



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF EDUCATION**

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*Dr. Henry Webb, Superintendent of Schools*

Fort Wright Elementary requests a .5 Instructional Assistant to begin piloting a full day kindergarten classroom to close achievement gaps at an early age. Fort Wright Elementary criteria is based on MAP, GAP students, classroom assessments, and Brigance for those not Kindergarten ready. 20-22 students have been identified by this set criteria.

**Kenton County Board of Education**

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jesica Jehn  
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities*."



## Fort Wright's Comprehensive School Physical Activity Continuum- Reported in January's Board meeting

Elements of a CSPAC*	CSPAC Model Policy Continuum				Score
	0	1 (A meaningful step in the right direction)	2	3 (Ideal Policy)	
<b>Physical Education</b>					
<b>Teachers</b> A certified physical education teacher provides meaningful content through standards-based instruction		A certified physical education teacher provides instruction	A certified physical education teacher provides instruction and receives at least 6 hours of professional development specific to PE/PA content annually	A certified physical education teacher provides instruction and receives more than 6 hours of professional development specific to PE/PA content annually	3
<b>Frequency, Amount &amp; Intensity Elementary</b> Daily physical education and activity for <b>elementary</b> school students that includes moderate-to-vigorous physical activity (VPA), PE, and classroom activities <u>documented in lesson plans</u> .		2 days/wk or 45-60 minutes total	3 days/wk or 61-100 minutes total	4-5 days/wk or 101-150 minutes total	3
<b>Curriculum</b> Curriculum that meets the Kentucky Core Academic Standards for physical education		School has adopted a curriculum that aligns Kentucky Core Academic Standards for physical education for K-5	School has adopted a curriculum that aligns to Kentucky Core Academic Standards for physical education for K-5	School has adopted a curriculum that aligns to Kentucky Core Academic Standards for physical education for K-5 with grade level	3

		with grade level benchmarks	with grade level benchmarks that are reviewed on an annual basis; training is provided; there is accountability for implementation	benchmarks that are reviewed on an annual basis utilizing the CDC Physical Education Curriculum Assessment Tool (PECAT) & the CDC Health Education Curriculum Assessment Tool (HECAT) for scope and sequence; training is provided; there is accountability for implementation	
<b>Student Assessment</b>  Student assessment aligned with instruction at every grade level		A PE performance level marking is reported for students.	A PE performance level is reported for students according to the districts' report card schedule; assessment occurs on all standards.	A PE performance level is reported for students according to the districts' report card schedule. Assessment occurs on all standards, based on curriculum that is tied to state or national standards for fitness/PE instruction. Findings are used to improve the PE program.	2
<b>Physical Activity During the School Day</b>					

<b>Physical Activity Integration</b>  Physical activity integrated into classroom instruction-- Physical activity integrated into the traditional classroom setting and supervised by the classroom teacher.		Student movement every day at varied intensities. Lessons include planned student movement (i.e. standing up and moving around classrooms, etc.)	Lessons include planned student movement (i.e. standing up and moving around classroom, etc.) 15 minutes – 3 days/week at varied intensities.	Lessons include planned student movement (i.e. standing up and moving around classroom, etc.) that is integrated with academic lessons 15 minutes daily at varied intensities.	3
<b>Elementary Physical Activity</b>  Structured VPA allows students the opportunity to practice life skills such as cooperation, taking turns, following rules, sharing, communication, negotiation, problem solving and conflict resolution. Thus, recess is an opportunity for schools to enhance children’s daily learning experiences. Typically students are allowed to move outside to engage in physical and social activities when weather permits.		<b>Elem:</b> less than 15 minutes of daily physical activity that occurs outside of the scheduled school day without connections to Kentucky Academic Standards	<b>Elem:</b> at least 15 minutes of daily physical activity that occurs outside of the scheduled school day without connections to Kentucky Academic Standards	<b>Elem:</b> at least 15 minutes of daily physical activity that is part of the instructional day with documented lesson plans connecting to Kentucky Academic Standards	3
<b>Safe Facilities &amp; Equipment</b>  Provide safe facilities/equipment available that promote active play		Facilities are available for active play.  Equipment is age-appropriate, inviting and there is enough available for all students to be active.	Equipment is age-appropriate, inviting and there is enough available for all students to be active; Facilities are available for active play.  Equipment is inspected regularly (at least weekly) for	An appropriate area is available so that recess is not dependent on the weather; this can be the classroom as long as all students remain actively engaged and not sedentary. Equipment is age-appropriate, inviting and there is enough available for all students to be active.	3

			safety and is replaced as needed.	Facilities are available for active play. Equipment is inspected regularly (at least weekly) for safety and is replaced as needed.	
<b>Physical Activity Before &amp; After School</b>					
<b>Extracurricular Sports, Clubs and Activities</b>  Physical activity clubs and intramural sports with supervision (Consists of both competitive and non-competitive activities.)		One PA club or intramural is available to K-3 grades and one PA club or intramural is available to 4-5 grades, directed by volunteers.	Two PA clubs or intramurals are available to K-3 grades and two PA clubs or intramurals are available to 4-5 grades, directed by professional educators or volunteers with access to adequate facilities and equipment.	Three or more PA clubs or intramurals are available to K-3 grades and three or more PA clubs or intramurals are available to 4-5 grades, directed by professional educators or volunteers, grouped by age with access to adequate facilities and equipment.	2
<b>Staff Involvement</b>					
<b>Withholding Physical Activity/Physical Activity as Punishment</b>  Discourage staff from use of physical activity as punishment or the withholding of PA time as behavior management		Discourages school staff from use of PA as punishment or the withholding of PA time for behavior management.	Does not use PA as punishment or the removal of PA as behavior management	Does not use PA as punishment or the removal of PA for behavior management or making up class work or homework.	3

<b>Training for Staff</b>  Staff professional development for integrating PA with classroom learning		School staff is provided with resources to integrate PA with learning throughout the day.	At least one training event each year shall include instructional strategies for assessing PA knowledge and skills and promote healthy PA behavior.	More than one training event each year shall include instructional strategies for assessing PA knowledge and skills and promote healthy PA behavior.	2
<b>Wellness Committee</b>		Wellness Committee has met once during the school year	Wellness Committee has met twice during the school year	Wellness Committee has met three or more times during the school year	3
				<b>Total Points</b> Bronze 17-22 Silver 23-27 Gold 28-33	30