

# LINCOLN ELEMENTARY SCHOOL

Tim Chenot  
Assistant Principal  
tim.chenot@dayton.kyschools.us

Heather Dragan  
Principal  
heather.dragan@dayton.kyschools.us

Naomi Colliver  
School Counselor  
naomi.colliver@dayton.kyschools.us

## LES Board Report October 2017

- Parent/Teacher Conferences will be held on Thursday, November 2<sup>nd</sup> from 3 – 7 pm. During the conferences, teachers will share and discuss report cards, MAP scores, K-Prep scores, etc. Our students in grades 4 – 6 will participate in Student Led Conferences.
- LES students in grades 4 through 6 who obtain one or more failing grades at the end of the first quarter will be recommended to participate in extended school services (ESS). During this time, students work with their grade level teachers to address learning gaps that have resulted in their failing grades. The same students work with school administration to complete a *“Contract to Pass”* in which they discuss barriers to success and create an action plan. These contracts will be shared with parents during our upcoming Parent/Teacher Conferences.
- Our Advisory Team Meetings (ATMs) are taking place during this week of November 8<sup>th</sup> – November 10<sup>th</sup>. During these meetings, teachers and administrators analyze individual students’ scores on various assessments and determine individualized academic and social/emotional plans for each student who is currently placed in tier 2 and tier 3 interventions.
- The PTC (Parent Teacher Committee) is busy planning events for our students. The Halloween dance will be held on Monday, October 30<sup>th</sup> with the LES Fall Festival being held this Friday, October 27<sup>th</sup>. The PTC officers are working diligently to recruit additional members in order to make the committee an integral part of our school community.
- Mr. Wolf and Mrs. Dragan continue to meet with teachers on a regular basis for Instructional Meetings. The teachers bring specific progress data to analyze and discuss their students’ progress toward reaching mastery of the Common Core Standards. The working sessions have also led to important discussions regarding instructional practices, differentiation, effective assessment development, etc.
- Students in grades 2<sup>nd</sup> – 6<sup>th</sup> worked hard to meet their *Accelerated Reader* goal for the first quarter.
- Our PBIS (*Positive Behavioral Interventions and Supports*) Team has analyzed data for the first quarter of school. Behavior referrals have substantially decreased since implementing PBIS at LES.

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701 Fifth Avenue • Dayton, Kentucky 41074 • 859.292.7492