winter/Spring |  |
| \*Teachers meet twice monthly to go over student data and monitor progress |  |  |  |
|  |  |  |  |
| Objective 2: Administrative team meet with every student to set goals for KPREP base on assessments and MAP data | KCWP 6 | Ensure that classrooms operate within the school’s guidelines of cultural responsivenessand hold students to high expectations for appreciating and accepting diversity | Admin Team | Winter & Spring |  |
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## 5: Transition readiness

State your *Transition readiness* **Goal**

| Goal 5: Provide transition opportunities for 100% of our incoming 5th graders as well as our outgoing 8th graders. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: Operation Middle School for incoming 6th Graders | KCWP 6 | Ensure culturally responsive behaviors are modeled among faculty, staff, and students | Counselors | Late Summer |  |
|  \*current students work with incoming 6th graders on school procedures and building familiarity |  |  |  |
|  \*current 6th grade teachers (and other staff) meet and work with incoming 6th graders. |  |  |  |
| Objective 2: High School counselors meet with every 8th grade student to work on scheduling and preparation for high school. | KCWP 6 | Ensure that student conferencing occurs on a regular basis and such discussions support a culture for learning | Counselors | Late Spring |  |
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## 6: Other (optional)

State your *Other* **Goal** (optional)

| Goal 6: |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective 2: |  |  |  |  |  |
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