

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Carl D. Perkins Consolidated Annual Report of 2016 (Report Attached)

Commissioner's Recommendation:

The Commissioner recommends the approval of this annual report.

Rationale:

Approval of the Carl D. Perkins Consolidated Annual Report (CAR) is required by federal law in order to continue receiving federal Perkins funding.

Action Question:

Should the Kentucky Board of Education approve the 2016 Consolidated Annual Report required by the Carl D. Perkins Career & Technical Education Act?

Applicable Statute or Regulation:

KRS 12.020, 156.852, and 20 U.S.C. 2302(12)

History/Background:

Existing Policy: The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

Perkins requires each state to establish and report, by December 31st of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of the Perkins Act. The federal Office of Career, Technical, and Adult Education (OCTAE) issued non-regulatory guidance with recommended student definitions and measurement approaches for the Section 113(b) core indicators. If a state fails to meet at least 90 percent of an agreed upon performance level for any of the indicators of

performance, it must develop and implement an improvement plan. The improvement plan will be presented to the KBE at its February meeting.

Summary: *In fiscal year 2016*, Kentucky failed to meet the ninety percent benchmark on one (1) performance measure. Explanations of the indicator can be found on pages 15 and 16 of the CAR report (attachment) and also are included below.

Secondary Level: Kentucky Department of Education (KDE)

- 6S1 – Non-Traditional Participation (UNMET)
 - *Students of a gender enrolled in a program that employs 25% or less of that gender.*

Postsecondary Level: Kentucky Community and Technical College System (KCTCS)
All Performance Goals Met

Budget Impact: The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2016 Fiscal Year, Kentucky received \$17,905,647.00 through the Perkins Act.

The Carl D. Perkins federal grant legislation requires an annual maintenance of effort, which requires the state to meet a minimum of the prior year's reported amount for personnel, operating, and grant expenses combined. All funds utilized for the maintenance of effort must directly impact career and technical education in Kentucky. This year's maintenance of effort for Kentucky (KDE and KCTCS) totaled \$270,392,531.00.

Groups Consulted and Brief Summary of Responses:

Leadership within the Kentucky Community & Technical College System (KCTCS) provided information for the document.

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Commissioner of Education

Date:

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