Kentucky 21ˢᵗ Community Learning Centers Initiative

2016-2017 Center Profile

Livingston County - Livingston Central High School - Cycle 9 Exp. 12

Total number of students attended	2016-2017	Prior Year (2015-2016)
Summer and School Year*	222	160
School Year	197	126

NOTE: Please refer to Table 1, on the third page of this profile for a description of how a *grade change, a high grade, and a struggling student* were determined for your site.

2016-2017 School Year Data	2016-2017 Frequencies	2016-2017 Percentages	Prior Year 2015-2016
School Year Participation			
Students attending 30+ days	95	48%	32%
Students attending 30-59 days	40	20%	25%
Students attending 60 or more days	55	28%	7%
Regular participants eligible for free/reduced lunch	55	58%	78%
Regular participants eligible for special education services	9	9%	10%
Program Outcomes for Regular School Year Participants			
Reading grades reported	**n=93**	98%	100%
Students who achieved high reading/ELA grades in the fall and spring	15	16%	10%
Students who increased their reading/ELA grades from the fall to spring	14	15%	15%
Students who decreased their reading/ELA grades from the fall to spring	15	16%	20%
Students who maintained their reading/ELA grades from the fall to spring	49	53%	55%
Math grades reported	**n=93**	98%	100%
Students who achieved high math grades in the fall and spring	21	23%	23%
Students who increased their math grades from the fall to spring	15	16%	15%
Students who decreased their math grades from the fall to spring	20	22%	20%
Students who maintained their math grades from the fall to spring	37	40%	43%
Teacher survey reported results**			
Students who improved homework completion	53	88%	84%
Students who improved their classroom participation	50	81%	83%
Students who improved academically	54	87%	62%
Program Outcomes for Regular School Year Struggling Participants			
Participants struggling in reading in the fall grading period	**n=46**	49%	55%
Students who increased their reading/ELA grades from the fall to spring	12	26%	23%
Students who decreased their reading/ELA grades from the fall to spring	7	15%	18%
Students who maintained their reading/ELA grades from the fall to spring	27	59%	59%
Participants struggling in math in the fall grading period	**n=38**	41%	45%
Students who increased their math grades from the fall to spring	10	26%	28%
Students who decreased their math grades from the fall to spring	7	18%	22%
Students who maintained their math grades from the fall to spring	21	55%	50%

2016-2017 School Year Program Characteristics				
Program Location (in school or offsite)***: within a school				
Number of parent/guardian and/or family members who attended activities	34			
Number of community partners	3			
Number of school day teachers (volunteer)	**Fall:** 1		**Spring:** 2	
Number of school day teachers (paid)	**Fall:** 7		**Spring:** 9	
Number of K-3 students receiving reading intervention	N/A			
Number of K-3 intervention students that met benchmark	N/A			
Summer 2016 Programming				
Number of weeks***	4 weeks			
Number of students served	98			

School Year Activity Types Offered			
Academic Activities* **			
STEM (science, technology, engineering, math)	X	Credit Recovery	X
		Homework Help	X
Reading Intervention		English Language Learner Support	
Literacy	X	GAP Reduction (Remediation/Acceleration)	X
Tutoring		None	
College and Career Readiness Activities* **			
Career/Job Training for Youth		Individual Learning Plan	X
ACT or SAT Prep	X	Career Exploration	X
		None	
Enrichment Activities* **			
Life Skills, Gardening, Crafts	X	Global Learning (languages or international history)	
Visual Arts	X		
Music & Drama	X	Community/Service Learning	X
Fitness	X	Mentoring	X
Health/Nutrition	X	None	
Adult Activities* **			
Use of technology	X	Accessing Infinite Campus	X
Family Literacy	X	Career/Job Training for Adults	
Assisting with Homework	X	English Language Courses	
Communicating with Teachers	X	None	
Character Education Activities* **			
Drug Prevention			
Counseling		X	
Violence Prevention			
Truancy Prevention			
Youth Leadership		X	
None			

Please see next page for Center Profile data notes.

DATA NOTES:

A complete statewide dataset was provided to CEEP by Cayen Systems, Inc. The first request was made on August 28, 2017 and subsequent requests between September 12, 2017 and October 12, 2017.

Site level data are compared to data from the prior year if programming was provided in that year.

In some cases, percentages round to 0 (e.g., 1 out of 300).

Students with unknown grade level, special education, and free/reduced lunch specifications are included in the analysis. For example, in the Cayen system, grantees may select "unknown" as a designation in these categories.

* The total # of summer and school year students does not equal the total # of summer students plus the total number of school year students because students may have attended both.

**The Teacher Survey represents the proportion of students who improved behavior relative to the number of students rated as needing to improve. Students rated by teachers as "Did Not Need to Improve" are excluded from these calculations.

***Data is self-reported and comes from the KY 21st CCLC Data Verification 16-17 Form that was administered to grantees.

Table 1. Grade Scale Types and Thresholds for Analysis

Scale Type	Grade Change Parameters	High Grade Threshold	Struggling Student Threshold
100 point scale Note: If a student earned below a 60 in both the fall and spring they were designated as maintaining their grade.	+/-10 or more points	93 or above in the fall and spring	76 and below in the fall
13 point scale Example: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F	+/-2 or more points	A or A+ in in the fall and spring	C and below in the fall
11 point scale Example: A, A-, B+, B, B-, C+, C, C-, D, D-, F	+/-2 or more points	A in the fall and spring	C and below in the fall
5 point scale - standard Example: A-F	+/-1 or more points	A in the fall and spring	C and below in the fall
3 point scale Examples: Above Grade Level, On Grade Level, Below Grade Level	+/-1 or more points	3 in the fall and spring Example: Above Grade Level	1 in the fall Example: Below Grade Level
4 point scale Example: Exceeds Expectations, Meets Expectations, Showing Improvement, Area of Concern	+/-1 or more points	4 in the fall and spring Example: Exceeds Expectations	2 and below in the fall Example: Showing Improvement
5 point scale - nonstandard Example: Excellent, Satisfactory +, Satisfactory, Satisfactory -, Unsatisfactory	+/-1 or more points	5 in the fall and spring Example: Excellent	2 and below in the fall Example: Satisfactory -
6 point scale Adv-2, Adv-1, Exp, Bel-2, Bel-1, Bel-K	+/-1 or more points	6 in the fall and spring Example: Adv-2	3 and below in the fall Example: Bel-2