# Phase III: Executive Summary for Schools\_11172017\_12:53

Phase III: Executive Summary for Schools

### **Creekside Elementary School**

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### **Phase III: Executive Summary for Schools**

### **Executive Summary**

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Creekside Elementary School, located in the community of Sonora, serves students pre-school through fifth grade, with a total enrollment of 463. Students at Creekside live in the rural areas of Upton, Sonora, Glendale, and southern Elizabethtown. 10.4% of the student population falls in a minority group and 58.1% of the entire school population receives free or reduced lunch. The school has experienced a change in leadership, yet there has been little transition in the instructional staff over the last three years. Creekside Elementary is fortunate to be housed in a state-of-the-art facility with plentiful resources and technology.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Creekside Elementary School Is to provide a safe learning environment where every student is encouraged to challenge themselves to reach their full potentials. Measures of Academic Progress (MAP) and other assessment data are used to analyze the individual strengths and learning needs of all of our students. Creekside Elementary's staff continually strives to improve instructional practices and overall school climate. Keeping the school's mission in mind, Creekside places an emphasis on traditions, loyalty, and commitment to education. Since the local community is such a huge part of Creekside, the school staff is striving to increase its partnerships with parents through new and varied parent engagement activities.

#### **ATTACHMENTS**

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three school years, Creekside Elementary has focused on increasing students' 21st Century technology skills and the amount of instructional technology available on the campus has increased. Math and writing are two area of needed improvement that have been and will remain a focus. Plans are in place to increase the focus on professional development and analysis of individual student assessment data during Professional Learning Committee meetings. We are working to increase proficiency in both reading and math on the KPREP tests, as well as close the achievement gaps for non-duplicated gap groups, students affected by poverty, and special education students.

#### **ATTACHMENTS**

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#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Additional information about Creekside Elementary can be found at the school's website.

## **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Creekside Elementary School

# **ATTACHMENT SUMMARY**

Attachment Name	Description	Item(s)