

## 2017-18 PPE Research Planning and Evaluations

The Planning and Program Evaluation (PPE) department agreed to focus on the following district programs, initiatives, and process performance evaluations during the 2017-18 school year. PPE coordinates with the work sponsor (generally the Superintendent or Cabinet members) to agree on the scope of work at the inception.

Some work includes multi-year evaluations ongoing from previous years, while other work extends into future years. Table 1 shows an overview of the level of work PPE offers for each evaluation in 2017-18. Table 2 provides more detailed information about each evaluation, including years of implementation and specific services and deliverables provided to the Sponsor.

**Table 1. Overview: Evaluation Levels in 2017-18**

Current Evaluation Level	Programs/Initiatives	Organizational Performance
4	<ul style="list-style-type: none"> <li>Positive Behavior Interventions and Support (PBIS)*</li> <li>Restorative Practices</li> <li>Bounce/Trauma-Informed Care*</li> </ul>	<ul style="list-style-type: none"> <li>Budget Request System/Cycle-Based Budgeting</li> </ul>
3	<ul style="list-style-type: none"> <li>Middle School Redesign Frost/Stuart</li> <li>Reach AMERICORPS*</li> <li>Turn Around School Leadership Program (TSLP) Grant*</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive District and School Improvement Plans</li> </ul>
2	<ul style="list-style-type: none"> <li>Bellarmine Literacy</li> <li>Social-Emotional Learning</li> <li>Mental Health Counselors</li> </ul>	<ul style="list-style-type: none"> <li>Deeper Learning District Planning</li> </ul>
1	<ul style="list-style-type: none"> <li>Academies of Louisville</li> </ul>	<ul style="list-style-type: none"> <li>Program Inventory: Behavior</li> </ul>
Variable	Cross Department Committee Work	
Work pending	<ul style="list-style-type: none"> <li>Magnets and Choice</li> </ul>	<ul style="list-style-type: none"> <li>Human Capital/New Teachers</li> <li>Systems Support and Analysis</li> <li>Universal Screener: MAP</li> <li>Resource Allocation and Support</li> </ul>

\*External grant

### Program Evaluation/Systems Support Level Rubric

Level 1	One-time or short-cycle support or consulting with minimal reporting (e.g., initial feedback on plans; basic data extraction and analysis; survey development; brief literature reviews; focus group facilitation).
Level 2	Periodic consulting on planning/design (e.g., logic models, tools), implementation, and/or statistical analysis with minimal reporting (e.g., participation on guiding teams or implementation committees; metric/indicator feedback; ad-hoc analyses post-implementation).
Level 3	Regular facilitation and guidance on planning/design and analysis activities with key program staff, some consultation on implementation (e.g., tools, focus group data), continuous improvement activities, and post-implementation analysis. Brief summative reports.
Level 4	Design and lead evaluation/systems work from initial concept through outcome reporting with key program staff/leadership input, <ul style="list-style-type: none"> <li>Evaluation plan report with literature review, logic model, implementation methods/tools, and statistical design;</li> <li>Progress reporting with recommendations for continuous improvement;</li> <li>Outcome reporting with statistical analysis, interpretation, and recommendations relative to program/initiative goals;</li> <li>Direct collaboration with program/initiative sponsor and reporting to leadership.</li> </ul>

**Table 2. Evaluation Planning and Research Details**

	Program/Initiative/System	Focus Outcome	Implementation Year	Current Evaluation Level	Vision 2020 Strategies
Student Learning	Academies of Louisville	Student Learning	1	1	1.1.1
	Bellarmino Literacy	Student Learning	4	2	1.1.5
	BOUNCE/Trauma-Informed Care	Student Learning	4	4	1.1.7
	Deeper Learning District Planning	Student Learning	2	2	1.1.1
	Magnets and Choice	Student Learning	Pending	Pending	1.1.1, 1.1.2, 1.1.3, 1.1.7 and Access to Public School Choice
	Middle School Redesign Frost/Stuart	Student Learning	2	3	1.1.3
	Reach AMERICORPS	Student Learning	8	3	1.1.7
	Mental Health Counselors	Student Learning	4	2	1.1.7
Culture and Climate	Positive Behavior Interventions and Support (PBIS)	Culture & Climate	4	4	2.1.3
	Restorative Practices	Culture & Climate	1	4	2.1.3
	Social-Emotional Learning	Culture & Climate	1	2	2.1.3
	Budget Request System/ Cycle-Based Budgeting	Organizational Coherence	3	4	3.1.4
Organizational Coherence	Comprehensive District and School Improvement Plans	Organizational Coherence	Ongoing	3	2.2.1, 3.2.2
	Cross Department Committee Work	Organizational Coherence	Variable	Variable	2.1.3., 3.2.4
	Human Capital/New Teachers	Organizational Coherence	1	1	3.1.3
	Program Inventory: Behavior	Organizational Coherence	1	1	3.1.2, 3.1.4
	Resource Allocation Analysis and Support	Organizational Coherence	1	1	3.1.4
	Systems Support and Analysis	Organizational Coherence	Variable	3	3.1.1, 3.1.2, 3.1.3, 3.1.4
	Turn Around School Leadership Program (TSLP) Grant	Organizational Coherence	2	3	2.2.3, 2.2.4

**Program Evaluation/Systems Support Level Rubric**

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| Level 1 | One-time or short-cycle support or consulting with minimal reporting (e.g., initial feedback on plans; basic data extraction and analysis; survey development; brief literature reviews; focus group facilitation).                                                                                                                                                                                                                                                                                                                                                                                           |
| Level 2 | Periodic consulting on planning/design (e.g., logic models, tools), implementation, and/or statistical analysis with minimal reporting (e.g., participation on guiding teams or implementation committees; metric/indicator feedback; ad-hoc analyses post-implementation).                                                                                                                                                                                                                                                                                                                                   |
| Level 3 | Regular facilitation and guidance on planning/design and analysis activities with key program staff, some consultation on implementation (e.g., tools, focus group data), continuous improvement activities, and post-implementation analysis. Brief summative reports.                                                                                                                                                                                                                                                                                                                                       |
| Level 4 | Design and lead evaluation/system from initial concept through outcome reporting with key program staff/leadership input, <ul style="list-style-type: none"> <li>– Evaluation plan report with literature review, logic model, implementation methods/tools, and statistical design;</li> <li>– Progress reporting with recommendations for continuous improvement;</li> <li>– Outcome reporting with statistical analysis, interpretation, and recommendations relative to program/initiative goals;</li> <li>– Direct collaboration with program/initiative sponsor and reporting to leadership.</li> </ul> |