

Strategic Plan Update

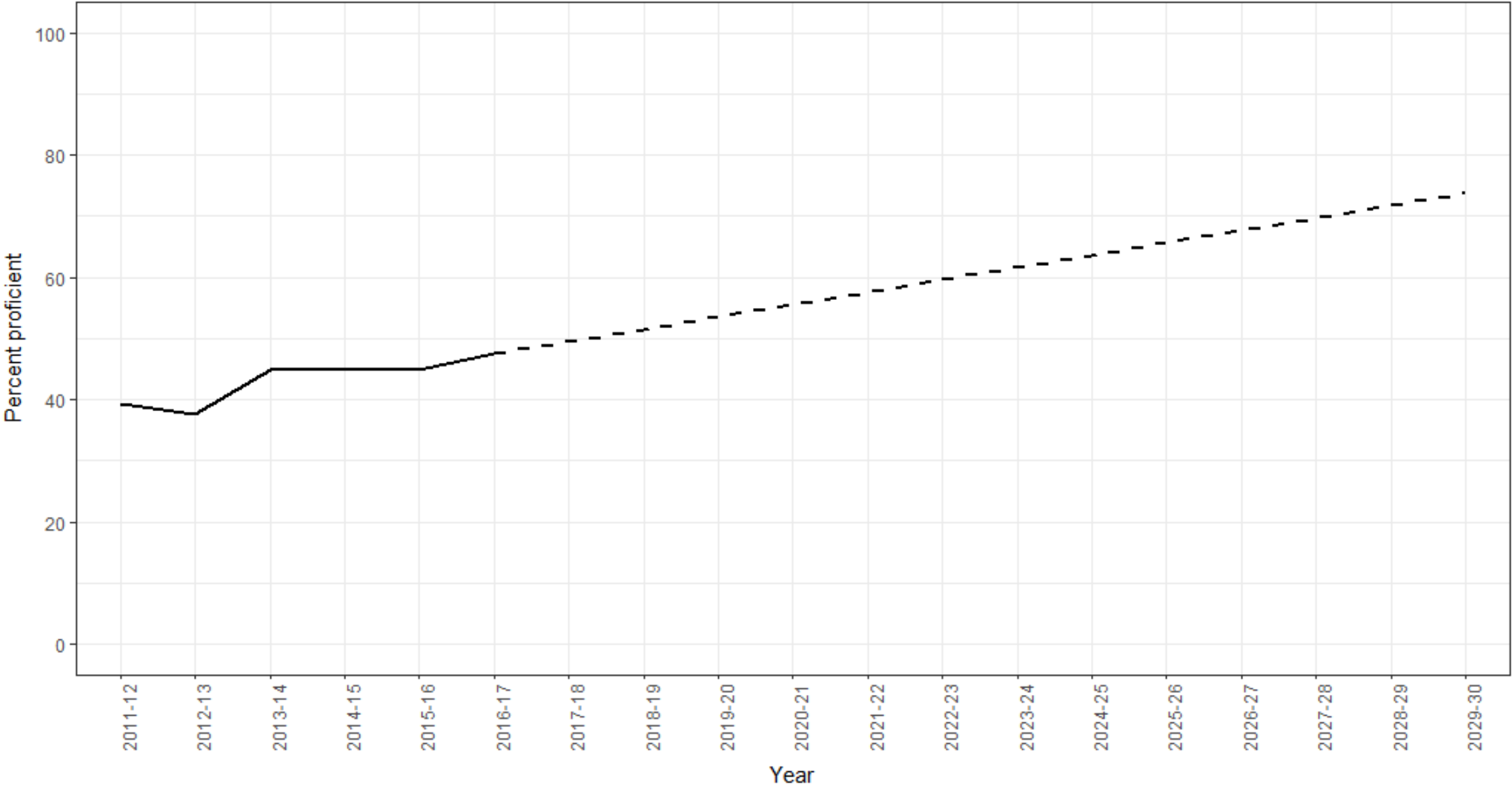
Summary

- ▶ In order to close the proficiency gap in reading for grade 3 students, an additional 9,734 underserved students would have to move to proficiency.
- ▶ There is considerable variation in the number of underserved students that schools and districts must move to proficient in order to reach the 2030 achievement gap goal.
- ▶ Schools with similar populations of Free and/or Reduced Price Lunch (FRPL) eligible and minority students may differ in their achievement gap goal.
- ▶ Given school demographics, several schools can be identified as showing promising potential in closing the achievement gap.



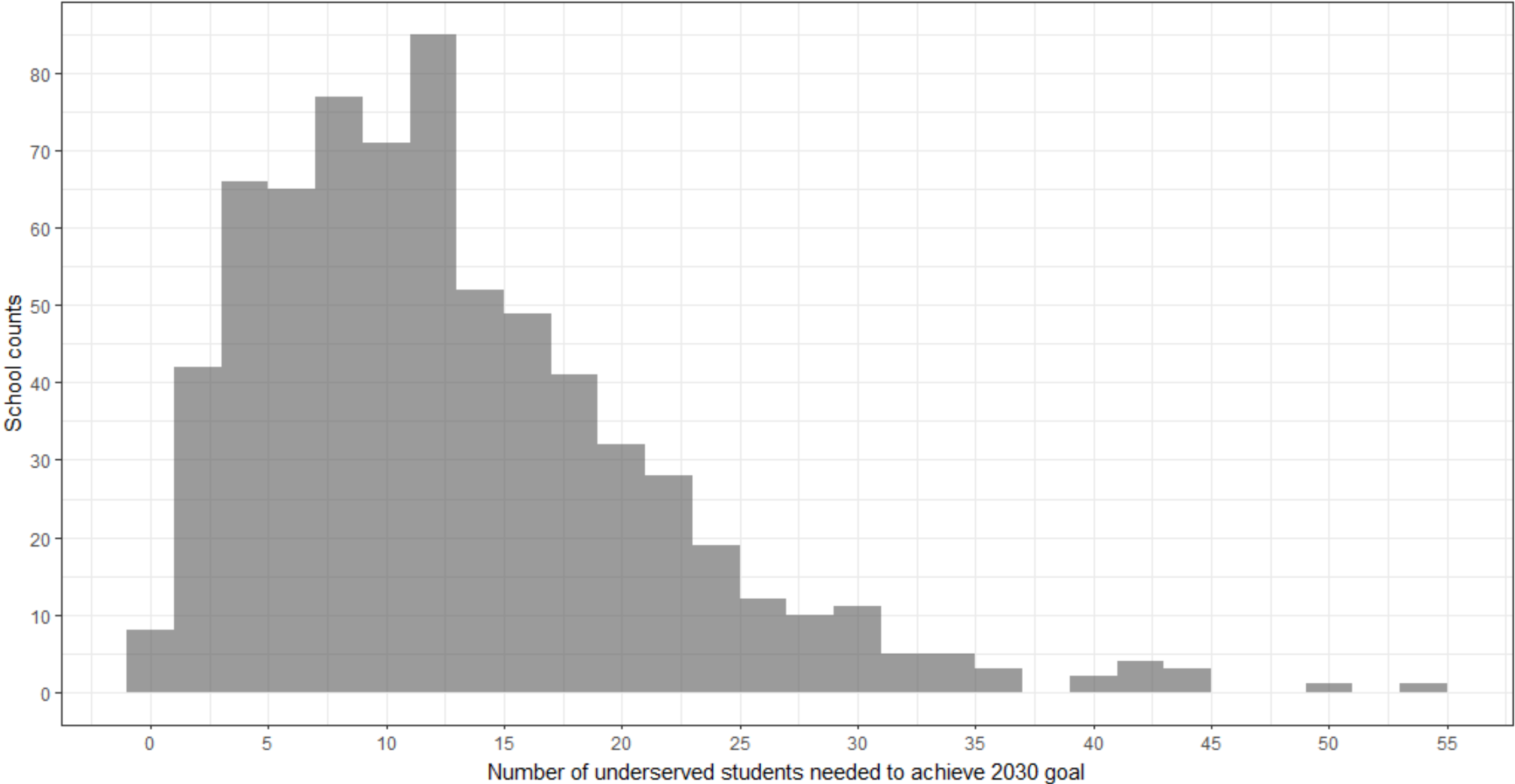
State Proficiency Trends and Achievement Gap Goal Projections: Grade 3, Reading

Solid line indicates past years' proficiency rates for underserved students. Dotted line indicates the proficiency rates needed to achieve the 2030 proficiency-gap goal.



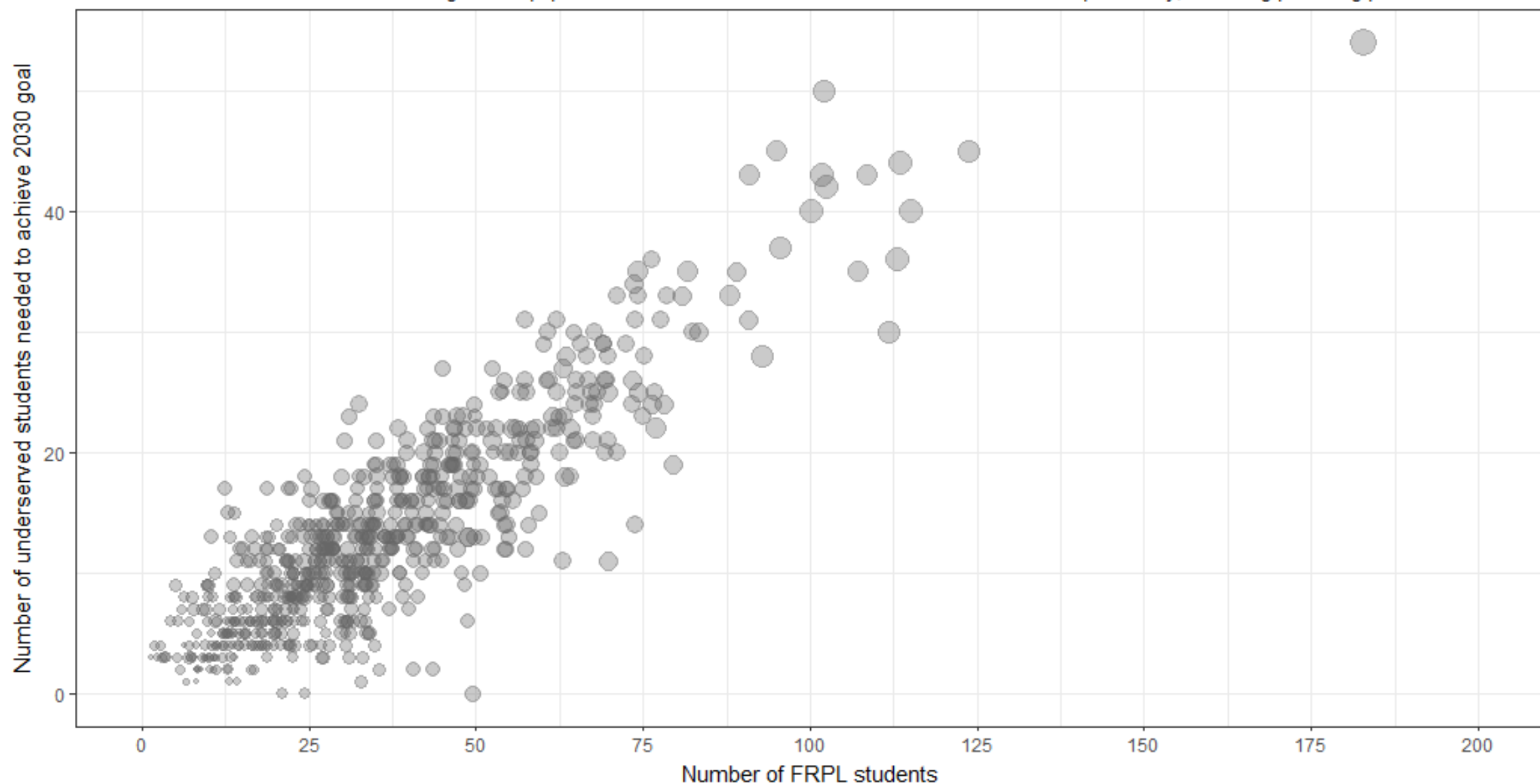
Measuring the 2030 Achievement Gap Goal by School: Grade 3, Reading

Schools differ widely in the number of underserved students they must move to proficiency in order to meet their 2030 goal in reading.



Examining the Relationship Between FRPL Eligibility and Achievement Gap Goal by School Size: Grade 3, Reading

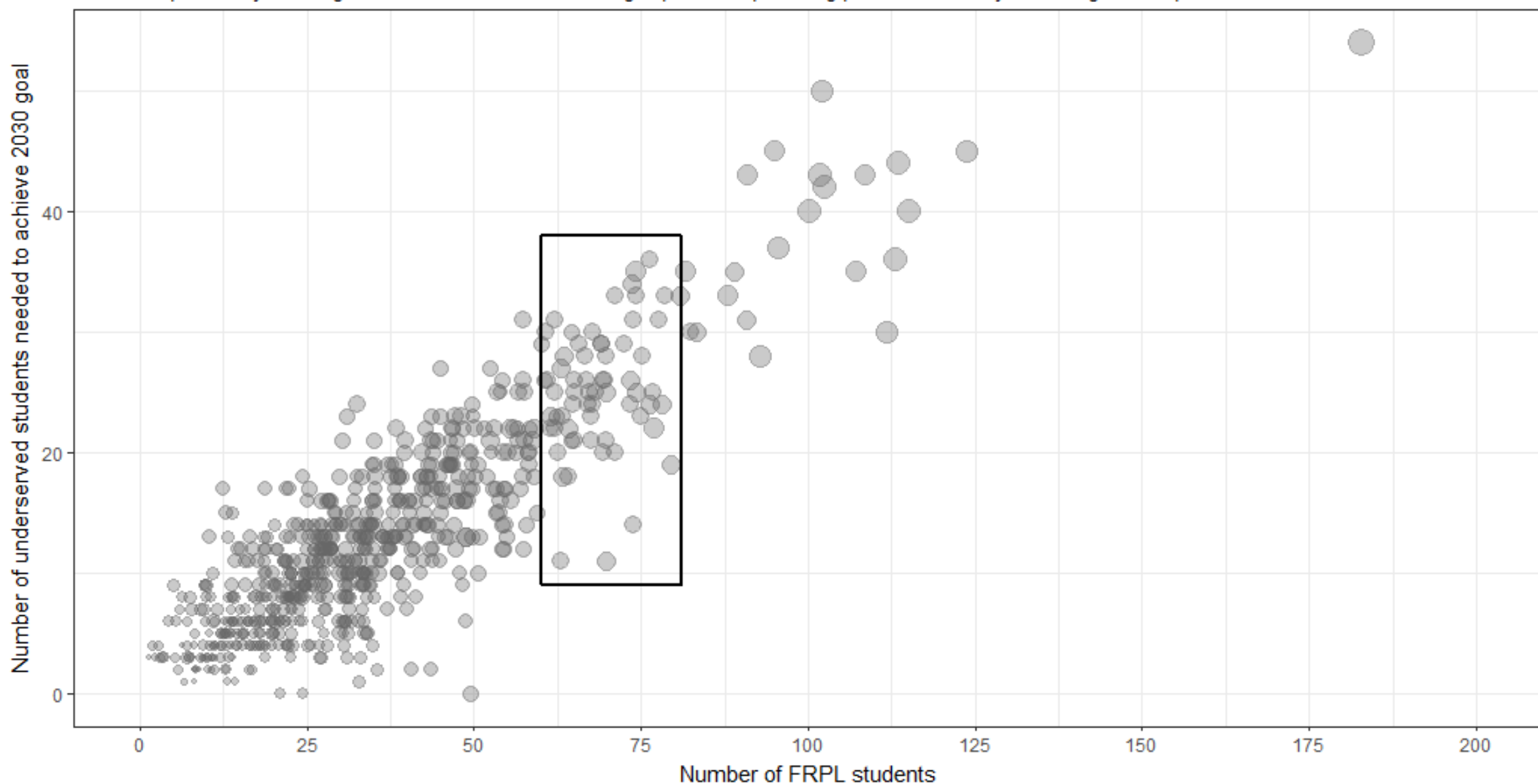
There is a clear relationship between the number of FRPL eligible students and underserved students they must move to proficiency in order to meet their 2030 goal. Note that there are several schools with large FRPL populations and few underserved students that need to move to proficiency, indicating promising practices.



Data source: KY School Report Card

Examining the Relationship Between FRPL Eligibility and Achievement Gap Goal by School Size: Grade 3, Reading

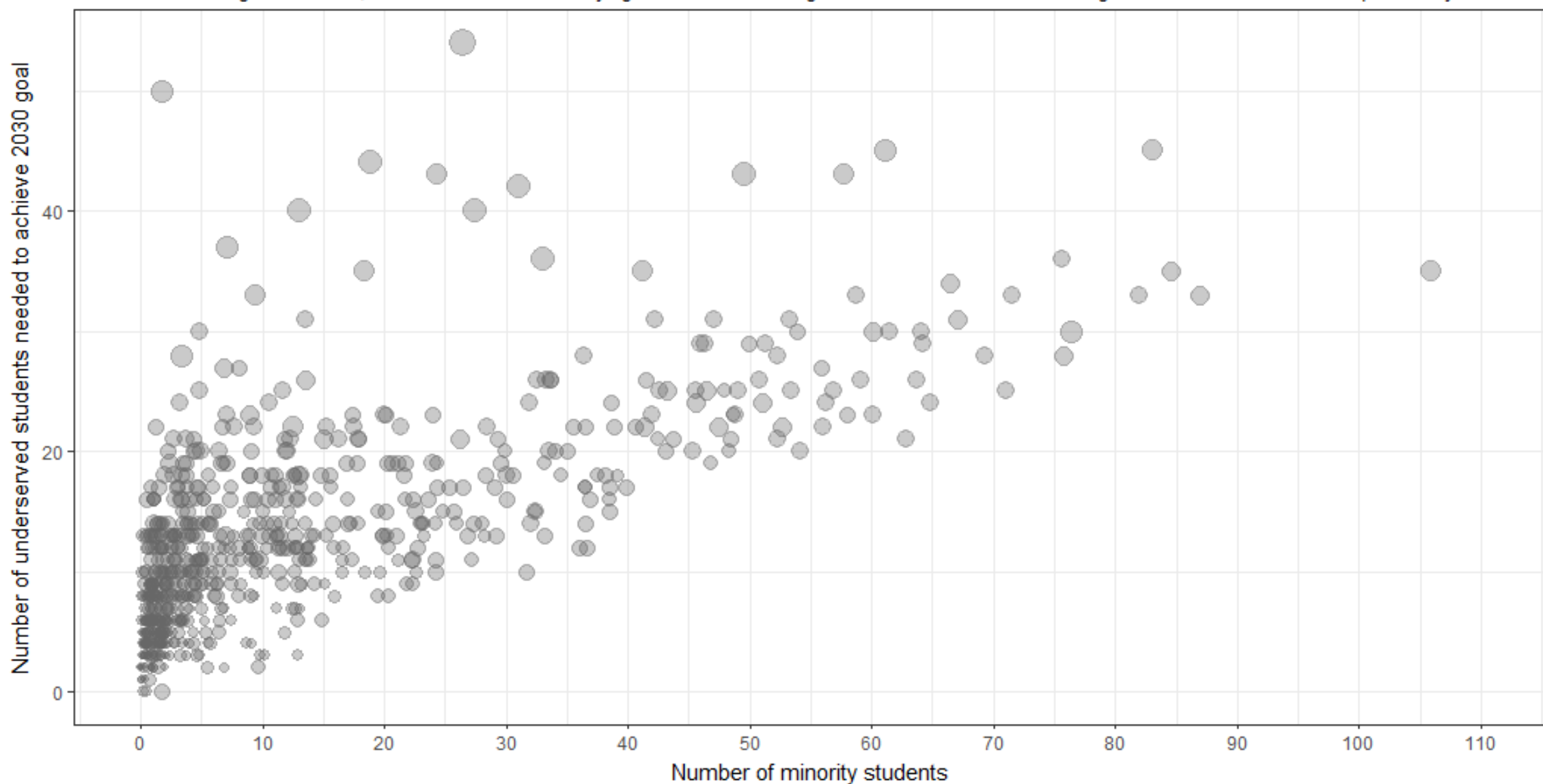
Among schools that have a similar number of students that are FRPL eligible, there is a wide range in the number of underserved students each school needs to move to proficiency. Here again schools in the bottom of the group indicate promising practices that may be leveraged to help other schools.



Data source: KY School Report Card

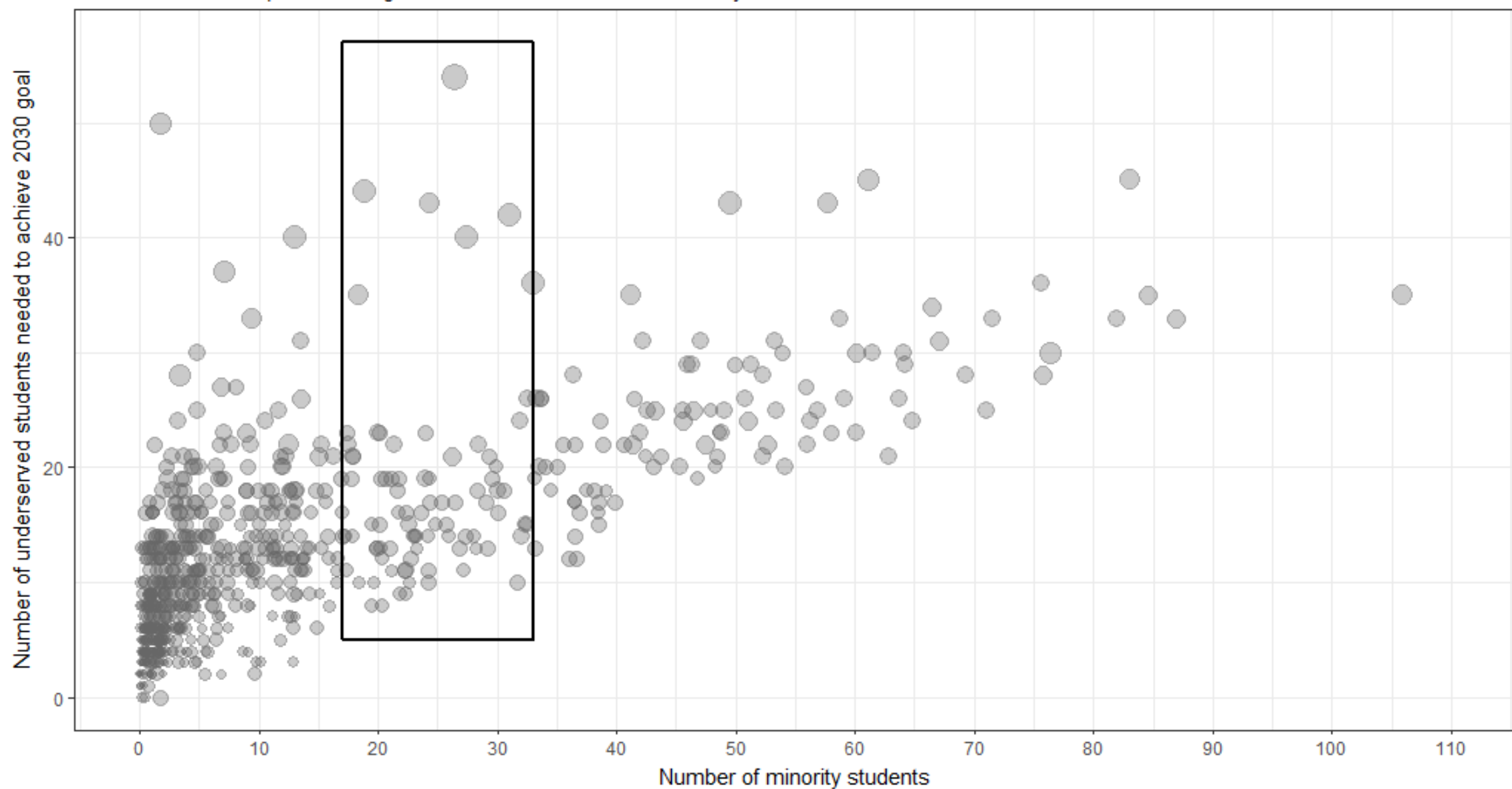
Relationship Between Schools' Ethnic Minority Population and Achievement Gap Goals by School Size: Grade 3, Reading

There is a clear relationship between the number of minority students a school has and the number of underserved students they must move to proficiency in order to meet their 2030 goal. However, there are a number of outlying schools that are larger in size and that must move a greater number of students to proficiency.



Relationship Between Schools' Ethnic Minority Population and Achievement Gap Goals by School Size: Grade 3, Reading

Even more variation is present among schools with similar numbers of minority students than income.



Data source: KY School Report Card

Relationship Between Schools' Ethnic Minority Population and Achievement Gap Goals by School Size: Grade 3, Reading

For schools with populations at or above 120 students, there seems to be no relationship between minority student population and number of underserved students.

