

## Phase III: Executive Summary for Schools\_10122017\_12:55

### Phase III: Executive Summary for Schools

#### **Howevalley Elementary School**

Elizabeth Handel  
8450 Hardinsburg Road  
Cecilia, Kentucky, 42724  
United States of America

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## Phase III: Executive Summary for Schools

### Executive Summary

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Cecilia Valley Elementary School is a small, community-based school in rural Hardin County. Cecilia Valley has approximately 318 students from preschool through fifth grade. Cecilia Valley is the smallest of thirteen elementary schools in the Hardin County School System. The school has a Principal, Counselor, Library Media Specialist, Nurse and Family Resource Coordinator. The school is also made up of 13 homeroom teachers, 4 special education teachers, 1 speech pathologist and 2 related arts teachers. There are approximately 21 classified staff in the building who make up the instructional assistants, custodians, cafeteria, and office staff. Hardin County Schools provides support in the areas of English as a Second Language and Gifted & Talented. The school has 2 part-time Extended School Services instructional assistants. Cecilia Valley's population is primarily Caucasian which makes up about 87.10%. Other population groups include African-American: 2.52%, Hispanic/Latino: 5.67%, and two or more: 4.71%. There are approximately 46% female students and 54% male students. Cecilia Valley has a school-wide Title 1 program and has approximately 69.8% students who qualify for free and reduced lunch. Cecilia Valley students are moving into a new, two-story school building in 2018 located in Cecilia. The students had attended school in a building built in 1938 rich with tradition. Many families from several generations attended Howe Valley. The close knit community feeling of Howe Valley will travel to the new school building. The school community is not very transient.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Various stakeholders including parents, teachers, leadership team, and the Site-Based Decision Making Council created the mission, vision and belief system for the school. The mission of Cecilia Valley Elementary School, a united, family-oriented, rural school is to view each child as a valued and unique individual who can learn and achieve at high levels. The staff welcomes the special contributions and individuality of each and every student. By emphasizing character and keeping student learning as the first priority, we strive to prepare students to be successful. The faculty and staff at Cecilia Valley Elementary hold very high expectations for all students. Students are provided with a differentiated curriculum to allow for interventions at all levels. The school currently implements REFLEX Math, iREAD, Edgenuity, and Journeys Reading. MAP, K-PREP, Title 1 feedback and TELL Survey results have been analyzed to determine areas of growth for the school. Currently the school has a daytime waiver for Extended School Services focusing on reading and math. Cecilia Valley implements PBIS- Positive Behavioral interventions and Supports. Students are expected to know the school expectations and the school pledge which are displayed throughout the school and classrooms. The school implements a Brag Tag system which students are rewarded for mastery of skills and positive behavior. Additional offerings such as birthday recognition, Student of the Month celebration, mastery of multiplication facts and high frequency work celebrations also contribute the positive culture and high expectations for all learners. Cecilia Valley has the following belief statements: 1. the staff works and shares as a collaboration team, 2. each student experiences success and feels cared for and positive about their involvement in school, 3. teachers show motivation, enthusiasm, and experience continued

professional growth to enhance student learning, 4. the school environment is orderly, safe, healthy, inviting and stimulating, 5. all students have access to, training in, and experience with technological tool of the information age, 6. the leadership is supportive, encouraging, and fosters positive change and 7. our parental community feels welcomed and valued as full participants in their child's education. CVES works very closely with the Family Resource Center to help reduce barriers to learning with students and families.

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#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

CVES continues to receive the distinction of full accreditation status from Advance Ed. CVES Preschool received a five star (out of five stars) rating in the All Stars quality and rating system for early care and education programs through the Kentucky Governor's Office of Early Childhood. CVES has all highly qualified teachers. All instructional assistants have a minimum of 60 college hours or have passed the para-educator competency exam. CVES has an active cross county team that run in several races. The school has started a basketball and volleyball team this year. The Academic Team continues to be successful in local and regional competition. CVES recently received an award and labeled on of America's Healthiest Schools.

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#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

During the 2017-18 school year, the school had changes in the leadership team. The former principal, library media specialist and counselor retired. The SBDM Council decided to have an interim principal and counselor this year. Carlena A. Sheeran, current Director of Early Childhood is currently the interim principal. Helene Harris, retired counselor from Rineyville Elementary School is currently the interim counselor.

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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