

## CATHOLIC CHARITIES OF LOUISVILLE INC KENTUCKY OFFICE FOR REFUGEES SUBAWARD AGREEMENT

| DUNS # 062984430   DUNS # 062984430   FAIN # 1801KYRSOC   CFDA # 93.566   Program Title: Refugee School Impact Grant   Period of Performance: 10/01/2017 THRU 09/30/2018   Sub Office?   Address   Sub Office Director: Phone Number: Email:   Program Reports are to be submitted: Quarterly   Semi Annual   Trimester   Phone Number: Email:   Phone Number:   Dunc Number: Email:   Phone Number:   Dunc Number:      | Subrecipient: Jefferson County Public Schools   |                     |    |  |  |
|---|---|---------------------|----|--|--|
| Program Title: Refugee School Impact Grant  Period of Performance: 10/01/2017 THRU 09/30/2018  Sub Office?  | <b>Subaward #</b> 254-107020-2018   |                     |    | <b>DUNS #</b> 062984430  |  |
| Period of Performance: 10/01/2017 THRU 09/30/2018  Sub Office? Yes  | FAIN # 1801KYRSOC   |                     |    | <b>CFDA #</b> 93.566   |  |
| Sub Office? Yes ☐ City/State/Zip Code Email: Program Reports are to be submitted: Quarterly ☐ Semi Annual ☐ Trimester ☒ Financial Reports are due monthly 10th of the month  Subrecipient Program Manager: Eli Beardsley, Ph.D.  Email: elisha.beardsley@jefferson.kyschools.us Phone Number: (502) 485-3563  Subrecipient: Financial Contact: Marsha Kuffner  Email: Marsha.kuffner@jerfferson.kyschools.us Phone Number: (502) 485-3563  Summary Description of Federal Program: The central goal of the RSI program is to strengthen academic performance and facilitate social adjustment of school-age refugees and other populations served by ORR. States must provide services in accordance with 45 CFR 400.155.ORR encourages states to use the following approaches to design services that meet the goals of the RSI program:  □ Broad partnerships focused on newly arriving ORR-served youth to ensure coordination for effective planning and successful program implementation while avoiding duplication of services, such as partnerships with state school officials, resettlement agencies, health and mental health providers, and community- and faith-based organizations and other local service providers.  □ Culturally and linguistically appropriate materials, such as special curricula or activities, translation services, and interpreter services.  □ Flexible scheduling during and outside school hours, such as after-school classes, weekend tutorials, and online assistance.  □ Programming that supports the integration of ORR-served populations, such as cultural orientation, refugee parents/teacher meetings, and school orientation.  □ Programming that supports the integration of ORR-served populations, such as cultural orientation, refugee parents/teacher meetings, and school orientation.  □ Programming that supports the integration of ORR-served youth into school systems, such as English as a Second Language (ESL) sessions, mentoring, group activities, and support to lesbian, gay, bisexual, and transgender (LGBT) youth.  □ Attention to measurable  | Program Title: Refugee School Impact Grant  |                     |    |  |  |
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| Email: elisha.beardsley@jefferson.kyschools.us  Phone Number: (502) 485-3563  Subrecipient: Financial Contact: Marsha Kuffner  Email: Marsha.kuffner@jefferson.kyschools.us  Phone Number: (502) 485-3563  Summary Description of Federal Program: The central goal of the RSI program is to strengthen academic performance and facilitate social adjustment of school-age refugees and other populations served by ORR. States must provide services in accordance with 45 CFR 400.155.ORR encourages states to use the following approaches to design services that meet the goals of the RSI program:  Broad partnerships focused on newly arriving ORR-served youth to ensure coordination for effective planning and successful program implementation while avoiding duplication of services, such as partnerships with state school officials, resettlement agencies, health and mental health providers, and community- and faith-based organizations and other local service providers.  Culturally and linguistically appropriate materials, such as special curricula or activities, translation services, and interpreter services.  Classible scheduling during and outside school hours, such as after-school classes, weekend tutorials, and online assistance.  Specialized approaches suited for newly arriving ORR-served populations, such as cultural orientation, refugee parents/teacher meetings, and school orientation.  Programming that supports the integration of ORR-served youth into school systems, such as English as a Second Language (ESL) sessions, mentoring, group activities, and support to lesbian, gay, bisexual, and transgender (LGBT) youth.  Attention to measurable academic performance, such as high school graduation rates, accomplishment of required course work on a timely basis, and improved academic performance levels.   |   |                     |    |  |  |
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| Jefferson County Public Schools has been placed on a monthly reimbursement schedule. If the agency would like to receive cash advances, please contact Cielina Wallen for more details about the application process.   |   |                     |    |  |  |

## **Subaward Package Attachments:**

- (a) Notice of Subaward
- (b) Standard Terms and Conditions
- (c) Program Specific Terms and Conditions
- (d) National Policy Requirements
- (e) Program Report Format
- (f) Financial Report Format with Approved Budget
- (g) Financial Report Instructions

## Agreed to and Signed:

In signing the subaward agreement, the individual agrees that the organization will assume the obligations imposed by applicable Federal statutes and regulations and terms and conditions of the subaward, including any assurances. These responsibilities include accountability both for the appropriate use of funds awarded and the performance of the grant-supported project or activities as specified in the approved application.

## **Signature of Authorized Representative**

**Date** 

Martin A. Pollio, Acting Superintendent