Office of Teaching and Learning

Objective A: Strengthen teaching and learning through programs and resources that enable all students to be successful.						

Measure(s):
-Resources represent a balance of academic and whole child support
-Resources meet customer expectaions

Strategy 1: Revise and develop content area academic standards in ELA, Mathematics, Health, Physical Education and Computer Science.					Alignment:	SB 1

Milestone	Tasks/Activities	Person(s) Responsible	Partnering Office & POC	Completion Deadline	Status	Notes/Issues
Revise academic standards in health, PE, ELA and mathematics	Convene Advisory Panels (APs) and Review Development Committees (RDCs) in each content area; draft revised standards	Jennifer Fraker / Kyle Lee	OAA and OCIS	ongoing	Behind, Will Catch Up	Public comment period closes for H/PE 12/6. An additional round of public comment was needed per SB 1 (2017) for math and ELA which delayed the date of the first Advisory Panel meeting
Develop academic standards in Computer Science	Convene Advisory Panels (APs) and Review Development Committees (RDCs) in each content area; draft revised standards	Jennifer Fraker / Kyle Lee	OCTE - Scott U'Sellis and OET - Marty Park	ongoing	On-Time	Public comment period began on 12/4.
Develop process for assessment revision.		Jennifer Fraker / Kyle Lee	OAA - Roger Ervin	ongoing	On-Time	K-PREP science items are currently being revised
Develop process for assessment development.			OAA - Roger Ervin	ongoing	On-Time	EOC blueprints have been developed for science, ELA and math; test items have been submitted to Pearson for review
Develop / revise alternate academic achivement standards that are aligned to state achievement standards.	Review revised KAS; establish AA-AAAS workgroup; develop new AA-AAAS	Tania Sharp / Yayo Radder		ongoing	On-Time	

| Ensure accessibility of testing materials for students with sensory disabilities, including HI / VI . | Collaborate with OAA to ensure testing materials are accessible for all students. | Gretta Hylton | | ongoing | On-Time | |

Strategy 2: Develop and promote professional learning opportunities and resources for educators that are based on professional needs and that support a better understanding of the Kentucky Academic Standards and how they translate to curriculum frameworks and instructional practices.				Alignment:	Goal 1, Obj A	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office & POC**	**Completion Deadline**	**Status**	**Notes/Issues**
Develop resources for classroom implementation of new and revised standards.						
Develop guidance and resources for the Kentucky Framework for Personnel Evaluation.	1)Produce webinar series for 50/50 committee, 2) Conduct F2F regional work sessions, 3)Conduct learning needs assessment, 4) Align content to KyFfT , Specialist Framework, and principal standards/PSEL	Christine Meisberger, Jenny Ray	OTL	ongoing, based on district learning needs	On-Time	Proposed regulation in public comment period, public meeting 11/21/17
Develop / periodically revise the IEP Guidance Document	Share with coops and districts; work with coops to provide the training for districts	Debbie Mays	OTL / DLS	ongoing	On-Time	Was revised in 2017 - will require review and revision periodically.
State Systemic Improvement Plan	Train and support regional coops and districts to establish systems of support to implement EBPs in the classroom. Implementation data analysis. Results driven accountability.	Amanda Waldroup		ongoing	On-Time	
State Personnel Development Plan	Provide personnel development for district leadership and special education staff. Train and implement MTSS in targeted districts to improve outcomes for all students, specifically students with disabilities.	Gretta Hylton	OTL/DLS with ongoing partnerships with UK and UofL	ongoing	On-Time	

Develop / implement MTSS statewide model				ongoing	On-Time	
	Revise statewide MTSS guidance; provide training to district, coops, and IHE; provide TA and ongoing support to schools and districts. MTSS includes the following: RTA, MAF, UDL, KLIP, CRT.	April Pieper	OTL			
Coordinated Early Intervening Services and Comprehensive Coordinated Early Intervening Services				ongoing	On-Time	
	CCEIS - mandatory; CEIS - voluntary; Develop process for identifying districts with signficant disproportionality under the IDEA. Develop process for training and personnel development.	Jarrod Slone	OTL			
Discipline Support and guidance for students with disabilities				ongoing	On-Time	
	Develop a discipline workgroup with DLS staff and behavior consultants from coops; draft guidance for appropriate discipline practices for students with disabilities; share / train with regional coops and districts.	Erma White	OTL			
Collaboration / interagency agreement with the Department of Juvenile Justice to ensure DJJ facilities and local school districts are providing	Establish MOU; develop processes; conduct IDEA monitoring; support corrective action plans.	Roger Lacy / Jeff Coles	OTL	ongoing	On-Time	
Training on the 1% AA-AAAS participation rate.				Sep-18	On-Time	
	Training modules developed and available to the field. F2F training of coops. Follow up F2F training from coops.	Yayo Radder / Tania Sharp	OTL / DLS			
Training and support for GT coordinators				ongoing	On-Time	
	Regional trainings twice per year and periodic webinars to support the GT coordinators to support diverse learning needs of GT students.	Kathie Anderson	OTL			

Training and support for EL district administrators, coaches, teachers, and other content staff.	Training sessions conducted annually with follow up for additional training / coaching of partcipants based on need. High challenge, high support.	Gary Martin	OTL	ongoing	On-Time	
Develop / disseminate IEP training modules.	Share with coops and districts and IHEs to provide training for special education staff and preservice special education teachers.	Debbie Mays	OTL / DLS	ongoing	On-Time	

Strategy 3: Develop, promote and implement a literacy initiative focused on K-3.					**Alignment:**	**Goal 1, Obj A**
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office & POC**	**Completion Deadline**	**Status**	**Notes/Issues**
Revise the state literacy plan	Convene state literacy team for feedback. Revise plan per feedback.	Jackie Rogers	OTL	Feb-18	On-Time	State literacy team met on 11/16/17.
Identify partnering districts to implement the Striving Readers Grant	Release RFA. Provide techinal assistance. Score and select grantees.	Jackie Rogers	OTL	June 2018	On-Time	RFA is in development and will be released 12/2017.

Convene cross division team to identify and combine current KDE literacy-related initaitves.	Convene cross division/agency team to align current literacy-related initiatives. Draft guidance for schools and districts on systematic early literacy instructional and intervention approaches.	Sally Shepherd / Becca Atkins-Stumbo	OAA - Kathy Moore	ongoing	On-Time	Team met on 11/15/17. Ongoing collaboration to consider intentional strategies for better integration of KDE iniatitves.
Develop a comprehensive early literacy model.	Conduct research on state, national and international models. Draft plan to focus on high quality instruction, intervention, assessments and professional learning.	Sally Shepherd / Becca Atkins-Stumbo	OAA - Kathy Moore	June 2018	On-Time	Research collection is in process and will be complete by 1/2018. Team met on 11/15/17 to begin discussion on required components of the model. Ongoing collaboration to draft the plan by early 2018.
Read to Achieve (RTA)	Administering of RTA grant to awarded schools.	Lori Shephard	OTL	ongoing	On-Time	

Strategy 4:					Alignment:	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office & POC**	**Completion Deadline**	**Status**	**Notes/Issues**

Objective B: Ensure quality data

Measure(s):
- Confidence in data quality increases over time
- Increase OTL staff expertise in analyzing SRC data

Strategy 1: Establish office-level processes for ensuring quality data					Alignment: ESSA	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**
Develop quality assurance process						

Establish and maintain data element spreadsheet						
Complete training on ensuring data quality						
Complete IDEA Part B Data Toolkit	Document data processes for data collection, validation, and reporting for Section 618 and the State Performance Plan / Annual Performance Report (SPP/APR)	Amy Patterson / Joe McCowan	Supported by IDC, OET	Feb-18	On-Time	
Significant Disproportionality under the IDEA	Document data processes for determining Sig Dispro. Districts identified as having SD, must implement CCEIS. Developing training / support for districts with SD. Districts with SD must also set aside 15% of their IDEA funds to provide interventions to students not identified as having disabilities - until 2018, new regs will allow SWDs and preschool intervention services.	Amy Patterson / Jarrod Slone / Karla Miller		ongoing	On-Time	
GMAP procedures for fiscal data for federal grants	Districts use GMAPS to document plan and budget for being approved for federal (EL, IDEA) LEA allocations. Data within GMAP are used to approve / deny funding requests.	Karla Miller/ Gary Martin / Chris Thacker		ongoing	On-Time	
Establish process for MTSS data	Identify data needs, document the process, train districts, establish internal data quality procedures.	Jarrod Slone		ongoing	On-Time	

Establish / revise data standards for IDEA, EL, GT, Immigrant, and refugee, interventions.	Develop, revise, train locals. Provide technical assistance throughout the year.	Amy Patterson, Gary Martin, Kathie Anderson, Jarrod Slone		ongoing	On-Time	
IDEA Fiscal Toolkit - financial data	Documenting financial processes / procedures required under the IDEA.	Karla Miller / Jonathan Compton		ongoing	On-Time	

Strategy 2: Develop processes for using SRC data to inform instructional learning and decision-making, with emphasis on novice reduction and closing the achievement gap.					Alignment:	Goal 1, Obj C
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**
Develop process(es)			OCIS			
Conduct training for OTL						
Conduct Equity Labs	Analyze quantatative and qualitative data in eProve to inform content for future equity labs.	Anthony Pinson Veda Pendleton	OTL	Ongoing	On-Time	First round of equity labs held in 11/2017. Diagnostics due January 2018.
Conduct training for shareholders						
Develop guidance for ongoing IEP progress monitoring	Establish workgroup, develop progress monitoring guidance, provide training to regional coops, districts, IHEs.	Debbie Mays / Alisa Woolums	OTL	Ongoing	On-Time	Much of the data from DLS that is used for decision making purposes may not be included in the SRC due to requirements of IDEA (SPP/APR, SSIP, etc.) or EL. Much of which may also be suppressed due to FERPA (N size).
Develop process(es) for annual review of district participation rates in alternate assessments by subject area.	Annually review each district's data to determine those with greater than 1% participation rates in AA-AAAS by subject area. Work with districts to provide justification and training.	Amy Patterson	OAA	annually	On-Time	
Develop risk assessment process using SRC data to		April Pieper	OTL	Ongoing	On-Time	

Office of Teaching and Learning

Strategy 3: Develop a collaborative process with schools and districts to ensure that data feeding into the SRC meets standards of high quality.						Alignment: Goal 1, Obj C	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office & POC**	**Completion Deadline**	**Status**	**Notes/Issues**	
Child Count data - GT, EL, IDEA	Continuous training throughout the year,	Amy Patterson, Gary	OET	ongoing	On-Time		
IDEA State Performance Plan / Annual Performance	Develop process for data pull for	Amy Patterson		ongoing	On-Time	While most of these data do not	

Objective C: Provide excellent customer service.
Measure(s):
- Meet customer expectations 90% of the time

Strategy 1: Clearly define and consistently provide timely and quality customer service.						Alignment: Goal 2, Obj B	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**	
Define quality service for OTL							
Define timely service for OTL						TImely = on time, value of time spent, notice, etc.	
Train OTL staff							
Collect feedback on KDE meetings and professional learning involving external partners.	Develop a standardized survey protocol.	Zack Marinelli Christine Meisberger OTL					
Develop process for ensuring timely and quality services and supports to local districts, special education coops, partners, and families.	Call logs used to inform training needs and used as part of the risk assessments for monitoring, responses within 24 hours, extensive parent calls and support of parent training and information centers. Foster relationships with outside partners including SEAGIC, SACEC, etc.	Joe McCowan	OTL		On-Time		

Strategy 2:					Alignment:	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**

Strategy 3:					Alignment:	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**

Objective D: OTL staff are highly engaged

Measure(s):
- 85% of OTL staff are satisfied with leadership effectiveness
- 85% of OTL staff are satisfied with their work environment

Strategy 1:					Alignment:	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**

Strategy 2:					Alignment:	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office &**	**Completion**	**Status**	**Notes/Issues**

Strategy 3:					**Alignment:**	
Milestone	**Tasks/Activities**	**Person(s) Responsible**	**Partnering Office & POC**	**Completion Deadline**	**Status**	**Notes/Issues**