2017-2018 Dawson Springs Independent Schools Improvement Goals

**Proficiency**

Goal 1:

Increase the averaged combined Reading and Math Achievement Scores for high school students from 65.7% to 73.3% by 2019 (68.0% by 2018), middle school students from 41.2% to 72.9% by 2019 (67.4% by 2018), and elementary students from 32.5% to 70.2% by 2019 (64.2% by 2018) as measured by KPREP.

**Gap**

Goal 2:

Increase the math proficiency ratings for all students in the non-duplicated Gap Group as follows: high school students from 52.2% to 63.5% by 2019 (56.1% by 2018), middle school students from 30.0% to 67.7% by 2019 (61.2% by 2018), and elementary school students from 28.8% to 67.5% by 2019 (61% by 2018) as measured by KPREP.

**Graduation Rate**

Goal 3:

Increase the averaged freshman Graduation Rate from 96.1% to 97.6% by 2019. (97.5% by 2018)

**Growth**

Goal 4:

Increase the Math Proficient/Distinguished KPREP Scores for middle school students from 34.6% to 71.0% by 2019. (65.1% by 2018)

Goal 5:

Reduce the number of students scoring novice for elementary school students for Reading from 34.6% to 24.6% by 2019 (29.6% by 2018), math from 19.2% to 9.2% by 2019 (14.2% in 2018), and writing from 21.6% to 11.6% in 2019 (16.6% by 2018) as measured by KPREP.

**Transition Readiness**

Goal 6:

High school students deemed transition ready will increase from 72% to 76% and 76% of students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2019. (74% by 2018)

Goal 7:

Dawson Springs Elementary School’s primary program will prepare students to be proficient in reading and math by the end of the third grade as demonstrated by 38.3% to 48.3% in reading (43.3% by 2018) and 32.4% to 42.4% in math (37.4% by 2019). Furthermore, Dawson Springs Elementary School’s fifth grade students will meet or exceed the transition readiness benchmark on KPREP by 2019.