



**"A good teacher  
can inspire  
hope  
ignite the  
imagination  
and instill the  
love of  
learning"  
Brad Henry**

## Partnerships

Public Library

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Audubon State Park

4 C of Southern Indiana

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TBJELC

21ST Century Community  
Learning Center Grant  
Ginger M. Ashby, Principal







## What is a 21st Century Community Learning Center Grant?

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment

**Objective 1a: To increase by 20% yearly the number of preschool students who meet Kindergarten Readiness benchmarks as measured by the Brigance Assessment**

**2a: To reduce by 25% yearly the number of negative behaviors incidents as tracked through Positive Behavior Intervention Support (PBIS) data.**

**3a. To ensure 100% of participating students attend 30+ days of programs yearly.**

**4a. To ensure 100% of program tutors are high-qualified and all materials are research-based**

**and effective in meeting the needs of students.**

**5a. To provide 100% of participating students with monthly workshops promoting college and/or career awareness.**

**6a. To provide monthly active parent workshops for 100 parents who attend a minimum of six workshops yearly to build skills and knowledge in reading and math strategies; positive behavior strategies; family engagement activities, summer learning programs, fitness and nutrition and ELL programs.**

### TBJELC First in the Nation

For the 2017-2018 School year there were eleven 21st Century grants awarded. Four of those were new grants and TBJ was one of the four. TBJELC is also the first preschool in the nation to be awarded a 21st Century grant. Our current enrollment is 478 students. This grant will allow us to enrich our students and expand the comprehensiveness of our program for a significant percentage of our students .

### Literacy Math and Social Emotional Development

The focus of this program will be on the development of these skills. Students will be given a pre and post assessment, the first session will be students from our 164 returnees who demonstrate significant deficits in early literacy skills. Students must attend at least 30/40 days and they must demonstrate growth on the Teaching Strategies Gold growth report given upon exit and compared to scores previous to entry in the areas of early literacy, math, and social emotional development.

