# Grade Report

## Grade Report

**map** GROWTH

**Grade Report**

Summary page

**Grade 2**

Term: Fall 2010–2011
District: NWEA Sample District 3
School: Three Sisters Elementary School

Norms Reference Data: 2015
Weeks of Instruction: 4 (Fall 2015)
Grouping: None
Small Group Display: No

### Reading

MAP: Reading 2-5 Common Core 2014

| Summary | |
|---|---|
| Total Students With Valid Growth Test Scores | 137 |
| Mean RIT | 178.4 |
| Standard Deviation | 14.9 |
| District Grade Level Mean RIT | 175.6 |
| Students At or Above District Grade Level Mean RIT | 73 |
| Norm Grade Level Mean RIT | 175.9 |
| Students At or Above Norm Grade Level Mean RIT | 73 |

| | Lo %ile < 21 | | LoAvg %ile 21-40 | | Avg %ile 41-60 | | HiAvg %ile 61-80 | | Hi %ile > 80 | | Mean RIT (+/- Smp Err) | Std Dev |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Overall Performance | count | % | count | % | count | % | count | % | count | % | | |
| Reading Survey w/ Goals 2-5 CO V2.1 | 29 | 21% | 21 | 15% | 26 | 19% | 22 | 16% | 39 | 28% | 177-**178**-180 | 14.9 |

**map** GROWTH

**Grade Report**

Detail page

**Grade 2**

Term: Fall 2010–2011
District: NWEA Sample District 3
School: Three Sisters Elementary School

Norms Reference Data: 2015
Weeks of Instruction: 4 (Fall 2015)
Grouping: None
Small Group Display: No

### Reading

MAP: Reading 2-5 Common Core 2014

**Goal Performance**

A. Phonological Awareness
B. Phonics
C. Concepts of Print
D. Vocabulary and Word Structure

E. Comprehension
F. Writing

| Name (Student ID) | Test Date | RIT (+/- Std Err) | Percentile (+/- Std Err) | Lexile® Range | Test Duration | A | B | C | D | E | F |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Bourdette, Sophie E. (S11001892) | 09/30/10 | 152-**155**-158 | 7-9-12 | BR | 20 m | 137-151 | 139-155 | **153-169** | **160-175** | 148-162 | **152-166** |
| Broadard, Danilo O. (S11002023) | 09/30/10 | 154-**157**-160 | 8-11-15 | BR | 25 m | 145-160 | 140-156 | 153-168 | 147-161 | **155-170** | **155-169** |
| Colon-Pagan, Teidah H. (S11001966) | 10/08/10 | 159-**162**-165 | 14-18-24 | BR | 22 m | 158-172 | 154-168 | 152-166 | **160-175** | 157-171 | *150-165* |
| Esposito, Lyndon N. (S11002004) | 09/30/10 | 158-**161**-164 | 12-17-22 | BR | 24 m | 143-158 | 148-163 | 132-149 | **165-179** | **161-175** | **167-181** |
| Feller, Griff F. (S11002008) | 09/30/10 | 151-**154**-157 | 5-8-11 | BR | 26 m | 141-156 | 140-155 | **155-172** | 141-155 | 150-165 | **154-168** |
| Gatlin, Jatyka A. (S11001867) | 09/30/10 | 171-**174**-177 | 38-45-53 | 33-183L | 21 m | *181-198* | 168-186 | **172-186** | 159-173 | 160-174 | *163-177* |
| Gutierrez-Figueroa, Madelynne E. (S11001911) | 11/29/10 | 142-**145**-148 | 1-2-4 | BR | 23 m | 134-148 | 134-148 | 133-147 | **149-166** | 139-153 | 138-153 |
| *Gutierrez-Figueroa, Madelynne E. (S11001911)* | *09/29/10* | *135-138-141* | *1-1-1* | *BR* | *21 m* | *130-144* | *140-155* | *125-140* | *139-154* | *125-139* | *126-140* |
| Henigsmith, Bay Lee E. (S11001930) | 09/30/10 | 146-**149**-152 | 3-4-6 | BR | 21 m | 142-157 | 129-144 | 143-157 | **148-163** | **149-164** | 138-153 |
| Pace, Kristan N. (S11001934) | 09/30/10 | 144-**147**-150 | 2-3-5 | BR | 25 m | 127-143 | 143-158 | 141-155 | 137-153 | **152-169** | 137-152 |
| Prada, Delbertson N. (S11001917) | 09/30/10 | 162-**165**-168 | 18-24-30 | BR | 37 m | 155-170 | **169-184** | 160-175 | *145-161* | 159-173 | 155-170 |
| Sagmoen, Maegann N. (S11002000) | 10/08/10 | 152-**155**-158 | 6-9-12 | BR | 17 m | *140-157* | **153-168** | **158-173** | 138-153 | **151-166** | 142-157 |
| Shifter, Joleen N. (S11001907) | 09/28/10 | 143-**146**-149 | 2-3-4 | BR | 16 m | **162-184** | 130-146 | 140-157 | 120-135 | 135-152 | **142-159** |
| Varelman, Lise E. (S11002026) | 09/30/10 | 141-**144**-147 | 1-2-3 | BR | 15 m | 133-148 | **142-157** | 136-150 | 133-148 | 135-150 | **141-156** |
| Vaughan, Tabbetha A. (S11001964) | 09/30/10 | 157-**160**-163 | 11-15-20 | BR | 27 m | **156-171** | *143-158* | *147-163* | 154-170 | **166-183** | *144-159* |
| Vetsch, Lymon N. (S11001909) | 10/05/10 | 148-**151**-154 | 4-5-8 | BR | 19 m | *124-141* | 143-158 | 146-163 | **151-165** | **153-169** | 146-160 |

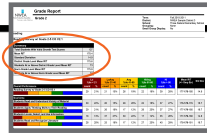| | |
|---|---|
| **Description** | Shows students' detailed and summary test data by grade for a selected term so you can set goals and adjust instruction. |
| **Applicable Tests** | MAP Growth, Screening, and MAP Growth K-2. |
| **Audience** | Principal, counselor, instructional coach |
| **Required Roles** | Administrator or Assessment Coordinator |
| **Date Limits** | 1 year prior, including tests completed outside your test window range (they appear in gray font) |

# Summary Pages

*— Grade Report —*



**Reading**

MAP: Reading 2-5 Common Core 2014

| Summary | |
|---|---|
| Total Students With Valid Growth Test Scores | 137 |
| Mean RIT | 178.4 |
| Standard Deviation | 14.9 |
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| Students At or Above Norm Grade Level Mean RIT | 73 |

| | |
|---|---|
| **Mean RIT** | Average RIT score of students in this grade for this subject. |
| **Standard Deviation \*** | Indicates academic diversity of a group of students. The lower the number, the more students are alike (zero would mean all scores are the same). The higher the number, the greater the diversity in this group. |
| **District Grade Level Mean RIT** | Average RIT score of students in this grade for this district. An asterisk (\*) appears if the testing window for the term is not closed. |
| **Students At Or Above District Grade Level Mean RIT \*** | The number of students reported who scored at or above the district grade level mean RIT. An asterisk (\*) appears if the testing window for the term is not closed. |
| **Norm Grade Level Mean RIT** | These figures give you a national comparison to students who were in the same grade and who tested in the same test window as observed in the NWEA norms study. An asterisk (\*) appears if no norms data are available for this subject in this grade (most often 11th grade science and 12th grade). |
| **Students At Or Above Norm Grade Level \*** | |

**\* If summary data is missing:** By default, these statistics do not compute if you have fewer than ten valid growth test events because a small group is statistically unreliable. However, you can choose the Small Group Display option to compute these figures regardless of group size.

| | Lo %ile < 21 | | LoAvg %ile 21-40 | | Avg %ile 41-60 | | HiAvg %ile 61-80 | | Hi %ile > 80 | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Overall Performance** | count | % | count | % | count | % | count | % | count | % |
| **Reading Survey w/ Goals 2-5 CO V2.1** | 29 | 21% | 21 | 15% | 26 | 19% | 22 | 16% | 39 | 28% |
| **Goal Area** | | | | | | | | | | |
| **Students Read and Understand Variety of Material** | 30 | 22% | 20 | 15% | 28 | 20% | 22 | 16% | 37 | 27% |
| **Students Apply Thinking Skills to Their Reading** | 29 | 21% | 26 | 19% | 17 | 12% | 28 | 20% | 37 | 27% |
| **Students Locate, Select, and Use Information** | 18 | 13% | 37 | 27% | 30 | 22% | 17 | 12% | 35 | 26% |
| **Students Read and Recognize Literature** | 28 | 20% | 25 | 18% | 17 | 12% | 27 | 20% | 40 | 29% |

| **Overall Performance** | **Goal Area** |
|---|---|
| The top row breaks out the overall scores into the different percentile rankings (low to high), based on the NWEA norms study. | These rows show percentile rankings for each goal area within the test subject. Data appear only if a student took a MAP Growth test, not Screening. |