



Education Professional Standards Board

November 2017
Update Memo

EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals, Strategies, Policies, Procedures, Strategic Plan and Annual Report may be found at <http://epsb.ky.gov> under Board Information.

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Teaching and Learning Pathway in Kentucky

The 2017-2018 school year is the inaugural year for the Teaching and Learning Career Pathway for high school students in Kentucky. Building on learning from other past pathways, the 4-course sequence offers an opportunity for students interested in becoming educators with rigorous scholarly and embedded clinical experiences, setting them on the path to becoming effective and inspired educators. This curricular learning is supported by the career and technical student organization, Educators Rising Kentucky, through which students network across the state and nation, develop leadership skills, and compete. For schools and districts, the pathway presents a structure through which they can “grow their own,” investing in their students as future staff members. The pathway is also a part of a



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statewide initiative to cultivate a diverse and highly effective work force, proving equitable access to highly skilled professionals for every student.

- For 2017-1028, there are 41 schools offering the courses and 1350 students enrolled in at least one course.
- The goal for 2018-2019 is to have at least 120 schools offering the pathway.
- Many schools have dual credit agreements with colleges and universities, so that students in pathway courses can earn college credit and work towards field hours.
- More information on the pathway can be found on the KDE webpage at:

<https://education.ky.gov/teachers/Pages/Teaching-and-Learning-Career-Pathway.aspx>

- Interested in mentoring a Rising Educator? Please add your name to the list in this survey:

<https://goo.gl/forms/P1vNtQLQavz1nk7V2>

Kentucky Educator Program Review System (KEPRS)

The KEPRS project is focused on providing all Education Preparation Providers (EPP) with a complete set of applications to capture their program offerings and allow for continuous monitoring and improvement. The initial launch of these applications allowed each institution to enter information about the course offerings, clinical educators, and assessments, and link these to the appropriate standards. The next phase of KEPRS will include the ability for institutions to attach supporting documents, directly answer questions about each individual program offering, and view their progress of entering their full portfolio of teacher and administrative program offerings. These new online applications will eliminate the legacy approach of sending large documents and links every seven years for the review process. The online approach allows anytime access to enter and update information about the programs, their outcomes and how each EPP is planning for continuous improvement. The final phase of the KEPRS project will provide online evaluation of these EPP offerings by the various committees and a dashboard providing information of the status of the programs and their reviews.

New Teacher Survey

The EPSB New Teacher Survey gathers data about the perception of the quality of the teacher certification programs in Kentucky. The survey is condensed so it takes less time to complete while still providing the Educator Preparation Providers with a good tool for evaluating their programs. On October 16, 2017, the New Teacher Survey was emailed to approximately 7,500 KTIP Intern Teachers, Student Teachers, KTIP Resource Teachers, Cooperating Teachers, and Principals. Thank you to the nearly 2000 who have already responded. The average time to complete the survey is about 5 minutes.



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Multi-State Standard Setting Study

Educational Testing Service (ETS) will be facilitating a multi-state standard setting panel for the regenerated Computer Science Test and School Leaders Licensure Assessment (SLLA). The SLLA has been regenerated to reflect the 2015 Professional Standards for Educational Leaders (PSEL), which replaced the Interstate School Leaders Licensure Consortium (ISLLC) standards.

The Praxis Computer Science test has been regenerated with the participation of a National Advisory Committee composed of computer science teachers and teacher educators from across the nation, as well as representatives from the Computer Science Teachers Association (CSTA) and Code.org. The test is intended to reflect the CSTA and ISTE standards and the newly developed K-12 Computer Science Framework, which is the work of the [CS for All Consortium](#), a network of computer science education providers, schools, funders, and researchers working to support the mission of expanding access to computer science education for all K-12 students.

Kentucky has made nominations for each study that will take place in January 2018. The first administration of the new tests is planned for September 2018.

Kentucky Teacher Internship Program (KTIP)

Due to anticipated budget cuts, there will be no KTIP interns added in the spring of 2018. For all new hires with fewer than 140 instructional days, please submit a hard copy of the Confirmation of Employment to EPSB. These teachers will receive a Provisional Internship Certificate for the remainder of the 2017-18 school year.

Certification Applications (CA-TP and CA-1) Going Online

In mid-January, the EPSB will move the CA-TP and CA-1 submissions for in-state applicants to an online system/process. Prior to that time, EPSB staff will create materials and host webinars to train EPP certification specialists and school district personnel on the new system. Please watch for more information in the coming weeks.

Electronic Certificates

Along with the online CA-TP and CA-1, the EPSB is moving toward an electronic certificate issuance. Once this transition occurs, the EPSB will no longer be issuing hardcopy certificates. Certificate holders will be able to download and print their certificates. Districts will continue the process of certificate verification through the Kentucky Educator Certificate Inquiry (KECI) system.



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WKU, GRREC, and EPSB Wallace Foundation Continuation Grant

In August 2016, Western Kentucky University (WKU) was notified it was one of seven universities to share in a \$47 million grant for improving principal preparation from The Wallace Foundation. The Green River Regional Educational Cooperative (GRREC) and EPSB were partners with WKU and during year one, the following have occurred:

- WKU has been reviewing, revising, and piloting high-quality courses of study with practical, on – the-job experiences. As a part of this, the redesign includes agreements with four school districts regarding clinical/field experiences as well as a review of the course work.
- GRREC represents the district partner in this grant and has been working closely with Owensboro Independent, Simpson County, Bowling Green Independent, Davies County, and Warren County Schools. These districts have been working with WKU and GRREC on identification of cohort candidates and the creation of a Leader Tracking System for data to utilize as feedback to both districts and WKU. A major focus for GRREC and the districts has been the identification of problems of practice, data sources, data gaps, and location of data within the state. GRREC is designing a Leader Tracking System process that could be replicated by other cooperatives and districts working with universities. The integrated data system will improve principal preparation, as well as recruitment, placement, and retention of effective school leaders.
- EPSB has established two stakeholder groups (Principal Preparation and Agency Stakeholders) with monthly meetings to review the Kentucky regulations regarding principal preparation and to address national leadership standards. These two groups endorsed the Professional Standards for Education Leaders (PSEL) for leadership programs.

Last week, WKU was notified that The Wallace Foundation approved a Year 2 funding for this partnership to continue the work. Year Two funding focuses on the piloting of the revised WKU courses, the implementation of the Leadership Tracking System, and the revision of state policy related to principal and leader preparation.

Invitation for School Superintendent Preparation Program Regulation Review

The EPSB is reviewing and updating all advanced educator preparation regulations. As part of the process of reviewing the school superintendent preparation regulation, we are asking for nominations from EPP faculty of superintendent programs, practicing superintendents, and representatives from the Kentucky Association of School Superintendents to serve as members of this committee. In addition to reviewing the current regulation addressing the superintendent preparation programs, we will review and update the professional standards. Our principal preparation stakeholder group has recommended the Professional Standards for Educational Leaders (PSEL). Before the PSEL standards are presented to the Board, this committee will review them as well.



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If you have someone you would like to nominate for this committee, please submit the name to Eve Proffitt (eve.proffitt@ky.gov) by November 6, 2017.

We have scheduled a meeting for this group on November 20, 2017, in Frankfort at the EPSB Office, 100 Airport Road, Conference Room A from 10:00 am to 2:30 pm. We will pay mileage for all participants and will serve lunch.

EPSB Regulations Currently Under Consideration

At the October 9, 2017, meeting, the Board held its first reading of:

- 16 KAR 5:040. Admission, placement, and supervision in student teaching (EPAI – Contact [Dr. Ben Boggs](#))

This regulation identifies the process by which student teaching is conducted. The proposed amendments have been brought by the Student Teaching Coordinators Committee, Education Preparation Providers, and EPSB staff.

The Board is considering the following amendments including, but not limited to:

- Removing language that is more appropriate for guidance documents and placing that language in a policy, procedure manual or handbook;
- Revision to the observation of student teachers:
- Revision to the process by which an institution may request an alternative placement if an appropriate grade level placement is not found; and
- Revision to the location of a student teacher who may be employed at the school.

16 KAR 2:010 which identifies the process by which the Education Professional Standards Board issues certificates to applicants seeking certification through a traditional route and an alternate route has been pulled for more revisions and is anticipated to be brought forth for its second reading at the December 11, 2017, Board meeting.

The proposed amendments to 16 KAR 2:010 were previously brought forward largely because the Board is considering amendments to 16 KAR 5:030 (Proficiency Evaluation). The Board will need to consider amendments to 16 KAR 2:010 in order to effectuate the intent of 16 KAR 5:030. In addition to those proposed amendments, the Board will also be considering amendments including, but not limited to, the following:

- Revisions as a result of recent amendments to KRS 161.010 and KRS 161.048 by the General Assembly in the 2017 Legislative Session;
- Revisions necessary to eliminate the need to incorporate by reference an application form;
- Elimination of the criminal background check requirement; and



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- Revisions as a result of the changes made to federal law.

16 KAR 5:030. Proficiency Evaluation, Amendment establishes a process by which an EPP may recognize the competency and proficiency of a certified educator for another certification based on something other than college credit.

Such an established process will ensure there is a means by which a certified educator can establish proficiency and competency based on that certified teacher's teaching experience or past college coursework.

An EPP intending to administer proficiency evaluations will need to:

- Notify the EPSB of its plans to conduct proficiency evaluations;
- Provide the EPSB with a copy of the procedure for approval it will use to conduct the proficiency evaluations;
- Work with currently certified educators to create a plan for obtaining an additional certification; and
- Recommend currently certified educators for certification.

The EPSB will need to receive, review, and approve proficiency evaluation plans before an EPP begins to undertake the new proficiency evaluations.

The second reading for these two regulations has been deferred until the December 11, 2017, Board meeting due to feedback being received.

These regulations can be reviewed on the EPSB website (<http://epsb.ky.gov>) under Board Information. For comments or questions, please contact the representatives listed above by the regulation number and name.

Legislative/Regulation Update

The following regulations went into effect on October 6, 2017:

- 16 KAR 2:020. Occupation-based career and technical education certification
- 16 KAR 5:020. Standards for admission to educator preparation
- 16 KAR 8:040. Ranking of occupation-based career and technical education teachers

EPSB regulations can be accessed through the following link: <http://www.lrc.ky.gov/kar/TITLE016.HTM>.

Recommendations from the Additional Options for a Rank II Committee

At the August 21, 2017, meeting, the Board adopted the recommendations from the Additional Options for a Rank II Committee for the intent to view possible implementation plans and potential impact. At



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the October 9, 2017, meeting, EPSB staff [presented](#) on the impacts of those recommendations. Following this, a presentation to replace the current rank system, a system based on a “Steps and Lanes” system developed in 1921, with a new competency-based career progressions system was made. The presentation can be found on the EPSB website [here](#).

Meetings Across the State

11/1/2017	GRREC	Board Meeting
11/6/2017	Prichard Committee	Annual Meeting
11/8/2017	NKCES	Board Meeting
11/9/2017	SESC	Board Meeting
11/10/2017	State Holiday	Veterans Day - EPSB Offices Closed
11/15/2017	CKEC	Board Meeting
11/15/2017	KEDC	Board Meeting
11/15/2017	WKEC	Board Meeting
11/22/2017	KVEC	Board Meeting
11/23-24/2017	State Holiday	EPSB Offices Closed
11/28/2017	OVEC	Board Meeting

The next scheduled meeting of the EPSB is Monday, December 11, 2017, at 9:00 AM (Eastern Time) in Conference Room A, 100 Airport Road, 3rd Floor, Frankfort, Kentucky. This is a change from the originally published meeting time and is therefore considered a special called meeting. There will be a Sunday work session at 2:00 PM (Eastern Time) on Sunday, December 10, 2017 (no action will be taken).

EPSB meeting agendas may be found one week prior to the meeting on the EPSB website (<http://epsb.ky.gov>) under Board Information.