**Policy No. 22.000**

  **092613**

 **Revised 1st Reading 11-30-17**

 **Writing Policy**

At Southgate Public School, students will be provided with multiple opportunities to develop complex communication skills for a variety of purposes and a variety of language resources.

We believe each student should be engaged in writing on a daily basis and every student should become an independent writer able to effectively communicate their ideas in a coherent manner and utilize writing as a bridge to improve learning.

*Of the three types of writing incorporated, Southgate School will place an emphasis on the student’s ability to write to demonstrate learning and writing to learn, as these two mediums are important skills to master for career and college readiness.*

**Types of Writing to Incorporate**

* Writing to Demonstrate Learning (ORQW, Ext. Res., Summary, Reports, On-Demand, Exit Slip)
* Writing to Learn (writer’s notebook, learning log, journal, observation log, note taking, entrance slips)
* Writing for Authentic Purpose- informative/explanatory and opinion/argument styles of writing will be emphasized. Narrative writing styles will be taught in greater detail as students develop a grasp of the first two styles.

**Writing Continuum**

Each grade will follow a specific writing continuum that will be developed with input by the administration, writing team, and individual grade level teacher.