

2018 Comprehensive School Improvement Plan for Ludlow High School

Ludlow Independent Schools

1: Proficiency

Goal 1: Ludlow High School will increase the percentage of students scoring proficient or distinguished in each assessed area to meet the delivery targets set by the state through 2019.					
Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>		Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 			
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Students in the middle grades will meet or exceed the 17-18 state delivery targets for proficiency in reading (68.3), mathematics (58.7), social studies (69.1), and on-demand writing (66.2); note – no MS delivery target for science. Students in the high school grades will meet or exceed the 17-18 state delivery target for on-demand writing (77.9); note – field tests in Biology, English II and Algebra II. U.S. History not tested.	Design and Deploy Standards	Math teachers will use the Carnegie Learning Series with fidelity, including the online component (Mathia X).	K-PREP, MAP, Mathia X data		District Funds
		E/LA teachers will use the SpringBoard curriculum with fidelity.	K-PREP, MAP, Reading Intervention data		
	Review, Analyze and Apply Data	Members of the HS District Advisory Team will meet every 4-6 weeks to review formative assessment data – specifically Mathia X, MAP and Reading Intervention Data.	MAP, Mathia X, Reading Intervention data		District Funds
	Design and Deliver Assessment Literacy	Teachers will be consistent in the number of grades given weekly (minimum average of two) and in the timely posting of their grades.	2+ grades weekly per teacher		
		Teachers will be more consistent in providing constructive feedback on graded assignments to help students know how to improve.	Increased assessment scores		
		Members of the HS District Advisory Team will meet as a committee to discuss a schoolwide standard of grading (percentage based on mastery v. percentage based on compliance).	Notes/minutes from meeting(s)		

2: Gap

Goal 2: Ludlow High School will increase the percentage of non-duplicated gap students scoring proficient or distinguished in each assessed area to meet the delivery targets set by the state through 2019.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Non-duplicated gap students in the middle grades will meet or exceed the 17-18 state delivery targets for proficiency in reading (61.4), mathematics (52.4), social studies (63.4), and on-demand writing (62.1); note – no MS delivery target for science. Non-duplicated gap students in the high school grades will meet or exceed the 17-18 state delivery target for on-demand writing (75); note – field tests in Biology, English II and Algebra II. U.S. History not tested.</p>	Design and Deploy Standards	Math teachers will use the Carnegie Learning Series with fidelity, including the online component (Mathia X).	K-PREP, MAP, Mathia X data		District Funds
		E/LA teachers will use the SpringBoard curriculum with fidelity.	K-PREP, MAP, Reading Intervention data		
	Review, Analyze and Apply Data	Members of the HS District Advisory Team will meet every 4-6 weeks to review formative assessment data – specifically Mathia X, MAP and Reading Intervention Data.	MAP, Mathia X, Reading Intervention data		District Funds
	Design and Deliver Assessment Literacy	Teachers will be consistent in the number of grades given weekly (minimum average of two) and in the timely posting of their grades.	2 or more grades given weekly by each teacher		
		Teachers will be more consistent in providing constructive feedback on graded assignments to help students know how to improve.	Improved assessment scores		
		Members of the HS District Advisory Team will meet as a committee to discuss a schoolwide standard of grading (percentage based on mastery v. percentage based on compliance).	Notes/minutes from meeting(s)		
Design and Deliver Instruction	Administrators will survey other area high schools to see where RTI is working effectively and seek to provide opportunities for several LHS teachers to see RTI in action at that/those particular school(s).				

3: Graduation Rate

Goal 3: Ludlow High School will reach the target set by the state for its graduation rate - 95.3% by 2020.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1: To increase the 2018-2019 graduation rate to meet the 94.6% delivery target	Design, Align, Deliver Support Processes Establishing Learning Culture and Environment	School and district administrators will collaborate to review, monitor, and analyze the progress of the alternative programs, making adjustments as needed. An emphasis will be placed on increasing the number of opportunities for students to find academic and transition success, including online coursework, adjusted scheduling, dual credit opportunities, and CTE pathway programs.	Increased enrollment in programs and graduation rate, KPREP Data from School Report Card		
		Reduce barriers to learning for students by surrounding them with supports so they may find academic and transition success. These may include supports provided through the School Counselor, MEBS Therapist, FRYSC, NaviGo Program, Special Education Program, and/or Nurse/HealthPoint Family Care.	KPREP Data from School Report Card		District/SBDM funds
		Effective, two-way communication will be encouraged so that parents can support students better academically. Teachers will continue to regularly communicate with families via email, phone, IC Messenger, newsletters, Remind, or other applications.	KPREP Data from School Report Card		
		Increasing daily attendance will remain a priority. Daily contacts will be made with parents via IC Messenger, personal calls will still be made for multiple absences, parent meetings/home visits will be held/made for students with chronic absenteeism. A reward system for students with regular daily attendance will be put into place.	Increased attendance rates, Data from School Report Card		

4: Growth

Goal 4: All LHS students will show growth in all assessed areas.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>) <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>) <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
Objective 1: Students in the middle grades will meet or exceed the 17-18 state delivery targets for proficiency in reading (68.3), mathematics (58.7), social studies (69.1), and on-demand writing (66.2); note – no MS delivery target for science. Students in the high school grades will meet or exceed the 17-18 state delivery target for on-demand writing (77.9); note – field tests in Biology, English II and Algebra II. U.S. History not tested.	Design and Deliver Assessment Literacy	A committee will design a student self-assessment/self-monitoring template to be kept with each student at all times.	Completed self-assessment/self-monitoring instrument for students		
		Students will be shown how to use all tools available to them for self-monitoring grades, behavior, attendance, and assessment data.	IC Data; Increased assessment scores		
		Schoolwide, students will be given time to self-monitor, self-assess, and self-reflect with regard to grades, behavior, attendance and assessment data.	Scheduled schoolwide time for student self-monitoring, self-assessment and self-reflection		
		Teachers will more consistently engage in the process of item analysis and subsequent class discussion following end-of-unit assessments.	Increased assessment scores		

5: Transition Readiness

Goal 5: Ludlow High School students will meet college and/or career readiness benchmark goals set by the state.					
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the number of students who are college ready by meeting ACT benchmarks or KYOTE equivalent.	Design and Deploy Standards	Through PLCs, curriculum meetings, and professional learning activities, review of the alignment between standards, learning targets, and assessments will regularly take place.	Increased transition readiness scores.		
	Design, Align and Deliver Support Processes	Teachers will utilize online programs such as Mathia X, Reading Assistance, and John Baylor Prep as additional tools to support individualized instruction.	Increased transition readiness scores		District Funds
		Teachers of Honors Level Classes will collaborate across grade-levels to establish consistent expectations and practices of/for students.	Increased transition readiness scores		
Objective 2: Increase the number of students who attain career readiness through completion of recognized learning pathways, industry certification, etc.	Design, Align and Deliver Support Processes	Through NaviGo meetings and individual student conferences, identify students who would benefit from post-secondary pathways that are alternatives to college.	Increased transition readiness scores		
		Collaborate with area industries, trade-schools, community colleges, etc. to provide even greater access for a larger number of LHS students into their programs (Gateway, HBA, Ignite, etc.).	Increased transition readiness scores		

6: School Culture/Climate

Goal 6: All stakeholders will feel supported by administrators and teachers in the areas of communication, PBIS, and general responsiveness to needs.

<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1: Teachers will feel supported by administrators.	Establishing Learning Culture and Environment	The PBIS Committee and its meetings will be open to all staff members who wish to be involved and make positive contributions. The Student Council cabinet will also be invited to attend.	Attendance at PBIS Committee meetings		
		Administrators will work to incorporate signage throughout the building relative to our motto, “Be Safe; Be Respectful; Be Responsible,” and what that looks and sounds like in different parts of the building.	Signage on the walls		SBDM Funds
		Mr. Hart will offer a “PBIS Strategy of the Week” for staff and/or students.	Reduction in behavior issues		
Objective 2: Parents will know what is going on in each of their student’s classes on a regular basis.	Establishing Learning Culture and Environment	Teachers will communicate weekly with parents using IC Messenger, REMIND, or another medium about that which is going on in their classes.	IC Messenger Report REMIND messages sent		
		Teachers will keep grades updated regularly so that parents and students know where things stand academically.	Grades entered in a timely manner		
Objective 3: Students will be recognized by the school for their efforts.	Establishing Learning Culture and Environment	The school will be more consistent in implementation of incentives for positive academic performance, positive behavior, and good attendance.	Improved IC data		