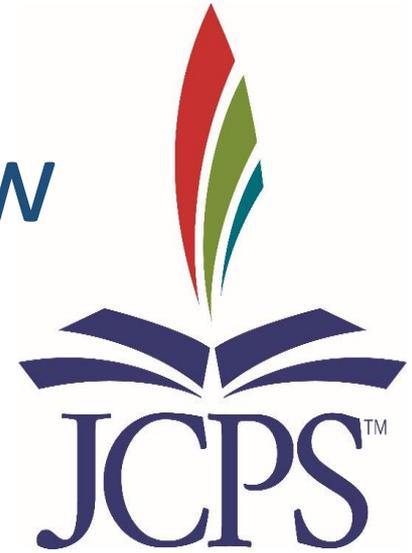


# Student Assignment Review



*Jefferson County Board of Education Meeting  
October 24, 2017*

# JCPS Priorities: What do we want our new plan to achieve?

## **Improve Culture and Climate**

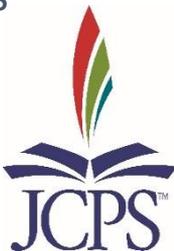
- Create opportunities to learn in diverse settings with students from different backgrounds

## **Increase Student Learning/Achievement**

- Provide equitable opportunities to access varied programmatic options for all students regardless of where they live.

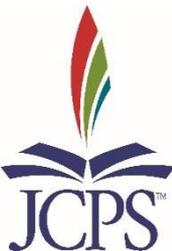
## **Build Organizational Coherence**

- Maximize efficiency in the use of school facilities, transportation, and other capital and operational resources.
- Empower families to engage in a school choice system that is understandable, transparent, and easy to use to find the best fit for their child – including schools close to home, magnet schools or programs.



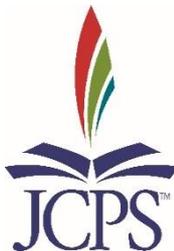
# Challenges

- Increased Facility Needs
- Population shifts leading to over/under used buildings
- Racially and economically identifiable schools and neighborhoods
- Lack of community consensus
- Family engagement
- Balance among guiding principles



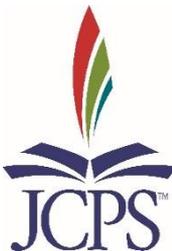
# Comprehensive Review Process

- Review of the current Student Assignment Plan
  - What's working and what are the challenges?
- Research other districts
- Consideration of Mayor's Cornerstone 2040 and Facilities Review
- Consideration of New and Possible Legislation (i.e. Charter, HB151)
- Gather input from students, families, and community stakeholders
- Develop timeline for recommendations



# Community Involvement

- Add parent/community members to district committee
- Identify other community partners to reach out to for input
- Develop a careful, coordinated plan for listening to community including multiple formats (i.e., surveys, community forums, small groups, etc.)
- Provide regular reviews of progress to the Board of Education

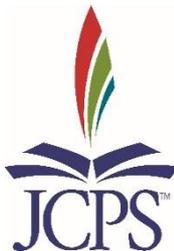


# Student Assignment Review Advisory Committee

This committee will provide input and feedback during our comprehensive review process

This committee is now comprised of:

- 9 district staff
- 7 principals
- 2 teachers
- 7 parent representatives (from each board district)
- 3 community partner members



# Immediate Next Steps

- Convene the Advisory Committee - First Meeting on October 26<sup>th</sup> from 5:00 – 6:30
- Explore options for technical assistance in community input

