

Promoting Infinite Possibilities for the Commonwealth's Brightest Young Minds

Robert King Hardin County Schools 65 W.A. Jenkins Rd. Elizabethtown, Ky 42701

Dear Robert,

We greatly appreciate the district's support for the students from Hardin County. This letter is an official acknowledgement of the agreed-upon standards for facilitating the purchase of textbooks for these students. Here are the elements of our partnership:

- We will mark the books from your students as the property of Hardin Co. Schools.
- I will ask the students to return those books to me at the end of each semester if they are finished with them.
- We will hold onto them and redistribute as appropriate.
- If the students wish to keep the books, I will inform them they will need to purchase them directly.
- If they choose to keep the books after the semester, I will direct them to reimburse the Hardin Co. school district for the full price.

We will send an itemized statement for each student around the first of next month. If you have any other questions, please feel free to contact me at 270-745-3605.

Sincerely,

Tim Gott Director

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Promoting Infinite Possibilities for the Commonwealth's Brightest Young N

May 27, 2008

Dear Superintendent Johnston,

We are pleased to inform you that the following student(s) have been selected to attend The Gatton Academy of Mathematics and Science in Kentucky.

Hunter Smith CAHS Nathan Griffin CHHS Rebecca Brock JHAS Whitney Antle JHAS Colleen Gavin JHAS Dalton Hubble JHAS

This opportunity reflects the strength of your district and the great accomplishments of your students, teachers, and administrators.

Over the past year, we were able to build strong relationships with each sending school and want this to continue. Through a contract, we defined a joint diploma and how to assign credits. SB 2 was passed during the 2008 session of the General Assembly, which creates multiple options for the Academy and sending schools. The law defines three components of the Academy:

- 1. The Academy can grant a diploma directly;
- 2. The Academy can partner with a sending school to grant a joint diploma; and
- 3. The Academy students can continue to earn KEES funds.

We greatly value our partnership with the sending schools as it allows students to remain connected to their home community. With this in mind, we recommend that we continue to develop a contract with the following guidelines.

- The sending school will continue to have the student enrolled by having performance-based credit and dual credit policies in place.
- The sending school would continue to receive ADA funding and also receive the student's CATS test scores. All assessments would be given through the Academy and the scores would be assigned to the sending school.
- The Academy will send the student's schedules and grades as soon as possible to provide the appropriate information to keep the student's transcript up to date.
- Each district would have the freedom to establish policies on weighting grades, ranking, and valedictorian issues.

- The student would still be considered a full-time student at the sending school and would be allowed to participate in local activities such as prom, homecoming, and graduation. In addition, the junior students would be eligible to apply for Governor's Schoolars Program and Governor's School for the Arts through the home school.
- Since the sending school would still receive funding for the student, we request that the district provide some financial support for the student by paying for the textbooks each semester. A couple of districts did this last year. The average cost per semester is around \$450.

Ultimately, we want the Academy to be an extension of each high school in the state. Throughout the process, we want all stakeholders to mutually benefit. We are indeed grateful for your partnership in meeting the needs of these outstanding students.

Enclosed you will find the contract that will create the joint diploma relationship. It is a continuing contract which will account for future students as well.

Sincerely,

Tim Gott Director

## Continuing Contract for Students Attending the Gatton Academy of Mathematics and Science in Kentucky

The board of education of the <u>Hardin County</u> school district (district of legal residence of pupils) enters into a contract for a joint diploma with Western Kentucky University (the Gatton Academy of Mathematics and Science in Kentucky) to educate students of <u>Hardin County</u> school district who are attending the Gatton Academy and wish to maintain enrollment in the sending district.

## Performance Based Credit for Students Attending the Gatton Academy of Mathematics and Science in Kentucky

In addition to Carnegie units, students may earn credit through a performance based credit system that complies with requirements of Kentucky Administrative Regulation, 704 KAR 3:303.

Students shall receive credit toward graduation requirements by successfully completing performance-based credits at the Gatton Academy of Mathematics and Science in Kentucky.

## College Credit/Dual Credit

To differentiate/accelerate the curriculum to meet the needs of students, the District shall recognize courses from the Gatton Academy of Mathematics and Science in Kentucky. Students will receive one (1) high school credit for every three (3) semester hours of college work. Failure to complete the course shall be recorded according to school policy. Credit may be earned in accordance with the following requirements:

- 1. The high school must receive an official record of the final grade before credit toward graduation will be recognized; and
- 2. Students taking such courses must be enrolled in the District.

	uted below by the board of edu	ucation where the pupil(s)
legally reside:		
Kay Sharon,	Chairman	_School District
Jametu Sefferta, S	Secretary 6-5-08	Date
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This contract must be executed below by Western Kentucky University (Gatton		
Academy of Mathematics and Science in Kentucky)		
, F	President	WKU
. <b>, I</b>	Board of Regents, Chair	Date