## Dayton Independent Schools "Draft" Wednesday Early Release Schedule First Quarter 2017-2018

Date	Activity	Point Person	Purpose	
8/16/17	1 <sup>st</sup> day of school – No ER Meeting	N/A	N/A	
8/23/17	½ District Certified Evaluation Plan/PGP/Self-Reflection ½ School driven activity	Rick Wolf School Admin	Meet 30 day requirement for reviewing Evaluation Plan	
8/30/17	SGG Overview with timelines	Rick Wolf School Admin	Ensure all teachers understand the process of SGG	
9/6/17	District Wide Book Study	School Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.	
9/13/17	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.	
9/20/17	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.	
9/27/17	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.	
10/4/17	District Wide Book Study	School and District Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.	

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	Point Person	Purpose
Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
School Driven Activity	School Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.
Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
District Wide Book Study	School and District Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.
Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
	School Driven Activity  Summative Assessment Analysis  District Wide Book Study  Summative Assessment Analysis	School Driven Activity  School Leadership  Summative Assessment Analysis  District Wide Book Study  School and District Leadership  Summative Assessment Analysis  Building and District Leadership  Summative Assessment Analysis  Building and District Administrators PLC Leads

11/29/17	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
12/6/17	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
12/13/17	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
12/20/17	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.

## Dayton Independent Schools "Draft" Wednesday Early Release Schedule Third/Fourth Quarter 2017-2018

Date	Activity	Point Person	Purpose
1/3/18	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
1/10/18	District Wide Book Study	School Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.
1/17/18	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
1/24/18	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
1/31/18	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
2/7/18	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.

2/14/18	District Wide Book Study	School Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.
2/21/18	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
2/28/18	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.
3/7/18	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
3/14/18	District Wide Book Study	School Leadership	A focus on Eric Jensen's book Poor Students, Richer Teaching and developing strategies to reach all of our learners.
3/21/18	Summative Assessment Analysis	Building and District Administrators PLC Leads	To have teachers in grades 4 – 12 collaborate to analyze data and student work and for teachers to revise assessments and determine appropriate next steps in ensuring all students master the standards.
3/28/18	School Driven Activity	School Leadership	A focus of the school driven activities will be planning, meeting in PLC's to review pacing guides and data, and accomplishing school level tasks.