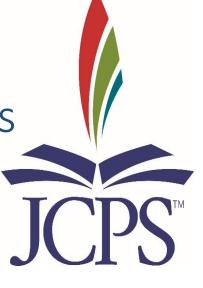
2016-17 State Assessment Results



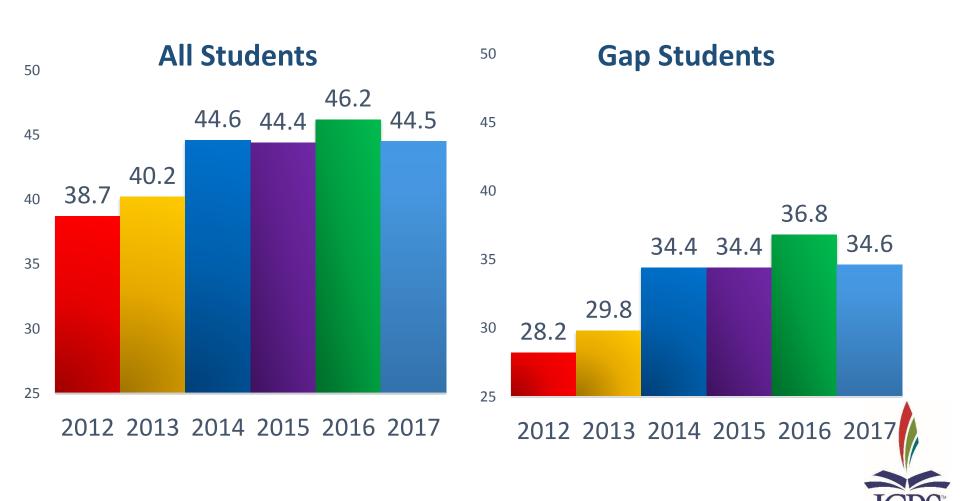
Jefferson County Board of Education Meeting October 10, 2017

2016-17 Reporting

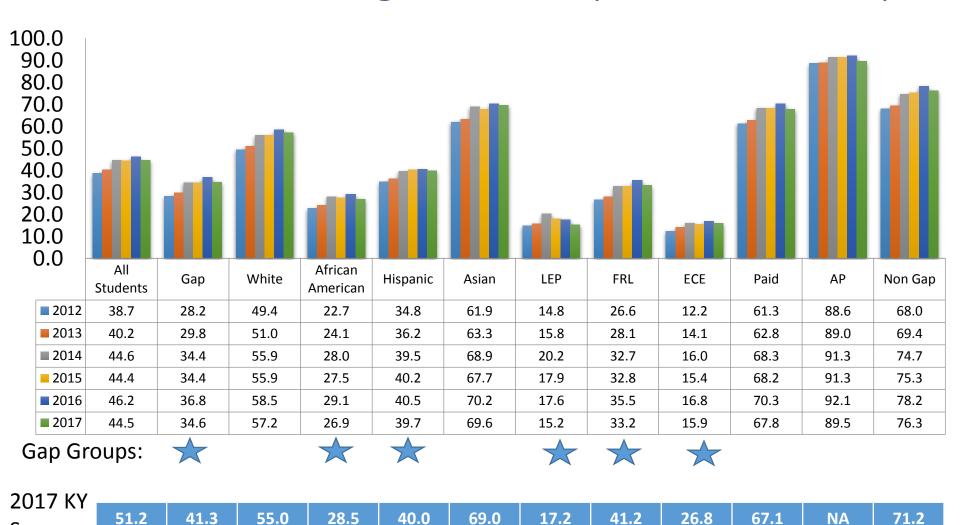
- Schools, District and State WILL NOT receive:
 - An overall score (combining Learners and PR)
 - Component scores (Learners and PR individually)
 - Classifications or labels
- Schools, Districts and State WILL receive:
 - Data for components of Achievement, Gap, Growth (EL/MS), CCR, and Graduation Rate
 - 2016-17 Program Review scores, if submitted



% Proficient and Distinguished Combined Reading and Math



District Percent Proficient or Distinguished Combined Reading & Math by Student Group



69.0

67.1

NA

71.2

51.2

Scores:

55.0

JCPS and KY Comparisons

			JCPS			KY	
		<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Elem</u>	<u>Middle</u>	<u>High</u>
Reading	2016	48.9	45.5	50.7	56.0	55.2	56.5
	2017	46.5	47.3	50.2	54.3	56.9	55.8
	Change	-2.4	1.8	-0.5	-1.7	1.7	-0.7
Math	2016	48.9	39.2	47.6	51.8	47.0	42.3
	2017	45.2	39.4	36.0	49.1	47.0	38.1
	Change	-3.7	0.2	-11.6	-2.7	0.0	-4.2



Novice Reduction – Points Earned

	Reading	Mathematics	Average Points Earned
Elementary	0.0	5.1	2.6
Middle	68.5	15.0	41.8
High	21.4	0.0	10.7



Growth

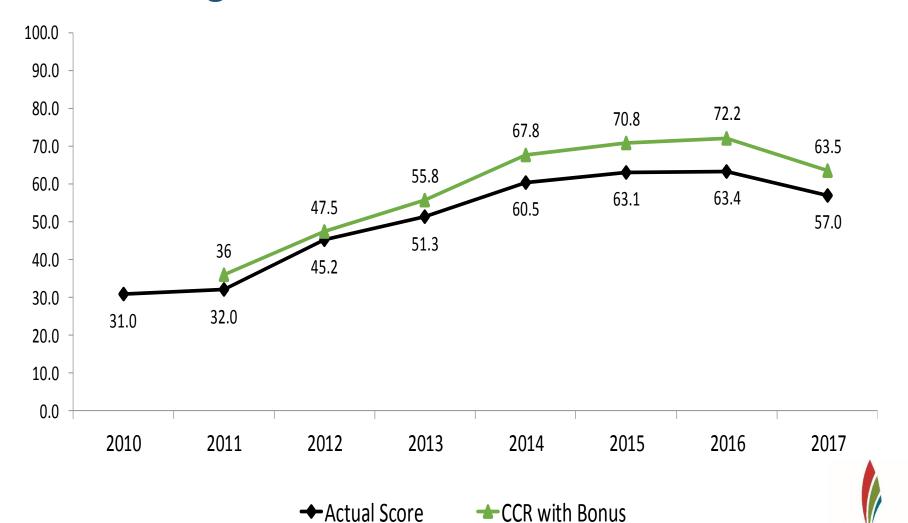
Student Growth Percentile

	Reading	Mathematics	Reading and Mathematics Average 2017	Reading and Mathematics Average 2016	Difference
Elementary	58.0	58.9	58.5	58.3	.2
Middle	55.4	53.8	54.6	52.4	2.2

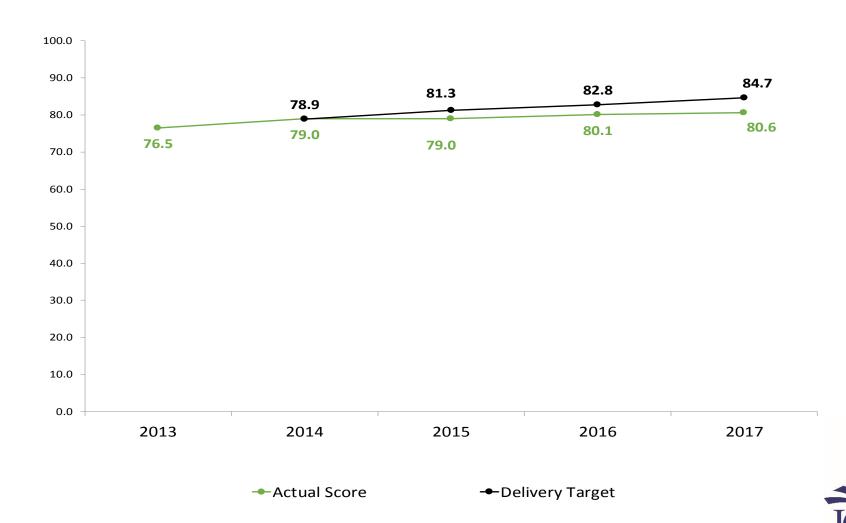
Categorical Growth

	Reading	Mathematics	Reading and Mathematics Average 2017	Reading and Mathematics Average 2016	Difference
Elementary	53.1	53.2	53.2	59.3	-6.1
Middle	54.8	46.0	50.4	48.6	1.8

JCPS College & Career Readiness:



JCPS Four Year Cohort Graduation



What's Improving?

- Middle schools improved in Reading and Math
- Growth improved at the middle school level
- 4 Year Graduation Rate continues to rise
- 10 elementary and 10 middle schools improved in all areas (achievement, gap, growth)
- 40 schools increased achievement scores, 63 increased gap scores, 49 increased growth scores, four increased CCR scores and 17 increased five-year graduation rate.

Where Do We Need to Focus?

- Use universal screener to provide targeted interventions by focusing on reducing novices for all student groups in Reading and Math at all levels
- Continue to work on closing the achievement gap by working with our lowest performing groups (i.e. ELL, ECE)
- Accelerate growth for college and career readiness through our Academies of Louisville
- Provide personalized learning through deeper learning experiences



Principal Perspectives

- Blue Lick Elementary Amy Uhlman
- Dunn Elementary Traci Barber
- Portland Elementary Angela Hosch
- Olmsted Academy South Angela Allen
- Knight Middle Cathy Gibbs

