

Calvary Elementary School

Plan on a Page 17-18



Proficiency Goal

Reading 70%
Math 82.9%
Social Studies 67.6%

- Tier 1 RTI instruction
- Differentiated instruction
- Project based learning
- Effective use of technology in 21st century learning
- Data driven PLC's
- Leader In Me strategies

GAP Goal

Reading 58.9%
Math 73.4%
Social Studies 68%

- Continuous professional learning
- Additional instructional time (ESS, small group, Summer Dream Academy)
- Flexible Strategy Group (K-1 Strategy groups, 3-5 both leveled and mixed groups)
- High expectations for ALL (goal setting, monitoring of student progress)

Growth Goal

By May 2018, 60% of students will reach the student growth norm for their grade

- Goal Setting
- Student Empowerment
- Evidence Based Strategies

Transition Readiness

By May 2018, 40% of students will reach reading and mathematics transition readiness benchmarks.

- 21st century skills.
- Transition ready: 3rd grade college visit, 4th grade ATC visit, 5th grade bump up day.
- Student Leadership opportunities.

We CAN:

- Give our best to ourselves and others
- Gain excellence in our school and community
- "Goal set" and work to achieve those goals
- Grow into our full potential and talents. All Means All.
- Guarantee a safe and loving environment
- Guide life-long learning and leadership



Glasscock Elementary School 2017-18 School Improvement Plan on a Page



Proficiency Goal:

Reading-60.9%

Math 62.8%

Social Studies: 68.8%

Writing: 77.4%

- Develop effective PLC meetings that meet regularly to evaluate student work and instructional effectiveness.
- Ensure continuation of live scorings so that students receive immediate feedback.
- Teachers will analyze results from MAP assessment, common assessments, Brigrance, live scoring data, SRI, DRA, KPREP, running records, etc.

GAP Goal:

Reading-56%

Math 58%

Social Studies: 66%

Writing: 76%

- Continuous professional learning (book study, PLC and faculty meetings).
- Interventions for students who are identified with supports in place--Reading Recovery, Read 180, small group instruction, etc.
- Gifted/Talented, Primary Talent Pool and other acceleration opportunities
- Create and monitor a "Watch (Cusp) List" for students performing below proficiency.

Growth Goal: By 2023, 80% of students will reach the student growth norm for their grade level according to MAP research.

- Teachers will meet in concurrent PLC groups to review and modify established goals based on available data
- Provide students with opportunities to make deeper connections with their learning
- Evidence-Based Strategies will be utilized that are grounded in research so that skill-deficit(s) are addressed through targeted interventions and acceleration opportunities

Transition Goal: By May 2018, 40% of students will reach reading and mathematics transition readiness benchmarks. (College readiness benchmarks will be measured as students reaching the 69th percentiles on MAP.

- Further develop and refine processes used to make connections with the content and 21st century skills
- College Visits, Technical School visits to create a purposeful vertical approach to transition readiness.
- Continuation of Leader in Me to provide leadership experiences for students at all grade levels.

GES Mission Statement:

We strive to develop student leaders with a love of learning and a strong sense of self-worth. Students will become respectful and responsible individuals who are on track to be college and career ready.

2017-18 Big Rocks

—Literacy instruction

—Stakeholder Involvement—community, parents, students, staff

—Rtl



Lebanon Elementary School Improvement Plan on a Page 2017-18



Proficiency Goal: By May of 2018 according to KPREP scores, 63% will be proficient in reading, 63% in math, 56% in Social Studies, and 52% in writing.



- Develop effective PLCs that meet regularly to evaluate student work and instructional effectiveness.
- Provide live scorings to provide immediate feedback to students.
- Review MAP, common assessments, DRA, SRI KPREP, Brigance, running records, live scoring data and analyzing results



GAP Goal: By May 2018, according to KPREP, the percentage of proficient LES non-duplicated GAP students will be 49% in reading, 62% in math, 45% in Social Studies and 47% in writing.



- RTI – Reading Recovery, Read 180, Compass Learning, G/T, ESS, Math Recovery, RTI team meetings.
- Ensure student understanding of success criteria for each learning target
- Continuous professional learning for all staff.
- Create and monitor “watch” list of students performing below proficiency



Growth Goal - By May 2018, 60% of students will reach the student growth norm for their grade level according to MAP research.



- Goal setting for teachers and students.
- Implement Leader in Me to empower students so they make deeper connections to their learning.
- Utilize evidence based strategies that have been proven as targeted interventions and acceleration opportunities for exposure to advanced content.
- Family Data Nights, Literacy Events, Reading Celebration, Born Learning, Special Programs events and services to support families.



Transition Goal - By May 2018, 40% of students will reach reading and mathematics transition readiness benchmarks. (College readiness benchmarks will be measured as students reaching the 69th percentiles on MAP;



- Make connections to the 6 C's.
- College Visits, Technical Schools to create a purposeful vertical approach to transition readiness.
- Leader in Me and Jr. student ambassador programs to provide leadership experiences for students at all grade levels.
- Lesson planning will reflect student ownership in the learning.



School Goals

Every
Child...Every
Day...Charging
Forward

Building leadership
capacity in
students and staff
through the Leader
in Me.

All students
showing growth.

Closing the GAP.

Providing a safe
and healthy
environment for
our students and
staff.



WMES Plan on a Page 2017-18

Proficiency

"By 2023 80% of Students will be proficient"

Reading to 66%
Math to 70%
Social Studies to 73%
Writing to 65%
Science to 65%

- Effective Tier 1 Instructional practices--I can Statements, PLC's-Common Planning for Data Analysis
- Collaboration with Instructional coaches, classroom reflection, peer support, effective feedback (ensure live scoring opportunities for immediate feedback)
- Rigor/Higher Order Thinking, Learning Targets and Program Review
- Data Dives to intentionally target novice reduction. Plan effective researched based interventions.
- Use of STEAM activities through defined stem and Lab room

Gap

"By 2023,65% of Gap Students will be Proficient in reading, math, social studies, science and writing"

- Response to Intervention intentional with collaboration of Reading Resource Teacher, Classroom Teacher, Interventionist and Counselor. Create and monitor Cusp List.
- Use of small Group instruction (Effective use of IA's)
- PBIS- Positive Behavior (Monthly Rewards)
- FRYSC Involvement (Tutoring and 9 weeks reward) also second steps instruction in K-1 to mirror counselor classes)
- Goal Setting, Student Empowerment, Evidence based strategies and Family Engagement

Growth

By 2023, 80% of students will reach the student growth goal norm for grade level growth norm for map

- Leveled Reading Groups grades 2-5 established through PLC teams. Review and modify established goals based on available data.
- Effective Tier 1 Instructional Practices.
- Provide students opportunities to make deeper connections, STEAM Lab and club opportunities.
- Family engagement nights (Reading, Math and STEAM Fair), Born Learning and special programs to promote student growth

Transition

"By 2023, 80% of students will reach reading and math transition readiness benchmarks
College readiness benchmarks measured by 69th percentiles on Map.

- Council of Pages Leadership (Student Leadership Team
- 21st Century Learner-Use of the 6 C's. (Communication, creativity, commitment, collaboration, content and critical thinking skills.)
- 3rd Grade College Visits, 4th Grade ATC visits,5th Grade bump up day to middle school.
- Study Buddy Teams four days per week, Promote student leadership and student literacy and math.
- One-to-one Technology (chromebooks) grades 3-5.

We CAN:

- Have a Can-Do Attitude
- Be Positive Achievers Growing in Excellence and Success!
- "Goal set" and work to achieve those goals
- Maintain the Positive Culture of WE ARE WEST MARION!!!
- Guide Student Driven Instruction.

MARION COUNTY MIDDLE SCHOOL

2017-18 Plan on a Page

Proficiency Goal: Based upon 2017 KPREP
Reading – 62% to 65%
Math – 63% to 66%

Developing PLCs that to evaluate student data and plan next steps for meeting individual students needs. Providing ~~Rti~~ tier 1 instruction Inclusion of 6Cs of learning to best prepare students for college, career and life readiness.

GAP Goal: Based upon 2017 KPREP scores
Reading – 47% to 53%
Math – 49% to 55%

~~Rti~~– Reading Plus, G/T, Daytime ESS, ~~Rti~~ team meetings. Ensure student understanding of success criteria for each grade level bench marks on the MAP assessment. Continuing professional learning to better meet the individual needs of students. High expectations for all. 1 to 1 technology to utilize research based online

Growth Goal - 60% of students will reach the student growth norm for their grade level per the MAP assessment by May, 2018.
Novice Reduction – Based upon 2017 KPREP
Reading – 27% to 21%
Math – 12% - 10%

Student self-monitoring and goal setting within the house system. Continual monitoring of instructional practices and data reviews with instructional coaches.

Transition readiness- 60% of students will reach growth norm for their grade level per the MAP assessment by May, 2018. Students will be introduced to and become familiar with the 7 habits of highly effective teens, to use as a life skill

The Leader in Me; LEAD time (LEAD lessons, individual student needs met, Sharpen your saw) Equity for all (academic & extra-curricular)
House systems to provide wrap around support for student growth.
Bump up day
Individual Learning Plans Student choice of electives

Where learners become leaders

Building leadership capacity and self-awareness through the Leader in Me program.

Increase proficiency and decrease novice by addressing individual student needs.

Providing a safe and healthy environment for everyone.

Marion County Knight Academy

Plan on a Page 2017-2018



PROFICIENCY 8/9

Reading: 53% to 60%/39% 52%
Math 51% to 58%/34% to 50%
Social Studies 63% to 67%
Writing 50% to 58%

- Critical Thinking: Learn and implement higher order thinking and rich student discussion strategies
- Feedback to Students: Give immediate feedback that feeds forward
- Teacher Modeling: Clear modeling of skills by teacher
- Teacher Clarity: Using learning targets with success criteria
- Progress Monitoring: Student Success Protocol for whole child support
- Formative Assessments: Daily checks on student learning progress

GAP

Reading 45% to 50%
Math 41% to 50%
Social Studies 54% to 60%
Writing from 34% to 45%

- Mentorship Program: Staff assigned to students for mentoring with goals/plans
- Extended Learning: Daily offering of before/after school tutoring
- Study Hall: Daily after school quiet place for study and access
- Rtl: Comprehensive program to respond with interventions

GROWTH

60% of students will reach the student growth norm for their grade level according to MAP research

- Goal setting: Students setting goals and monitoring growth
- Student Engagement: giving students a voice and choice in learning
- Academic Choices: Variety in classes offered/Career Pathways, learning environments
- Family Engagement: Working in partnership with FRYSC to reduce barrier to learning.
- Technology: One to One with Chromebooks

GRADUATION

from 92.8% to 94%.

- Accelerated Learning Opportunities: Advanced Placement, HS credit 8th grade courses
- Attendance Review Meetings: Developing plans for at risk students
- Early Explorations of Career and Technical Education: offerings starting in 8th grade
- Future Story: students develop a future story aligned with plan of accomplishment

Transition Ready

40% of students will reach reading and mathematics transition readiness benchmarks

- MCKA Profile of a Graduate: Developing 21st century skills in all students
- Essential 55: Ron Clark's list of 55 skills to develop responsible citizens
- Club Day: 100% student participation in igniting interest based learning
- Live School: Positive Behavior Support System to recognize and reward positive behaviors
- House System: Student belonging system to unite teachers and students.
- Individual Learning Plan: Developing ILP with Career Cruising

MCKA Mission:
Unite..
Ignite...
Empower.

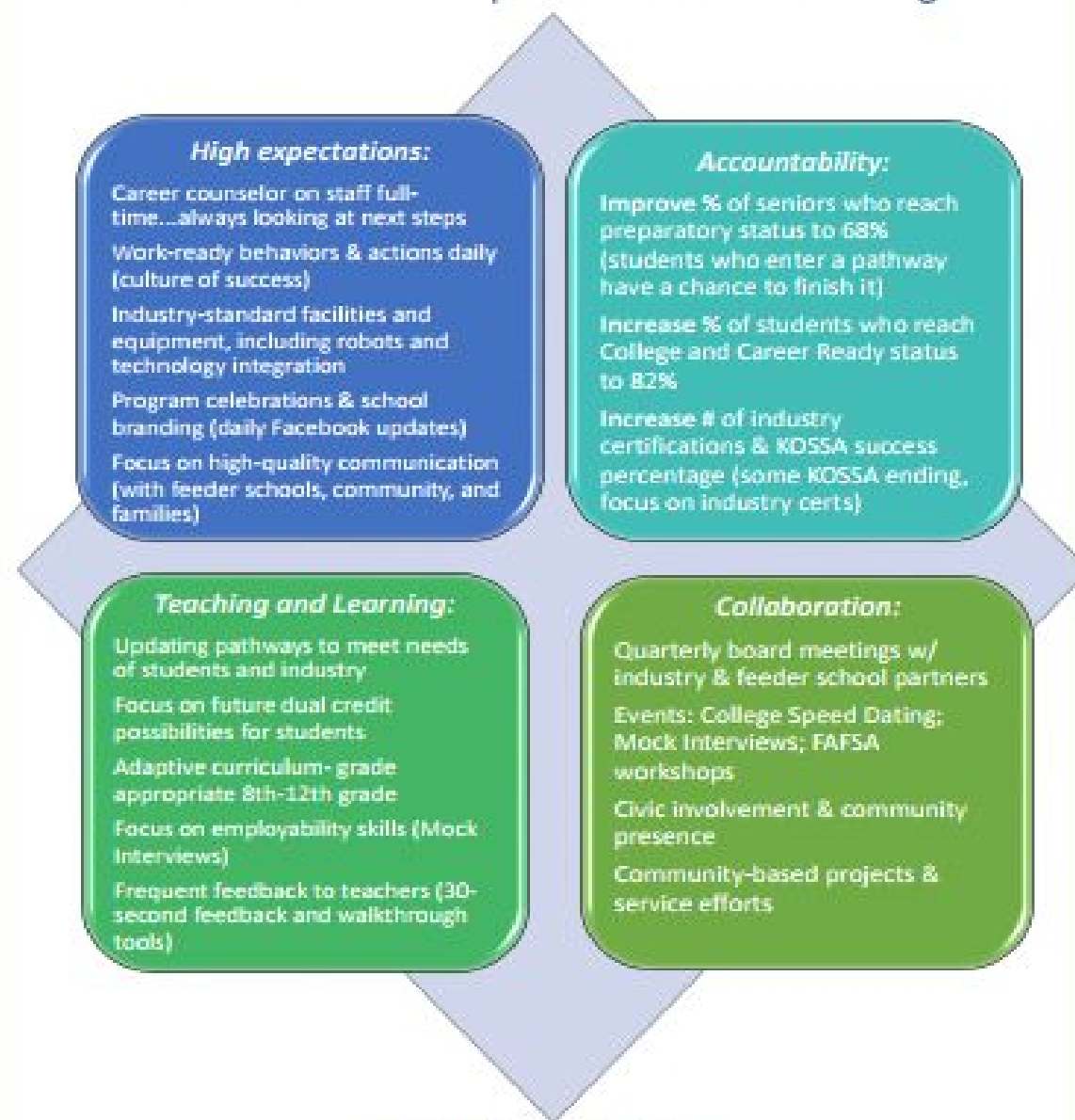
Unite a culture that brings together students, staff and community to promote a sense of belonging and value.

Ignite a passion in students and staff that develops their skills and talents.

Empower individuals to be lifelong learners and productive citizens creating a successful future.

Marion County Area Technology Center

2017-2018 School Improvement Plan-on-a-Page



#MCATCPavingTheWay



MARION COUNTY
HIGH SCHOOL

Marion County High School
2017-18
School Improvement Plan on a Page
Every Knight. Every Day.



MARION COUNTY
HIGH SCHOOL

MCHS Mission: Our mission at MCHS is to educate, empower, and prepare students to find success in high school and beyond.

MCHS Vision: Marion County High School, in partnership with the community, will deliver a high quality curriculum, assist students in taking ownership for their learning, and provide opportunities to gain skills necessary to be successful in college or a career.

Proficiency Goal: Increase the proficiency in reading and math as measured by the ACT benchmarks from 49.5% in 2016-2017 to 55% in 2018.

Reading Plus program, Transition Math, Framework of Poverty training, Daytime Extended School Services, CERT: College Equipped Readiness Tool (ACT Preparation Program), Student/Teacher mentoring program

GAP Goal: Increase the proficiency in reading and math from 33% in 2016-17 as measured by ACT benchmarks to 42% proficiency in 2018.

Reading Plus program, Transition Math, Framework of Poverty training, Daytime Extended School Services, CERT: College Equipped Readiness Tool (ACT Preparation Program), Student/Teacher mentoring program (grades 10-12)

Graduation Goal: Increase graduation rate from 92.8% in 2016-17 to 94% in 2018.

College Coach, CCR Coach, attendance monitoring, senior mentoring program, Individual Learning Plan completion, Addition of Next Gen Learning Lab 2.0

Transition Readiness Goal: Increase percent of students graduating transition ready from 71.2% in 2016-17 to 75% in 2018.

Individual Learning Plan, CERT, ASVAB – Armed Services Vocational Aptitude Battery, Mentoring program – College Coach, CCR Coach, Get the Picture Grant, Increased Dual Credit course offerings, College fairs and visits, Exploring house/sector layout (relationships), student empowerment/involvement/engagement

Big Rocks: Transition Ready, College Ready, Career Ready, High Expectations, Accountability, Relationships, Framework of Poverty, Student Engagement, All Means All

Marion County Public Schools
District Improvement Plan 2017-2018

Proficiency Goal 1: By 2023, 80% of students will be reaching proficiency in reading/writing, mathematics, science and social studies.

Objective 1: By May, 2018 student proficiency rates will increase by the following:

| | ES | MS | HS |
|----------------|----------|----------|----------|
| reading | 57 to 62 | 52 to 57 | 55 to 60 |
| math | 63 to 68 | 48 to 53 | 25 to 50 |
| science | to 65 | to 55 | 35 to 50 |
| social studies | 65 to 68 | 63 to 68 | 56 to 61 |

Activity 1: Curriculum Monitoring Systems-

Monitoring of curriculum by Instructional leaders/ewalk walkthroughs per day for ongoing feedback.

Activity 2: Contextual/Authentic Learning Experiences-

Personalized learning, project-based learning, 21st Century learning, blended and virtual learning environments/models

Activity 3: Evidence-Based Instructional Strategies-

Best practice/high yield instructional strategies to aid in curricular decisions and Tier 1 classroom instruction. (i.e. Metacognition, Gradual Release, Model, Teacher Clarity)

Activity 4: PLC Processes-

PLC processes using the Evidence-Inference-Activate model will be utilized to create highly focused/highly functioning PLCs. Develop a progress monitoring system to monitor standards mastery for each student. Common assessment data/ planning of interventions and enrichments, and formation of student groupings for small group instruction

GAP Goal 2: By 2023, 80% of students identified in each individual GAP subgroup will reach proficiency in reading, math, science, and social studies.

Objective 1: By May, 2018 student proficiency rates will increase by the following:

| | ES | MS | HS |
|----------------|----------|----------|----------|
| reading | 52 to 60 | 42 to 55 | 45 to 55 |
| math | 57 to 65 | 36 to 53 | 10 to 50 |
| science | to 60 | to 55 | 24 to 50 |
| social studies | 55 to 65 | 52 to 57 | 48 to 55 |

Activity 1: Multi-tiered systems of supports for academic and behavior interventions-

RtI process with applicable checklist(s) and documentation tools, SMART goal measurement, and progress checks.

Activity 2: Evidence-Based Instructional Strategies-

Best practice/high yield instructional strategies to aid in curricular decisions. (i.e. Metacognition, Gradual Release, Model, Teacher Clarity, Feedback)

Activity 3: Outreach activities-

Watch list students/ parent engagement support systems

Activity 4: Whole child supports-

House systems/belonging/the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.

Graduation Rate Goal 3: By 2023, graduation rate will increase from 92.8% to 98%.

Objective 1: By May 2018, graduation rate will increase from 92.8% to 94%.

Activity 1: Personalized Learning Supports-

Personalized learning for credit recovery through alternate delivery options (i.e. NextGen Labs, blended & virtual learning experiences). Continuation and expansion of accelerated learning opportunities (Dual Credit opportunities, Virtual and face-to-face off-campus college courses, Advanced Placement, Co-op placements, and project-based learning)

Activity 2: Attendance Review Meetings-

Use of the Persistence to Graduate tool, attendance review meetings held with at risk students to develop action plans

Activity 3: Student Empowerment-

Student leadership, agency, and empowerment throughout the district (student ambassadors-Leader in Me) to move toward students being the drivers of their learning and behavior. Inclusion of PTO groups for parent engagement in current issues affecting school climates such as bullying, social media awareness, school safety, etc.

Activity 4: Student Focus Groups-

The use of student voice feedback through focus groups to gather data for improved school climate.

Growth Goal 4: By 2023, 80% of students will reach the student growth norm for their current grade level according to MAP research.

| | Beginning TO End of Year | | | | | | | | | |
|---------|--------------------------|------|------|------|------|-----|-----|-----|-----|-----|
| Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Reading | 17.1 | 16.8 | 14.0 | 10.3 | 7.8 | 6.1 | 4.8 | 3.7 | 2.8 | 1.7 |
| Math | 19.1 | 18.4 | 15.2 | 13.0 | 11.6 | 9.9 | 7.7 | 6.0 | 4.6 | 3.1 |

Objective 1: By May 2018, 60% of students will reach the student growth norm for their grade level according to MAP research.

Activity 1: Goal-setting-

Schools will meet in PLC groups to review and modify established goals to ensure students are growing and performing at a successful rate.

Activity 2: Student Empowerment -

Provide students with opportunities to make deeper connections with their learning by creating schools within schools (House System Model), personalized learning environments, increased club opportunities, expanded course offerings.

Activity 3: Evidence-based strategies-

Strategies will be utilized that are grounded in research so that skill-deficit(s) are addressed through targeted interventions and acceleration opportunities for exposure to advanced content.

Activity 4: Family Engagement-

Family Data Nights, Literacy Events, Reading Celebration, Born Learning, Special Programs events and services

Transition Goal 5: By 2023, 75% of students will reach reading and mathematics transition readiness benchmarks. (College readiness benchmarks will be measured as students reaching the 69th percentiles on MAP; Career readiness benchmarks will be measured through work-ready skills)

Objective 1: By May 2018, 40% of students will reach reading and mathematics transition readiness benchmarks. (College readiness benchmarks will be measured as students reaching the 69th percentiles on MAP; Career readiness benchmarks will be measured through work-ready skills)

Activity 1: Profile of a graduate -

21st century skills , (communication, creativity, commitment, collaboration, content, critical thinking) required of graduates. redefining readiness, the changing nature of work, acceleration of technology, core social emotional skills.

Activity 2: College Readiness/transition readiness-

Cert testing, ILP work, Worktrain resources, and intentional scheduling with early exposure to Area Technology Center, College Visits, Bump-Up day, Business and Industry visits, Technical Schools to create a purposeful vertical approach to transition readiness.

3rd grade- college visit

4th grade- ATC visit

5th grade- Business and Industry visit

6th grade- Technical school

7th grade- ATC visit

8th grade- College visit

Activity 3: Leadership-

Continuation of Leader in Me and student ambassador programs to provide leadership experiences for students at all grade levels.