

Principal's Report
Sept. 2017

- I. 2017 K-PREP
- Final K-PREP Results will be released publicly Sept. 28.
 - Will not include state Ranking, Index Score, or Label
- II. 2018 New Assessment Plan-Approved by KBE (public comment period in Oct)

| Proficiency | Separate Academic Indicator | Growth | Transition Readiness | Achievement Gap Closure | Opportunity and Access |
|--|---|--|--|---|---|
| <p>►Reaching the desired level of knowledge and skills as measured on academic assessments</p> <p>►Student performance on state tests in reading/writing, and mathematics</p> <p>►Achievement status will be Novice (N), Apprentice (A), Proficient (P), and Distinguished (D)</p> | <p>►Student performance on state tests in science and social studies</p> <p>►Achievement status will be Novice (N), Apprentice (A), Proficient (P), and Distinguished (D)</p> <p>►Proficiency and Separate Academic Indicator are equal</p> <p>●All tested content areas (reading/writing, mathematics, science, and social studies) contribute equally</p> | <p>►Student's continuous improvement toward the goal of proficiency</p> <p>►Growth will be measured at elementary and middle school levels in reading and mathematics</p> <p>►EL progress on English will be evaluated</p> <p>►Each student's growth is projected into the future and evaluated as to whether the student is "catching up," "keeping up," or "moving up"</p> | <p>►Attainment of the necessary knowledge, skills and dispositions to successfully move to the next level of education, work or life</p> <p>►Elementary schools by grade 5 and middle schools by grade 8 are expected to help students show they are ready to transition to the next stage in their education</p> <p>►Elementary and Middle-meet a benchmark on a composite score that combines student performance on reading, writing, math, science, and social studies at grades 5 and 8</p> | <p>►Achievement Gap refers to the disparity between the performance of a student group and a comparison criteria</p> <p>►Kentucky's new accountability system will include two types of comparisons:</p> <ul style="list-style-type: none"> ●Gap to Group (33%) ●Gap to Proficiency (67%) | <p>►Equitable availability to research-based student experiences and school factors that impact student success</p> <p>►Measures will be organized in terms of providing a rich curriculum, providing equitable access, school quality and providing support for the whole child</p> <p>►Some measures will be required, and some will be options that schools may choose</p> |

Considering All Indicators

Performance levels are based on standards of excellence instead of a normative comparison of schools. Kentucky educators will determine, through a standard-setting process, the performance required for each of five levels of performance that range from very weak to very strong. The aggregation of these performance levels will determine a school's overall rating with academic indicators most heavily factored in the overall rating.

Overall School Rating

Based on the strength of performance on school-level measures and indicators.

Supplemental designation may be noted for positive gap closure or failure to close gaps

School Improvement and Support

The lowest-performing 5 percent of schools will be designated 1-star schools and qualify for comprehensive support.

★★★★★ (5 star)

★★★★ (4 star)

★★★ (3 star)

★★ (2 star)

★ (1 star)

Support will be provided for low-performing schools.

☐ Targeted Assistance - school with low-performing or consistently underperforming student group(s)

☐ Comprehensive Support – bottom 5% of schools OR less than 80% graduation rate OR chronically low-performing student group(s)

Long-Term Goals

Goals based on graduating class of 2030. Intermediate goals established in three-year intervals from 2018 to 2030.

Specific goals for academic achievement, graduation rate and English language proficiency are set for each student group based on where it is starting and the targeted outcome while also taking into account the goal must be realistic and attainable.

III. Fall MAP Testing

IV. 1st Quarter Midterms