

Newport High School Behavior Plan:

The Tier II Interventions listed below are provided in a small group atmosphere. Ms. Gearding works with these groups to assist students with their behavioral, emotional, and/or social needs.

- Mentoring Program-Counselors utilize the Persistence to Graduation report provided in Infinite Campus, which identifies students who may be off track to be promoted to the next grade level or graduate on time, to identify high risk students. These students were then paired with upperclassmen to mentor them and help guide them throughout the school year.
 - Total amount receiving assistance- 76/642 (Total number of students in Newport High School)- 11.8%- This is provided for our 7-12 population
- Green Dot- Implementation of Green Dot in Kentucky high schools significantly decreased not only sexual violence perpetration but also other forms of interpersonal violence perpetration and victimization. The CDC-funded study evaluated Green Dot bystander intervention in 26 high schools over 5 years and confirms that Green Dot for High Schools reduces rates of sexual abuse, dating violence, stalking, and other interpersonal violence by statistically significant percentage. Newport High School has implemented this program for the past 3 years. Twenty-five students are trained after being identified in the beginning of the year by peers. Selection is based on students who will have a positive and strong influence throughout the school. Trained students remain in the program throughout their entire school career and new students are added each year to replace graduating members. Boosters trainings are provided throughout the school year.
 - Total amount receiving assistance- 201/642- 31.3%- This is provided for our 9-12 population
- Big Brothers Big Sisters-Eight students participate in the Big Brothers Big Sisters of America program. Mentoring relationships are formed and “Bigs” are utilized in the school and community settings. The Big Brothers and Big Sisters of America programs provide guidance and inspire each “little” to reach their potential.
 - Total amount receiving assistance- 8/642- 1.2%- This is provided for our 7-12 population
- Mentoring Plus- Online referrals are made by counselors to Mentoring Plus identifying students who exhibit bullying behaviors or at risk for being bullied. Mentors provide extra support with family, education, emotional needs and employability. Students meet outside the school setting to participate in the weekly program, however, mentors collaborate with the school counselors to discuss issues and concerns within the school setting.
 - Total amount receiving assistance- 10/642- 1.5%- This is provided for our 7-12 population
- Harlow HRK- A relationship-building business partnership with Harlow HRK provides students with a mentor that meets with them weekly, as well as field trips to the business. Some topics covered include mock interviews, resume building, job training and placement, work ethic, behavior in the work place, job

skills, and “not getting caught up in the drama” of the situation, whether that be at school, home, or work.

- Total amount receiving assistance- 31/642- 4.8%- This is provided for our 7-12 population
- New Student Breakfast- Monthly the administrative team, including counselors and the Youth Service Coordinator, meet with newly enrolled students to address questions and concerns they may have. They are given a list of resources available as well as points of contact in the building and clubs and organizations they can become involved in. Our goal is to ensure new students have an increased comfort level and resources available to have a positive school experience.
 - Total amount receiving assistance- 42/642- 6.5%- This is provided for our 7-12 population
- Student Support Team- Counselors, Youth Service Coordinator, District Homeless Coordinator, and Asst. Principal, meet bi-weekly to discuss students and address concerns. Plans are developed to assist students with needs and the appropriate resources are contacted and made aware of interventions needed.
 - Total amount receiving assistance- 64/642- 9.9%- This is provided for our 7-12 population
- Young Life- A Young Life Leader meets with students after school twice a week to provide fun, adventurous, group activities that build relationships with peers. The leader helps students develop the skills, assets and attitudes to reach their full potential.
 - Total amount receiving assistance- 10/642- 1.5%- This is provided for our 7-12 population
- Youth Leadership Development (YLD)- Youth Leadership Development (YLD) is an after school program for at-risk youth ages 11-15 to build leadership skills and conduct community service projects. Youth who are not already involved in positive after school activities and therefore most at-risk are recruited to join YLD through their schools. YLD meets twice a week, once at school and once in the community and is sponsored by the Brighton Center.
 - Total amount receiving assistance- 8/642- 1.2%- This is provided for our 7-12 population

Newport High School Extra Service- Provided by a Hired Outside Service Giving Tier III Behavior and Social Counseling

Student(s)	Assistance Provided	Percentage
1-7	Trauma Issues, anger	7/28 students = 25% of assistance is trauma/anger related
8	Socialization	1/28 students = 3.5% of assistance is socialization related
9	Anger Issues	1/28 students = 3.5% of assistance is anger related
10	Addiction in family, anger	1/28 students = 3.5% of assistance is addiction in family, anger
11	Socialization and anger	1/28 students = 3.5% of assistance is socialization and anger
12-28	Depression and anxiety	17/28 students = 61% of assistance is depression/anxiety related

Newport High School Discipline Data

August			
Name of Infraction	Total		%
Disrespectful Behavior	3	3 / 10	30%
Disruptive Behavior	2	2 / 10	20%
Failure to follow staff instructions	1	1 / 10	10%
Fighting	1	1 / 10	10%
Refused to follow cell phone procedures	1	1 / 10	10%
Student Walked Out of Class	1	1 / 10	10%
Unacceptable Student Behavior	1	1 / 10	10%
TOTAL	10	10 / 10	100%

September			
Name of Infraction	Total		%
Aggressive Behavior	1	1 / 92	1%
Assault	2	2 / 92	2%
Classroom Disruption	30	30 / 92	33%
Defiance, refusal to work	4	4 / 92	4%
Failure to Attend Detention	7	7 / 92	8%
Failure to follow staff instructions	5	5 / 92	5%
Fighting	8	8 / 92	9%
harrasment	1	1 / 92	1%
Inciting student disorder	7	7 / 92	8%
Marijuana/Hashish Possession and Use	1	1 / 92	1%
Profanity	15	1 / 92	16%
Refusing to follow directions	2	2 / 92	2%
Sexual Harrasment	1	1 / 92	1%
slipping class	6	6 / 92	7%
Verbal argument, threats	2	2 / 92	2%
Total	92	92 / 92	100%

October			
Name of Infraction	Total		%
Class Disruption	3	3 / 136	2%
Defiance	6	6 / 136	4%
Disrespect	26	26 / 136	19%
Disruptive Behavior	45	45 / 136	33%
Failure to Attend Detention	16	16 / 136	12%
Failure to Follow Instructions	6	6 / 136	4%
Fighting	7	7 / 136	5%
Horseplay/aggressive behavior	3	3 / 136	2%
Inappropriate Use of District or School Technol	1	1 / 136	1%
inciting student disorder	5	5 / 136	4%
possession of alcohol	1	1 / 136	1%
Profanity	10	10 / 136	7%
Skipped Thursday School	4	4 / 136	3%
Skipping Class	3	3 / 136	2%
Total	136	136 / 136	100%

November			
Name of Infraction	Total		%
Refuses to complete Insight Test	1	1 / 173	1%
Walked out of class	3	3 / 173	2%
Weapon	1	1 / 173	1%
Aggressive behavior	3	3 / 173	2%
Assault 4th degree	1	1 / 173	1%
Disrespect	24	24 / 173	14%
Disruptive Behavior	29	29 / 173	17%
Failure to follow instruction	9	9 / 173	5%
Fighting	4	4 / 173	2%
Inappropriate comments	2	2 / 173	1%
Leaving Campus	3	3 / 173	2%
Profanity	8	8 / 173	5%
Refusal to do assignments	3	3 / 173	2%
Removed from DT	2	2 / 173	1%
Skipped Detention	29	29 / 173	17%
Skipping class	48	48 / 173	28%
Vandalism	1	1 / 173	1%
Verbal confrontation	2	2 / 173	1%
Total	173	173 / 173	100%

Percentage of total BIC infractions by student

Student	Grade	August	September	October	November	Total		%
Student 1	9	1	4	8	13	26	26 / 473	5%
Student 2	9	0	7	8	8	23	23 / 473	5%
Student 3	7	0	0	12	10	22	22 / 473	5%
Student 4	8	0	5	9	6	20	20 / 473	4%
Student 5	7	0	4	8	8	20	20 / 473	4%
Student 6	7	0	17	0	0	17	17 / 473	4%
Student 7	8	0	5	5	5	15	15 / 473	3%
Student 8	10	1	0	11	2	14	14 / 473	3%
Student 9	7	0	9	1	3	13	13 / 473	3%
Student 10	7	0	7	4	2	13	13 / 473	3%
Student 11	7	0	4	4	5	13	13 / 473	3%
Student 12	8	0	6	2	4	12	12 / 473	3%
Student 13	9	0	6	5	1	12	12 / 473	3%
Student 14	7	0	0	8	4	12	12 / 473	3%
Student 15	7	0	1	7	3	11	11 / 473	2%
Student 16	8	0	2	6	3	11	11 / 473	2%
Student 17	7	0	1	3	7	11	11 / 473	2%
Student 18	9	2	1	3	5	11	11 / 473	2%
Student 19	8	0	3	5	2	10	10 / 473	2%
Student 20	7	0	0	5	5	10	10 / 473	2%
Student 21	10	0	1	5	3	9	9 / 473	2%
Student 22	7	0	4	0	5	9	9 / 473	2%
Student 23	10	0	0	0	9	9	9 / 473	2%
Student 24	7	0	4	2	3	9	9 / 473	2%
Student 25	8	0	6	0	3	9	9 / 473	2%
Student 26	10	1	5	2	0	8	8 / 473	2%
Student 27	7	0	2	2	4	8	8 / 473	2%
Student 28	8	1	5	0	1	7	7 / 473	1%
Student 29	7	0	2	1	4	7	7 / 473	1%
Student 30	8	0	1	5	1	7	7 / 473	1%
Student 31	9	2	1	0	4	7	7 / 473	1%
Student 32	9	2	1	3	1	7	7 / 473	1%
Student 33	10	0	2	3	1	6	6 / 473	1%
Student 34	10	0	2	4	0	6	6 / 473	1%
Student 35	7	0	0	5	1	6	6 / 473	1%
Student 36	9	0	3	1	2	6	6 / 473	1%
Student 37	8	0	4	1	1	6	6 / 473	1%
Student 38	8	0	0	4	1	5	5 / 473	1%
Student 39	7	0	0	3	2	5	5 / 473	1%
Student 40	7	0	0	1	3	4	4 / 473	1%
Student 41	7	0	0	3	1	4	4 / 473	1%
Student 42	9	0	1	3	0	4	4 / 473	1%
Student 43	9	0	0	4	0	4	4 / 473	1%
Student 44	7	0	0	4	0	4	4 / 473	1%
Student 45	7	0	0	2	2	4	4 / 473	1%
Student 46	10	0	0	0	4	4	4 / 473	1%
Student 47	10	0	3	0	1	4	4 / 473	1%
Student 48	8	0	0	3	0	3	3 / 473	1%
Student 49	8	0	3	0	0	3	3 / 473	1%
Student 50	8	0	3	0	0	3	3 / 473	1%
		10	135	175	153	473	473 / 473	100%