



KDE'S STRATEGIC PLAN

CUT THE ACHIEVEMENT GAP IN HALF BY 2030

	Percent of Students Not Proficient	Number of Students Needed to Cut the Gap in Half	Percent of Students Not Proficient	Number of Students Needed to Cut the Gap in Half
GRADE 3 —37,081 Underserved Students*				
Math	58%	10,661	Reading	53% 9,734
GRADE 5 —34,968 Underserved Students*				
Math	61%	10,665	Reading	52% 9,109
GRADE 8 —32,502 Underserved Students*				
Math	54%	8,759	Reading	63% 10,157

* Underserved is defined as our current non-duplicated gap group.

Our strategic plan was designed to be a solid framework.



EQUITY ACHIEVEMENT INTEGRITY

To Pursue a Successful Future Service, Support and Leadership

Each child has their own story. While we cannot change the factors that influence their lives, we can ensure quality opportunities are made available for their education.

Cultivate Conditions for Success

Create a Culture of Collaboration



FAMILY AND COMMUNITY



5.7% of Kentucky Households Speak a Language Other Than English*



7% of Children Are in Kinship Care**



EDUCATION



14.6% of Births Were to Mothers Without a High School Degree (2013-2015)*



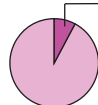
58% of Young Children Are Not in School*



ECONOMIC WELL-BEING



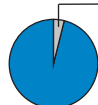
25% of Children Are Living in Poverty*



8% of Teens Are Not in School and Not Working*



HEALTH



4% of Teens Abuse Alcohol or Drugs*



21% of Mothers Smoke During Pregnancy*

* Source: 2016 Kentucky Kids Count County Data Book **Source: 2017 Kentucky Kids Count County Data Book

OPERATIONAL PLANS

There is not one straight and narrow path that will work for all children.

Measuring Progress

Reaching for the Stars

The Continuous Improvement Journey

Pathways to Equity and Achievement

Transforming Today's Education for Tomorrow's Careers

Managing Resources, Maximizing Results

Guiding and Supporting Educational Progress