

STUDENTS

* Date changed from
original online request -
09.36 AM '21

Field Trip Request Forms

from 11/30/17 to
11/29/17.

NELSON COUNTY BOARD OF EDUCATION

FIELD TRIP REQUEST FORM

General Information:

Teacher Name Rapier/Cundiff School Bloomfield Elem.
Grade/Subject 2nd Long. Arts Funding _____ Source _____
Destination & Address Derby Dinner Playhouse Date of Trip 11/29/17
525 Marriott Drive
Clarksville, IN 47129 (812) 288-8281

families
pay
fee

Academic Information:

Core Content +/- or Exiting Criteria Covered RL2.1: Answer WH's + H questions;
RL2.2: Determine central message/theme; RL2.7: Integrate/evaluate ->
Academic Objective of Trip Experience diverse presentations
of literature
Academic Pre-Trip Activities (Please attach plan.) Study characteristics of fairy
tales, learn how they are different from reality ->
Academic Post-Trip Activities (Please attach plan.)
Identify characters in the play from previously
known fairy tales. Compare/contrast those characters.
Evaluation Procedures scoring guide

Transportation:

Number of Buses Needed 2 Time Leaving 8:30 Time Returning 2:30
Number of Students 59 Number of Adults 3 Compartments Needed yes
(CENTRAL OFFICE USE ONLY)
Date Called for Buses email 8/28/17 Driver(s) Assigned _____
Date School Notified _____
Itemized Cost: Bus Drivers \$ _____ Mileage \$ _____ Cost per Child \$ _____

Signatures:

acundiff/Kesie Rapier Styling Sny
Teacher Principal Superintendent/Director of Transportation
8/29/17 8-30-17
Date Date Date

Ann Marie Miller

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09.36 AP.21
(CONTINUED)

Field Trip Request Form- Overnight & Out-of-State Activity Request

School Bloomfield Elem Grade & Number of Students Attending 2 / 59 students
Person Making Request Cundiff Position teacher
Overnight Activity ☐ Out-of-State Activity ☒ Dates Scheduled 11/29/17
Name of Activity Field trip to Derby Dinner Playhouse
Location of Activity Claeksville, IN
Objectives of Activity Experiencia diverse presentations of literature.
Pre-trip preparatory activities planned (please attach appropriate documents) Study the characteristics of fairy tales, learn how they →
Post-trip culminating activities planned (please attach appropriate documents) Identify characters in the play from previously known fairy →
Oral student presentations planned after trip present answers to constructed responses previously mentioned
Name(s) of certified staff attending Susie Rappier / Amy Cundiff

Name(s) of other adults attending Liza Sutton, assistant; parent chaperones

Plan for handling student medication needs teacher will keep medications until time to give them, teacher will return them

Plan for supervision (day) teachers supervise students, chaperones will be in small groups

Plan for supervision (night - please be specific for all hours of the night) _____

Signed acundiff Susie Rappier Date 8/29/17

Principal _____ Date Approved _____

Superintendent _____ Date Approved _____

Ann Marie Wilkins

Review/Revised:5/17/11

Fieldtrip

Teacher Name : Susie Rapier/Amy Cundiff

School Name: Bloomfield Elementary School

Date of Trip: 11/30/2017

Destination & Address : Derby Dinner Playhouse 525 Marriott Drive, Clarksville, IN 47129 812 288-8281

Number of Buses Needed (Students shall sit 2 per seat on out of district trips.): 1

Compartments Needed: yes

Time Leaving : 08:30

Time Returning (All Buses MUST return to school by 2:30 PM.): 14:30

Number of Adults : 2 teachers, 1 assistant, several parent chaperones

Number of Students : 59

Grade/Subject: Grade 2, Language Arts, families pay fee

Core Content +/-or Exiting Criteria Covered: RL2.1: Answer 5 W's and H questions; RL2.2: Determine central message/theme; RL2.7: Integrate/evaluate content in diverse formats

Academic Objective of Trip : Experience diverse presentations of literature.

Academic Pre-Trip Activities : Study the characteristics of fairy tales, learn how they are different from reality. Discuss/review known fairy tales.

Academic Post-Trip Activities: Identify characters in the play from previously known fairy tales.

Compare/contrast those characters in this play and in the fairy tale you already knew.

Example--How is Cinderella different in A Fairy Tale Christmas from the Cinderella story you already knew? How is she similar to the Cinderella you already knew?

Evaluation Procedures : Scoring guide.