

Newport Primary School Behavior Data

Teacher Report Forms

Month	# of teacher report forms submitted	# of students receiving report form during that month
August	15	8
September	99	32
October	37	18
November	62	29

Infinite Campus Discipline Referrals

Month	# of discipline referrals	Most frequent discipline infraction
August	1	Disruptive Behavior
September	8	Physical Aggression
October	3	Physical Aggression
November	5	Physical Aggression

Newport Primary School Behavior Interventions

I. Identification of Students for Response to Intervention

- a. Data is gathered through teacher call log and teacher reporting forms
- b. Students who have a high number of reporting forms and/or calls are placed in the behavior intervention tier system
- c. Students move up and/or down the Tiers based on data gathered by the teacher while the intervention is implemented

II. Response to Intervention (RtI)

- a. Tier II – 16 Total Students
 - i. Tier II Interventions Implemented
 - 1. Check In/Check Out
 - 2. Check and Connect
 - 3. Small Group Counseling – Social Skills
 - 4. Small Group Counseling – Second Step
 - 5. Positive Reinforcement System (behavior chart)
 - 6. Schedules & Routines
- b. Tier III – 7 Total Students
 - i. Tier III Interventions Implemented
 - 1. Individual Counseling
 - 2. Small Group Counseling – Second Step
 - 3. Teacher Proximity
 - 4. Positive Behavior Modeling
 - 5. Behavior Response Team

III. Outside Counseling Agencies at Newport Primary

- a. Northkey – 14 students (8 in process)
- b. Greater Cincinnati Behavioral Health – 6 students
- c. Mebs and Associates – 5 students
- d. Northern Kentucky University – 3 students

IV. Behavior Intervention Team

- a. Meet at least once a week
- b. Discuss students' behavioral progress
- c. Determine if students need to be moved up and/or down the tiers based on data collected
- d. Determine if students need to be referred for special education based on data collected
- e. Administrative team meets weekly to analyze students' progress within Tiers.