

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Review Item:**

Kentucky Department of Education (KDE) Strategic Plan

### **Rationale:**

To present the final draft of the KDE Strategic Plan, explain how KDE's operational work will align to the plan and share current data trends that show the need to focus on closing the achievement gap.

### **Applicable Statute or Regulation:**

Elementary and Secondary Education Act Waiver; KRS 156.029(7); KRS 156.070; KRS 156.148

### **History/Background:**

***Existing Policy:*** At the October 2010 Kentucky Board of Education (KBE) meeting, adoption of the last KBE Strategic Plan by the board occurred. The plan's vision was "Every child proficient and prepared for success." Its strategic priorities were Next Generation Learners, Next-Generation Professionals, Next-Generation Support Systems, Next-Generation Schools/Districts and Strategic Process Development for KDE Support and Guiding Processes. Objectives and goals for each strategic priority were put in place.

***Summary: Over the last year,*** KDE has been in the process of designing a new strategic plan. In October 2016, the board approved the following vision statement: *Each and every student empowered and equipped with the knowledge, skills, and dispositions to pursue a successful future.*

In February 2017, the board approved four (4) state-level goals:

1. Ready by the end of 3<sup>rd</sup> grade
2. Ready for middle school
3. Ready for high school
4. Ready for success

Commissioner Pruitt has since added an addition goal of cutting the achievement gap in half by 2030.

The board was also presented with the KDE's mission statement: *The Kentucky Department of Education's mission is to partner with districts, schools, and education shareholders to provide service, support, and leadership to ensure success for each and every student.*

KDE has drafted two agency-level goals that align with the vision, mission and state-wide goals. The goals inform decisions regarding the strategies that are chosen and the indicators that will be used to measure success of both the agency-level and state-level goals.

Objectives and strategies are now incorporated within the finalized plan.

Karen Dodd, Chief Performance Officer, will share the finalized strategic plan with the board members. Amanda Ellis, Associate Commissioner of the KDE Office of Teaching and Learning, will also share how her office intends to align its operational work to the strategic plan. Researchers, Aaron Butler and Hannah Poquette will present current trends that exemplify why closing the achievement gap is so necessary.

***Budget Impact:*** Operational costs for implementing the plan are still being evaluated.

**Contact Persons:**

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A handwritten signature in blue ink that reads "Stephen L. Pruitt". The signature is fluid and cursive, with the first name "Stephen" and last name "Pruitt" clearly legible.

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**Commissioner of Education**

**Date:**

December 2017