

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Request for an Alternative Model of School-Based Decision Making (SBDM) from Atherton High School, Jefferson County Public Schools

Commissioner's Recommendation:

The Commissioner recommends that the Kentucky Board of Education (KBE) approve the alternative SBDM model requested by Atherton High School.

Rationale:

To provide Atherton High School the ability to implement a different structure for school-based decision making, specifically to include two (2) non-voting student members. The alternative model requested by Atherton High School is consistent with all requirements listed in 701 KAR 5:100, Guidelines for alternative models for school-based decision making.

Action Question:

Should the KBE approve the alternative SBDM model requested by Atherton High School?

Applicable Statute or Regulation:

KRS 160.345(7), 701 KAR 5:100

History/Background:

Existing Policy: KRS 160.345 (7) allows a school that chooses to have school-based decision making but requests to be exempt from the administrative structure set forth in the statute to develop a model for implementing SBDM that includes, but is not limited to, a description of the membership, organization, duties and responsibilities of a school council. Pursuant to 701 KAR 5:100, the school is required to submit the model through the local board of education to the commissioner of education and the KBE, which shall have the final authority for approval. The application for approval of the model is required to show evidence that it has been developed by representatives of the parents, students, certified personnel, and the administrators of the school and that two-thirds of the faculty have agreed to the model.

Summary: Atherton High School has requested and shown school support for the addition of two (2) non-voting student members. On June 22, 2017, ninety-five percent of the faculty voted in favor of the SBDM alternative model. The Jefferson County Board of Education chair signed a statement on July 25, 2017 supporting the alternative model.

Budget Impact: There is no impact to state and local education funds.

Groups Consulted and Brief Summary of Responses:

Parent representatives, student representatives, certified staff, and the principal were involved in the consultation process and the majority support the alternative structure.

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Commissioner of Education

Date:

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