ADMINISTRATION 02.4241

## **School Council Policies (SBDM)**

## **DEFINITIONS**

"School Space" means an "elementary or secondary educational institution that is under the administrative control of a principal and is not a program or part of another school." "School Space" does not include common areas including, but not limited to, the school gymnasium or District Personnel offices, which shall be designated by the Board or the Superintendent.

"District Space" is any space which is not defined as "School Space."

## **ADOPTION OF POLICY**

The school council shall adopt policy to be implemented by the Principal in each of the following areas of responsibility:

- Determination of curriculum including needs assessment and curriculum development;
   Such policies shall determine the writing program for the school, including use of writing portfolios consistent with <u>KRS 158.6453</u>, to be submitted to the Kentucky Department of Education for review and comment.
- 2. Assignment of all instructional and non-instructional staff time;
- 3. Assignment of students to classes and programs within the school;
  - Placement of students from the household of an active duty service member or
    civilian military employee transferring into the District before or during the school
    year shall be based initially on enrollment in courses offered at the sending school
    and/or educational assessments conducted at that school. Course placement
    includes, but is not limited to, Honors, International Baccalaureate, Advance
    Placement, vocational, technical, and career pathways courses. Initial placement
    does not preclude the District/school from performing subsequent evaluations to
    ensure appropriate placement and continued enrollment of students in the course(s).
  - Each secondary school-based decision making council shall establish a policy on the
    recruitment and assignment of students to advanced placement (AP), International
    Baccalaureate (IB), dual enrollment, and dual credit courses that recognizes that all
    students have the right to participate in a rigorous and academically challenging
    curriculum.
- 4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar, and transportation requirements established by the Board;
- 5. Determination of the use of school space during the school day <u>related to improving</u> <u>classroom teaching and learning.</u>
- 6. Planning and resolution of issues regarding instructional practices;
- 7. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor, and Principal;
  - As reflected in the District Code of Acceptable Behavior and Discipline, loss of physical activity periods shall not be used as a disciplinary consequence.

- 8. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation, and supervision;
  - The school shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities to the extent they are otherwise qualified, regardless of application deadlines.
- 9. Adoption of a school emergency plan and implementation of safety practices required by KRS 158.162;

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## **School Council Policies (SBDM)**

## **ADOPTION OF POLICY (CONTINUED)**

10. Procedures, consistent with local Board policy, for determining alignment with state standards, technology utilization, and program appraisal;

- 11. Commitment to a parent involvement process that provides for:
  - a. Establishing an open, parent-friendly environment;
  - b. Increasing parental participation;
  - c. Improving two-way communication between school and home, including what their child will be expected to learn; and
  - d. Developing parental outreach programs.
- 12. Procedures to assist the council with consultation in the selection of personnel by the Principal, including, but not limited to, meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation.
- 13. Schools with K-5 organization, or any configuration thereof, shall develop and implement, in compliance with requirements of federal and state law and board policy, a wellness policy that includes moderate to vigorous physical activity each day, encourages healthy choices among students, and incorporates an assessment tool to determine each child's level of physical activity on an annual basis. The policy may permit physical activity to be considered part of the instructional day, not to exceed thirty (30) minutes per day, or one hundred and fifty (150) minutes per week. (In the absence of a council, the Principal of the school shall develop and implement the required wellness policy.)

The Superintendent/designee shall provide assistance in identifying strategies and options to promote daily moderate to vigorous physical activity for students, which may include those that increase strength and flexibility, speed heart rate and breathing and stress activities such as stretching, walking, running, jumping rope, dancing, and competitive endeavors that involve all students.

As an alternative to adopting separate policies, school councils may adopt Board policy or standards established by the Board as council policy in the above areas, or they may delegate responsibility for developing a policy to the Principal.

## **OTHER POLICIES**

Councils may adopt policies for areas other than those listed above to provide an environment that enhances student achievement and to help the school meet goals established by law and by the Board, provided the policies adopted are consistent with Board policies in those areas.

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## **School Council Policies (SBDM)**

#### **REVIEW OF POLICIES**

Before final adoption of a council policy, it shall be reviewed by the Superintendent who may request that the proposed policy be reviewed by the Board Attorney. Any concerns shall be shared with the council within ten (10) working days of the Superintendent's receipt of the draft policy. If there are concerns, the Superintendent shall provide a copy of the council policy to the Board for review, along with any concerns s/he and the Board Attorney may have noted, such as possible conflicts with state and federal laws or contractual obligations, liability and/or health and safety questions, and budgetary issues.

The review process is not intended to interfere with a council's authority to adopt and implement legally and operationally permissible policies. Therefore, it is the Board's intent that information resulting from the review process be shared with the council in a timely manner.

#### COMPLIANCE WITH BOARD POLICY

In the development and application of school policies as permitted by statute, schools operating under SBDM shall comply with those policies that fall within the authority of the Board, including but not limited to those prohibiting discrimination based on age, race, sex, color, religion, national origin, political affiliation, or disability.

## WAIVER OF STATE REGULATIONS

School councils who decide to request a waiver of state regulations and/or reporting requirements established by a Kentucky Revised Statute requiring paperwork to be submitted to the Kentucky Board of Education or the Department of Education shall submit the supporting information to the Superintendent as required by law. The Superintendent shall then forward the request to the Kentucky Board of Education.

## **SCHOOLS OF INNOVATION**

In a designated school of innovation participating in a district of innovation application and plan, the council may request a waiver from <u>KRS 160.345</u> or specific provisions within that statute by conducting a vote as set out in <u>KRS 160.107</u>.

The school council shall be responsible for conducting a vote to determine if the school shall be an applicant as a school of innovation in the District's application for district of innovation status and to approve the school's plan of innovation before it is submitted to the District. The vote shall be taken by secret ballot among eligible employees as defined in <u>KRS 160.107</u>. At least seventy percent (70%) of those casting votes in the affirmative shall be required before the school requests to be included in the District's plan and to approve the school's plan of innovation.

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# **School Council Policies (SBDM)**

## **REFERENCES:**

KRS 156.072; KRS 156.160; KRS 156.730; KRS 156.735

KRS 158.197; KRS 158.645; KRS 158.6451; KRS 158.6453

KRS 158.162

KRS 160.345; KRS 160.348

KRS 156.108; KRS 160.107; 701 KAR 005:140

OAG 93-55; OAG 94-29; 702 KAR 007:140; 704 KAR 003:510

Board of Educ. of Boone County v. Bushee, Ky., 889 S.W. 2d 809 (1994)

U. S. Dept. of Agriculture's Dietary Guidelines for Americans

## **RELATED POLICIES:**

01.11; 02.422; 02.4231; 03.112; 08.1

09.126 (re requirements/exceptions for students from military families)

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