

## **Phase III: Executive Summary for Schools\_11202017\_09:01**

### **Phase III: Executive Summary for Schools**

**G C Burkhead Elementary School**  
Melissa Case  
1323 Saint John Rd  
Elizabethtown, Kentucky, 42701-8745  
United States of America

**Last Modified: 11/20/2017**  
**Status: Open**

---

**TABLE OF CONTENTS**

---

Executive Summary ..... 3  
ATTACHMENT SUMMARY ..... 5

---

## Phase III: Executive Summary for Schools

### Executive Summary

#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

G.C. Burkhead Elementary is located in Elizabethtown, Kentucky as part of Hardin County Schools. The school population is approximately 800 students grades pre-school through 5th grade, making it the largest elementary school in Hardin County. Entering our third year in our new building, we are fortunate to have updated technology and enhanced safety features. We continue to have a high level of transiency within our school population. This poses a barrier as for many students changing schools can be an adjustment. This also makes providing/continuing interventions difficult at achieving consistency across the district. However, this benefits the school by providing a diverse student population. 60% of our students qualify for free or reduced lunch. We qualify as a Title 1 school, using additional funding for instructional use. 70% of our students identify as white, 8% African-American. Our Hispanic population continues to grow and is now at 12%. Student diversity is comparable to the rest of Hardin County schools. We have 45 certified teachers, all of whom are highly qualified. We also have 35 classified staff members.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school's mission statement is as follows: "We find success in each one, some way, everyday." Our staff continues to embody our mission by delivering individualized instruction to every student. Our school meets students' needs where they are, by implementing the Kentucky System of Interventions during the school day, and providing supplementary after school programs. Interventions range from reteaching content to students who do not initially master, to providing enhancement activities for those we do. Title I and Extended School Services daytime waiver allow additional services during the day for Reading and Math. Students who qualify for Gifted and Talented Services are also provided services during the day and have additional learning opportunities outside of the regular school day to expand their learning. The guidance office and the FRYSC offer individual and small group lessons and activities focusing on social skills. G.C. Burkhead has successfully implemented PBIS school wide, reinforcing positive behavior, work ethic, and successful habits. G.C. Burkhead also celebrates the successes and achievements of our extra-curricular offerings. These offerings include Beta, VEX robotics, Judo club, Drum Group, Treble Chorus, basketball and volleyball teams. Students are recognized throughout the year for their participation and achievements. Students take monthly common assessments. Teachers set expectations for achievement and review with students after. Students scoring proficient/ distinguished on these assessments are recognized and model their achievements to the primary grades.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Based on 2016-17 KPREP data, our overall GAP scores improved. However, these scores did not achieve our target goal. Our social studies and language mechanics results are above the district average. According to our TELL survey results, G.C. Burkhead was named one of Kentucky's top 20 schools based on working conditions. As a school, we will continue to work towards returning to 'proficiency' status. We are utilizing PLCs to effectively analyze data and meet students where they need interventions. While we showed slight growth, our writing scores continue to be an area of concern. Although the trend is similar across the district, our decrease in overall math scores reflects another area of concern. The school will continue to improve through vertical alignment and common expectations throughout the building in all grades.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

G.C. Burkhead continues to make our school a welcoming environment for the community and all stakeholders. We encourage families to visit, as we are excited to share the student learning taking place here.

### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
-----------------	-------------	---------