Hope Street Group Kentucky Teacher Fellowship Program

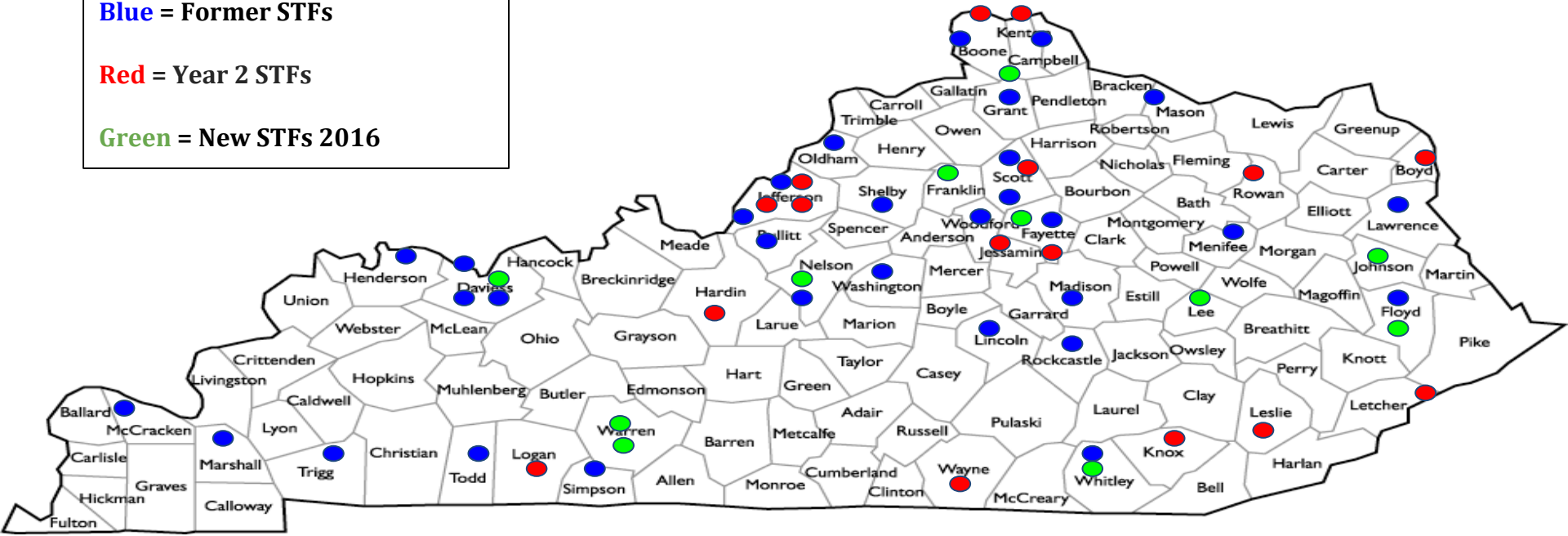
An Overview

Where are the Hope Street Group Kentucky Teacher Fellows across the Commonwealth in 2016-17?

Blue = Former STFs

Red = Year 2 STFs

Green = New STFs 2016



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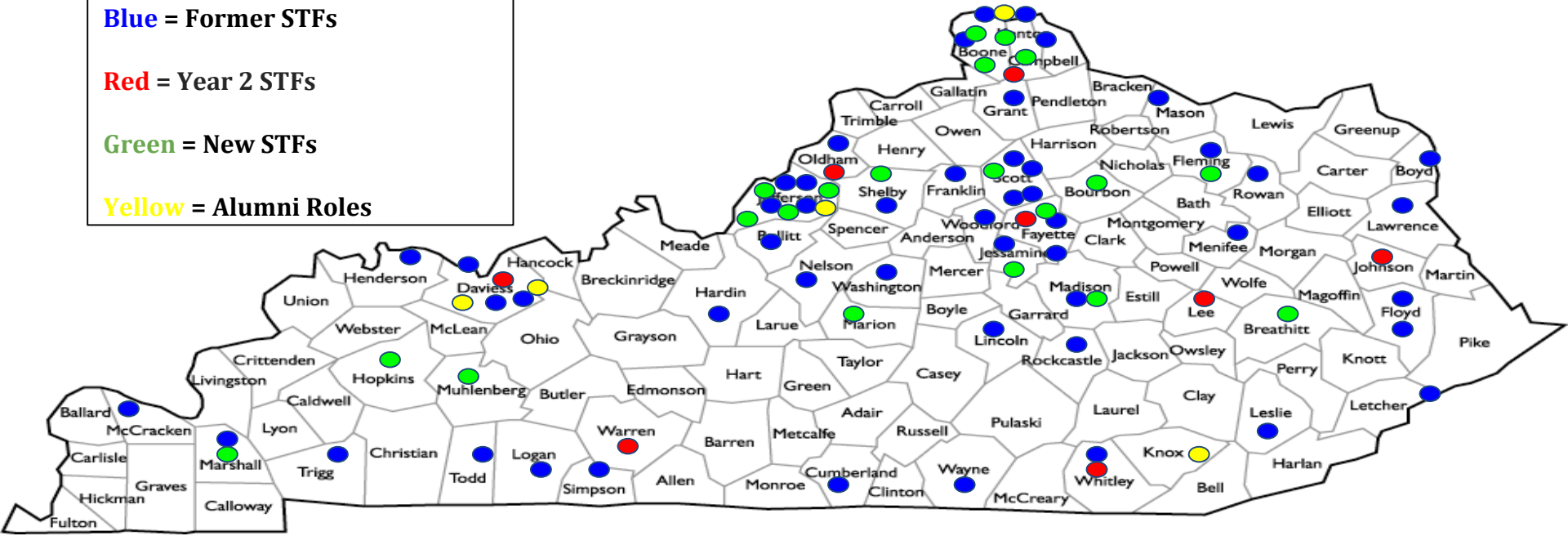

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Who We Are

Hope Street Group is a national, nonpartisan, nonprofit and our mission is to bring together the best practitioners, business leaders and government innovators to create collaborative solutions for the most pressing issues facing America today in education, health, and jobs.

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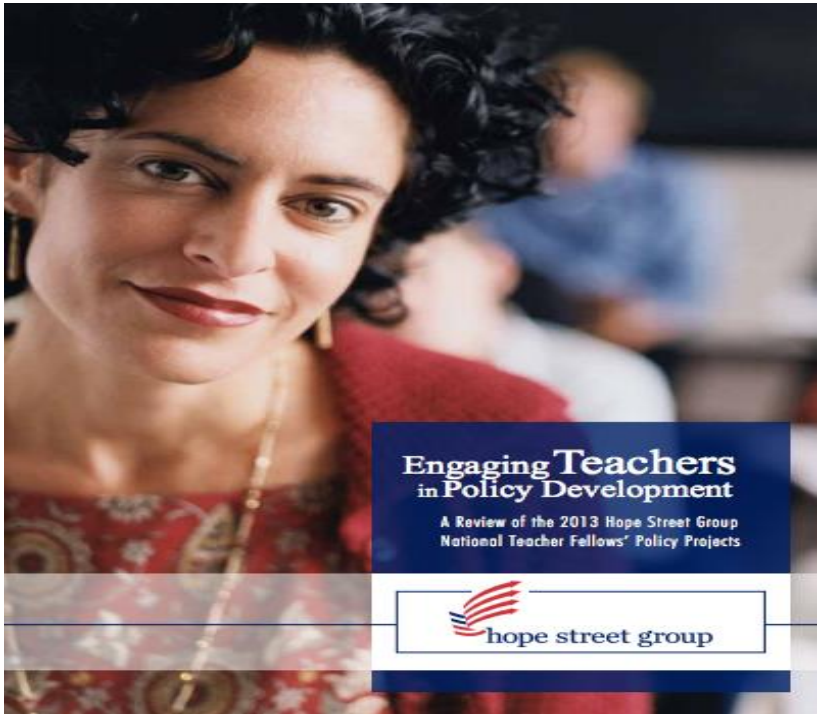
What We Do

- **Identify:** what are the challenges?
- **Ideate:** what are the best solutions?
- **Activate:** what is the plan for action?
- **Test:** how does it work in practice?
- **Scale:** how can it lead to transformative change?



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Program Process & Tools

Convening

Peer Surveys

Virtual Engagement

State policy recommendations

Goals for Fellows

- Develop competence, confidence and credibility among peers and policy makers
- Gather and share teacher perspectives in their region to actively improve education policy decisions
- Expose teachers to state and local education policy
- Create a network that promotes sharing of teacher practice
- Build collaborative relationships among teachers and administrators in order to improve policies that shape learning for students and adults within a system

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Our Story

Gather and Share Data

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2016-17

- Understanding Student Access to Equitable Learning Opportunities
- Building Relational Trust Among Teachers and Building Administrators
- Improving Communication at the Local, District and State Levels

2017-18

- Providing opportunity and access for our students in our schools and communities
- Making instructional decisions based on students' lives outside of school
- Developing relationships with local and regional employers that lead to student success

Engaging Peers, the Public

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Fall 2015	Spring 2016	Spring 2017
• 7,465 teachers in our network	• 11,976 teachers in our network	• 14,050 teachers in our network
• Nearly 5,200 Level 1 Actions	• Nearly 23,000 Level 1 Actions	• Nearly 13,800 Level 1 Actions
• Nearly 5,200 Level 2 Actions	• Nearly 7,500 Level 2 Actions	• Over 12,000 Level 2 Actions
• Over 1,000 Level 3 Actions	• Nearly 1,200 Level 3 Actions	• Over 2,000 Level 3 Actions

85.3% of Participants Found the Resources, Strategies and Learning Applicable to their Practice

Professional Learning Topics

- Data Mining Social Media
- Growth Mindset for Elementary Gifted and Talented Students
- Writing about Your Educator Practice
- Kentucky Teacher Leadership Framework: Working with Groups and Teams
- Diffusion Theory as a Means to Engage Peers
- Action Planning

Potential Barriers to Implementation of Learning

- Time to Implement
- Buy-in from Peers and Administrators
- Shifting Mindsets

Supporting State Partners

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Kentucky Department of Education – Our Children, Our Commonwealth

Kentucky State University

Kentucky Council on Postsecondary Education

Kentucky Workforce Innovation Board

Kentucky Writing Project

Prichard Committee for Academic Excellence – Study · Inform · Engage

KCTM

core advocates ▸ KY

KEA

CTEPS – Classroom Teachers Enacting Positive Solutions

APPALACHIA

KCTE – KY Council of Teachers of English – www.kcte.org

Ky NT3 – Kentucky Network to Transform Teaching

KASS

JCPS Forward 2017

READS – Ready to Learn For All Students with Dyslexia

Educators Rising Kentucky

ECET²KY – Elevating and Celebrating Effective Teaching & Teachers in Kentucky – #ECET2KY @ECET2KY

Louisville Urban League

KVEC – Educational Excellence – Kentucky Valley Educational Cooperative – In the Heart of the Mountains

learningforward

THE FUND for Transforming Education

ctl – The Business of Learning

Teacher Leadership

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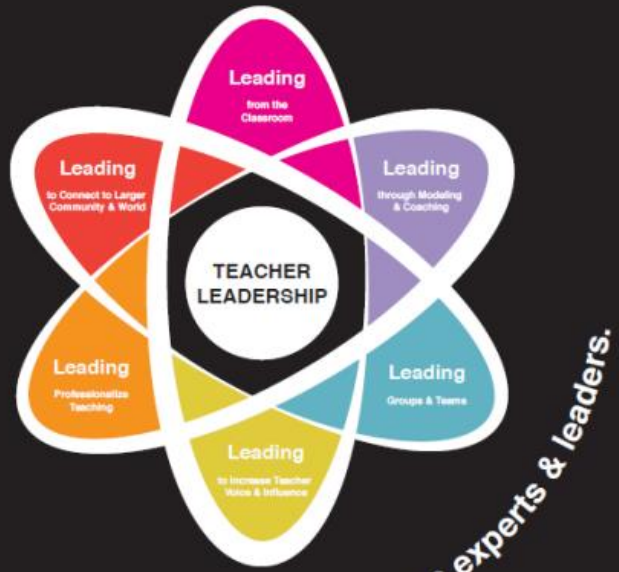

Elevate teachers as experts & leaders.

Teacher Leadership Competency Development

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Relational Trust: Peer to Peer	Gather Data	Share Data	Relational Trust: Practitioner to Policy Maker
Share personal professional growth, the Fellowship experience, and other professional experiences with peers and administrators.	Create a safe environment among peers that promotes sharing of ideas and perspectives.	Increase peer access to data.	Share personal experiences relevant to the issue(s) impacting educators.
Share information, resources and professional learning opportunities with teachers and administrators.	Create and use collaboration norms when facilitating groups.	Engage in respectful, reflective dialogue about the data, while reserving personal opinion and judgement.	Anticipate needs and values among policy makers.
Anticipate the needs and values among peers.	Ensure all points of view are shared and heard.	Anticipate and appropriately manage opposing points of view and challenging behavior.	Engage in data driven dialogue with policymakers.
Connect and align common interests as necessary.	Maintain focus on the intent of focus groups.	Engage in data-driven dialogue to develop solutions to common problems of practice within and across systems.	Connect and align common interests as necessary.
Engage in data driven dialogue with peers that shapes peer decision making.	Ask clarifying questions that increase understanding for the moderator and participants.	Connect and align common interests among discussants and between discussants and decision makers.	Share expertise within a system.
Understand individual influence, value and expertise within a system.	Moderate respectful, reflective dialogue with and among focus group participants.	Improve communication among diverse groups and interests.	Share solutions to common problems within a system.
Value expertise within a system.	Reserve personal opinion and judgement during dialogue with and among focus group participants.	Identify expertise within and across systems.	Create pathways for peers to shape implementation of local, regional, state and national policy.
Seek out and motivate colleagues.	Anticipate and appropriately manage opposing points of view and challenging behavior among focus group participants.	Raise awareness of solutions to common problems within and across systems.	Create pathways for peers to design local, regional, state and national policy.
Raise the awareness of solutions to common problems within a system.	**Improve communication among diverse groups and interests in focus groups, as well as other conversations with members of STFs' networks.**	Appropriately influence actions within and across systems.	**Appropriately influence actions within a system.**
Appropriately influence actions within a system.		**Anticipate emerging trends that shape decision making.**	

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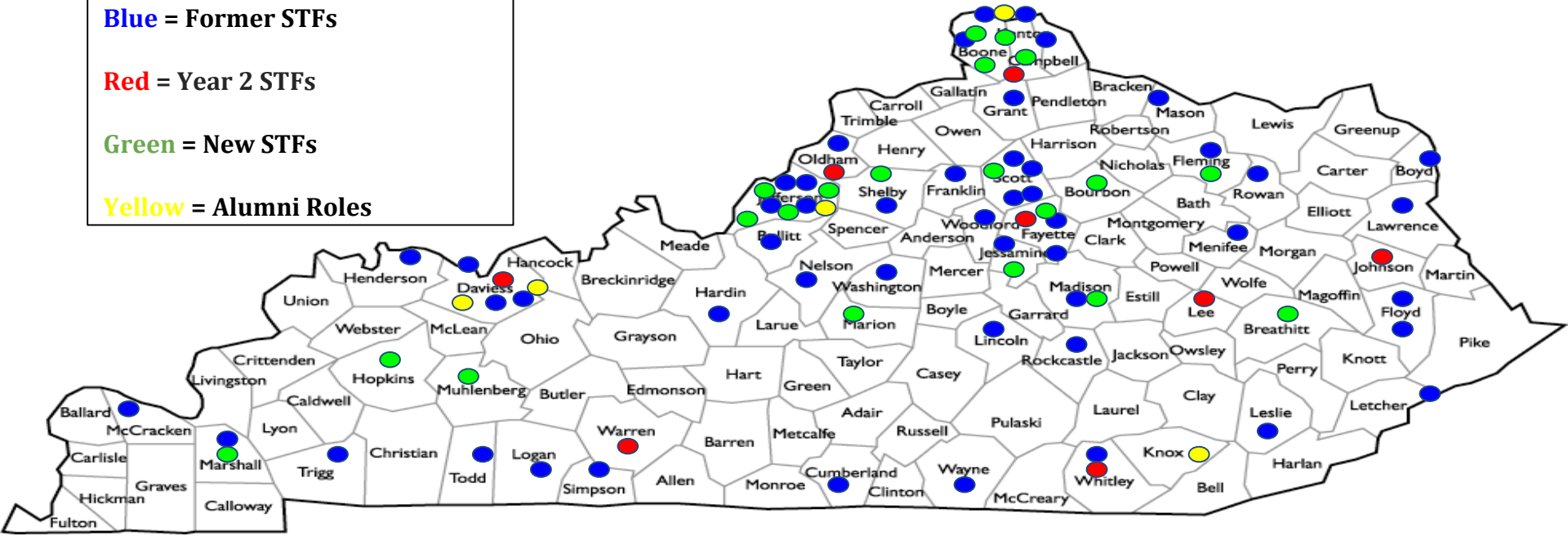

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