

Southgate Public School Walkthrough Document

Observer's Name		Teacher's Name	
Class Observed		Date	
<i>The bulleted list indicates accomplished/exemplary characteristics of the domain listed. Evidence is marked when observed. It is not expected that each characteristic will be observed during a walkthrough or even in a lesson.</i>			
Domain	Characteristics of Effectiveness	Feedback	
2A Respect & Rapport <i>(teacher interactions with students & Student interactions with Students)</i>	<ul style="list-style-type: none"> ○ T demonstrates interest and care ○ T words & actions are respectful ○ T effectively corrects with dignity ○ T keeps/returns focus on learning ○ S words & actions are respectful ○ S correct one another appropriately ○ S are attentive, polite, take turns, applaud, etc 		
3A Communicating with Students <i>(Teacher effectively communicates expectations, directions, procedures, and content)</i>	<ul style="list-style-type: none"> ○ T clearly states lesson purpose ○ Content is linked to standards/target ○ All/Most S aware of lesson purpose/target ○ Content explanation is clear ○ Directions/Procedures are communicated & followed ○ S demonstrate they know what to do ○ Lesson is well scaffolded ○ T may model the process ○ S intellectual engagement is invited ○ T uses spoken language, vocabulary, writing, etc. that is free of mistakes and age appropriate 		
3C Engaging Students <i>(Teacher effectively engages students in the learning process throughout the lesson)</i>	<ul style="list-style-type: none"> ○ Activities & Assignments support engagement and content ○ Materials & Resources enhance instruction & engagement ○ Grouping of Students enhance collaboration & engagement ○ Clear structure & pacing to lesson ○ Some initiation by S to contribute to lesson ○ S may have choice in assignments ○ S create own materials & summarize their learning ○ Learning tasks may have multiple correct responses & demand higher level thinking ○ All/Most S are highly engaged throughout 		