Curriculum, Instruction, and Assessment Board Agenda Wednesday, September 27, 2017



PROFESSIONAL DEVELOPMENT

- The early release meetings this year will focus around: School Driven Activities, District Wide Summative Assessment Analysis, and the District Wide Book Study on the book <u>Poor Students, Richer Teaching</u> by Eric Jensen.
- On September 18 and 19, Mr. Brewer, Mr. Kellinghaus, Mrs. Dragan and I attended the Continuous Improvement Conference.
- On Monday, September 18, we had our brand new teachers attend the first Regional New Teacher PLC of the year. There are three other meetings that our brand new teachers will be attending.
- We had two teachers at DHS attend KAGAN training and three more DHS teachers attending KAGAN at a later date.

ASSESSMENT

- On Wednesday, September 14, a webcast was held for District Assessment Coordinators to take
 one last comprehensive look at district data. The data will be released under embargo on
 Monday, September 25 to superintendents and DAC's in the morning and the media in the
 afternoon through the School Report Card. The embargo will be lifted and the School Report
 Card will go live on Thursday, September 28 at 12:01 a.m.
- LES has finished MAP testing, and DHS will begin CERT testing in a couple of weeks.

CURRICULUM/INSTRUCTION

- Teachers are working on the Student Growth Goals, Self-Reflection and PGP, which all need submitted by October 13.
- During Early Release Wednesday's teachers are meeting in Content PLC's grades 4 12 analyzing Summative Assessments.
- Weekly PLC's are underway at the high school as well as Flashback/Standard meetings at the elementary school. Teachers are analyzing assessments, student work, and formative assessment data during these weekly meetings.

NEW TEACHERS

 We had our second new teacher meeting on Tuesday, September 6. An experienced teacher, Patty Ridder, spoke with the group, teachers self-reflected and shared with a partner, and the group discussed Student Growth Goals, Professional Growth Goals, and the Self-Reflection.