## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale**: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course to their DESIRED STATE. Here are the operational definitions of each:

**Goal**: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

* There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
* There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

State your *Proficiency* **Goal**

| Goal 1: By 2020, Creekside Elementary will increase the combined (reading and math) percentage of proficient/distinguished students to 73%.  |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2019, 75% of students will score at or above proficiency in reading.  | [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.(Explicit Direct Instruction, Kagan, PLC training, Classroom Visits, Master Schedules) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds |
| Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.(Explicit Direct Instruction, PLC training, Classroom Visits, Master Schedules) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities and documentation, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) | Develop and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.(Explicit Direct Instruction PD, PLC training, Classroom Visits, Master Schedule) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| Use classroom assessment data to inform teacher’s instructional decisions.(Explicit Direct Instruction, PLC training, Classroom Visits, Master Schedules, ESS programming) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | ESS funds |
| [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf) | Monitor and evaluate the validity of assessments, standards, and learning targets.(Explicit Direct Instruction, PLC training, Classroom Visits) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed. (Explicit Direct Instruction, PLC training, Classroom Visits, Master Schedules, ESS Programming) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |
| Objective 2:By 2019, 70% of students will score at or above proficiency in mathematics.  | [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.(Explicit Direct Instruction, Kagan, PLC training, Classroom Visits, Master Schedules) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Development funds, Title I funds |
| Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine ifinstructional adjustments are needed, and if so, what those adjustments.(Explicit Direct Instruction, PLC training, Classroom Visits, Master Schedules) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf) | Develop and deploy a PLC protocol with an effective cyclical process for standards deconstruction, designing of assessment measures, resource sharing and collaborative lesson creation, and analysis of data.(Explicit Direct Instruction PD, PLC training, Classroom Visits, Master Schedule) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| Use classroom assessment data to inform teacher’s instructional decisions.(Explicit Direct Instruction PD, PLC training, Classroom Visits, Master Schedule, ESS Programming) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | ESS funds |
| KCWP 3: Design and Deliver Assessment Literacy | Monitor and evaluate the validity of assessments, standards, and learning targets.(Explicit Direct Instruction, PLC training, Classroom Visits, ESS funds) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | $0 |
| Implement formal and informal processes that teachers and students utilize to gather evidence to directly improve the learning of students assessed.(Explicit Direct Instruction, PLC training, Classroom Visits, Master Schedules) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |

## 2: Gap

State your *Gap* **Goal**

| Goal 2: By 2020, Creekside Elementary School will increase the combined (reading and math) percentage of proficient or above Non-Duplicated Gap students to 68% |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2019, the percentage of students at or above proficiency in combined reading and math in the non-duplicated gap group will increase from \_\_\_ to 67%. | KCWP 4: Review, Analyze, and Apply Data | Use collection of assessment artifacts to inform next steps for individual students and groups of students | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |
| Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds, ESS funds |
| Develop a progress monitoring system to monitor standards mastery for each student. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | ESS funds |
| Objective 2:By 2019, the percentage of students at or above proficiency in the free/reduced lunch meals gap group will be 68%. | KCWP 4: Review, Analyze, and Apply Data | Use collection of assessment artifacts to inform next steps for individual students and groups of students | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |
| Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |
| Develop a progress monitoring system to monitor standards mastery for each student. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | ESS funds |

## 3: Graduation rate

State your *Graduation rate* **Goal**

| Goal 3:  |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: |  |  |  |  |  |
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| Objective 2: |  |  |  |  |  |
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## 4: Growth

State your *Growth* **Goal**

| Goal 4:By 2020, Creekside Elementary School will increase the percentage of students meeting their growth target in reading and math on state assessments.  |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2019, the percentage of students meeting their growth target in reading by 5%. | [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Use formative and summative evidence to inform what comes next for individual students and groups of students. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds, ESS funds |
| Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds, ESS funds |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |
| Objective 2:By 2019, the percentage of students meeting their growth target in math by 5%. | [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf) | Use formative and summative evidence to inform what comes next for individual students and groups of students. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds, ESS funds |
| Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Professional Learning funds, Title I funds, ESS funds |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |

## 5: Transition readiness

State your *Transition readiness* **Goal**

| Goal 5:By 2020, Creekside Elementary School will increase the percentage of students successfully transitioning to and from the elementary level. |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1:By 2019, the percentage of preschool-aged students transitioning to kindergarten demonstrating kindergarten readiness will increase to 80%. | KCWP 5: Design, Align and Deliver Support | Assure consideration and addressment of non‐ academic barriers to learning.(Open House, Summer Transition Days, Parent Meetings, Transition Meetings) | *Measures of Success:* State assessment results, PLC agendas and documentation, rosters and attendance at parent engagement events, *Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment (K-SCREEN) Scores Release and School Report Card | Title I funds |
| Ensure that Needs Assessment results are reflected in the systemic approach to funding expenditures that support school improvement efforts.(Open House, Summer Transition Days, Parent Meetings, Transition Meetings) | *Measures of Success:* State assessment results, PLC agendas and documentation, budgets, committee minutes*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment (K-SCREEN) Scores Release and School Report Card | Title I funds, ESS funds |
| Objective 2:By 2019, the percentage of fifth grade students successfully transitioning to middle school will increase by 5%. | KCWP 5: Design, Align and Deliver Support | Assure consideration and addressment of non‐ academic barriers to learning.(Open House, Summer Transition Days, Parent Meetings, Transition Meetings) | *Measures of Success:* State assessment results, PLC agendas and documentation, rosters and attendance at parent engagement events, *Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds |
| Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.(Open House, Summer Transition Days, Parent Meetings, Transition Meetings) | *Measures of Success:* State assessment results, PLC agendas and documentation, budgets, committee minutes, evidence of communication*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds |
| Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports.(PLC Training, KSI, Transition Meetings, ESS programming) | *Measures of Success:* State assessment results, PLC agendas and documentation, Professional development opportunities, instructional walkthroughs, ESS documentation*Person(s) responsible:* Principal/assistant principalTeachers and Staff | Fall 2018- State Assessment Scores Release and School Report Card | Title I funds, ESS funds |

## 6: Other (optional)

State your *Other* **Goal** (optional)

| Goal 6: |
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| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
* [KCWP 2: Design and Deliver Instruction](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](http://education.ky.gov/school/csip/Documents/KCWP%204%20ReviewAnalyzeApplyData.pdf)
* [KCWP 5: Design, Align and Deliver Support](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment.pdf)
 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%202%20DesignandDeliverInstruction_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%203%20DesignandDeliverAssessmentLiteracy_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%20%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%205%20DesignAlignDeliverSupport_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
* [KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%206%20EstablishingLearningCultureandEnvironment_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective | Strategy | Activities to deploy strategy | Measure of Success and Responsible Person(s) | Progress Monitoring Date & Notes | Funding |
| Objective 1: |  |  |  |  |  |
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|  |  |  |  |
| Objective 2: |  |  |  |  |  |
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